This course continues the development of essential skills a pharmacist is expected to perform in daily practice. The skills emphasized during this course include gathering patient data, assessing the information to identify problems, developing an individualized care plan, implementing the care plan, and monitoring and evaluating the patient. Additional skills include collaborating as an interprofessional team member, safe and accurate dispensing of medications, and contributing to a culture of safety and improvement. The focus is caring for patients with infectious diseases, cardiovascular disorders, and pulmonary disorders with problems that are simple to moderate in complexity. The patient care skills and tasks taught in this course will prepare you to enter into hospital practice settings during your Hospital Introductory Pharmacy Practice Experience (HIPPE).

Teaching Partnership Leader

Kathryn J. Smith, PharmD, BCACP
Email: ksmith@cop.ufl.edu
Office: HPNP 2303/GNV
Phone: 352-294-8287
Office Hours: By appointment ONLY.
See Appendix A. for Course Directory of Faculty and Staff Contact Information.

Entrustable Professional Activities

This course will prepare you to perform the following activities which the public entrusts a Pharmacist to perform:

Patient Care Provider Domain

1. Collect information to identify a patient’s medication-related problems and health-related needs.

2. Analyze information to determine the effects of medication therapy, identify medication-related problems, and prioritize health-related needs.

3. Establish patient-centered goals and create a care plan for a patient in collaboration with the patient, caregiver(s), and other health professionals that is evidence-based and cost-effective.
4. Implement a care plan in collaboration with the patient, caregivers, and other health professionals.

**Interprofessional Team Member Domain**

6. Collaborate as a member of an interprofessional team.

**Population Health Promoter Domain**

7. Identify patients at risk for prevalent diseases in a population.

8. Minimize adverse drug events and medication errors.

9. Maximize the appropriate use of medications in a population.

**Information Master Domain**

11. Educate patients and professional colleagues regarding the appropriate use of medications.

**Practice Manager Domain**

13. Oversee the pharmacy operations for an assigned work shift.

14. Fulfill a medication order.

**Course-Level Objectives**

Upon completion of this course, the student will be able to:

1. Utilize an electronic health record (EHR) (EHR Go) to collect relevant information for a specific patient and disease state to assess appropriateness of drug therapy.

2. Perform a medication history interview.


4. Communicate with other healthcare professionals verbally and in the EHR.

5. Document patient care recommendations and interventions in the EHR.

6. Present a succinct oral patient summary and therapeutic plan recommendations to another healthcare provider.

7. Defend a therapeutic plan in writing and verbally using guidelines and primary literature for patients at risk for or with the following disease states:
   a. Bacterial infections (e.g. UTIs, pneumonia, strep throat)
   b. DVT, PE, AFib
   c. Hypertension
   d. Hypercholesteremia
   e. Smoking Cessation

8. Recommend appropriate individualized dosing regimens for patients receiving:
   a. vancomycin
   b. aminoglycosides
c. heparin
d. warfarin

9. Recommend appropriate antibiotic therapy for a patient based on patient specific parameters (kidney function, microbiogram, culture and sensitivity data)

10. Explain how an antibiotic stewardship program improves patient outcomes, reduces microbial resistance, and decreases the spread of infections.

11. Complete IV to PO therapeutic interchanges based on a protocol.

12. Counsel a patient on a therapeutic plan.

13. Utilize Motivational Interviewing techniques to encourage a patient to quit smoking.

14. Select appropriate smoking cessation therapy for a motivated patient.

15. Demonstrate attributes that promote a professional therapeutic relationship (e.g. empathy, cultural competency) when communicating with a patient and/or their family.


17. During all skills laboratory simulations and activities:
   a. Demonstrate altruism, integrity, trustworthiness, flexibility, and respect in all interactions.
   b. Display preparation, initiative, and accountability consistent with a commitment to excellence.
   c. Deliver patient-centered care in a manner that is legal, ethical, and compassionate.
   d. Recognize that one’s professionalism is constantly evaluated by others.

Course Pre-requisites

1. Completion of all Year 1 Pharm.D. program coursework, including milestones.

Course Co-requisites

There are no co-requisites for this course.

Course Outline

Please routinely check your campus calendar and the Canvas course site for any messages about changes in the schedule including meeting dates/times, deadlines, and room changes.

For locations and times of lab sessions, view Appendix B Lab Location & Sessions.

Required Textbooks/Readings

There are no required textbooks for this course.

Suggested Textbooks/Readings

There are no suggested textbooks for this course.

Other Required Learning Resources

Top 300 Drugs Flashcards
• The flashcards are available for free through Access Pharmacy: http://accesspharmacy.mhmedical.com/qa.aspx#tab5

EHR Go

• EHR Go is an educational EHR used throughout the PharmD curriculum, including in skills lab, patient care courses and capstones. Students will be expected to purchase a subscription to this program.

• Create your EHR Go account by going to: http://ehrgo.com. Select Subscribe in the upper, right corner and enter the following Pharmacy Student Program Key: S96Y29

• Follow the on-screen instructions to create your account and apply your subscription. Refer to Canvas for more detailed information
  o 2PDs are encouraged to purchase a 2 year Student Subscription
  o 3PDs are encouraged to purchase an Academic Year Student Subscription

Materials & Supplies Fees

None

Student Evaluation & Grading

Evaluation Methods and How Grades are calculated.

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Grade Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weekly Pre-Lab Quizzes (n=11, drop 1 lowest quiz score)</td>
<td>20% (2% for each quiz)</td>
</tr>
<tr>
<td>Weekly Skills Assessments (n=14)</td>
<td>70% (5% each week)</td>
</tr>
<tr>
<td>Top 200 Drug Exam</td>
<td>10%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>
Rounding of grades:

Final grades in Canvas will be rounded to the 2nd decimal place. If the decimal is X.495 or higher, Canvas will round the grade to X.50. The above scale depicts this policy and grades are determined accordingly. Grade assignment is made using this policy and NO EXCEPTIONS will be made in situations where a student’s grade is “close.”

Educational Technology Use

The following technology below will be used during the course and the student must have the appropriate technology and software.

1. ExamSoft™ Testing Platform
2. Canvas™ Learning Management System

For technical support, navigate to Educational Technology and IT Support Contact Information at this URL:
http://curriculum.pharmacy.ufl.edu/current-students/technical-help/

Pharm.D. Course Policies

The Policies in the following link apply to this course. Review the Pharm.D. Course Policies carefully, at this URL: http://curriculum.pharmacy.ufl.edu/current-students/course-policies/

Course Specific Policies

The Policies in the following link apply to this course. Review the Skills Lab Policies carefully at this URL: http://curriculum.pharmacy.ufl.edu/current-students/course-policies/skills-lab-policies/

Weekly Pre-Lab Quizzes

Quizzes will cover material discussed in the pre-lab videos and/or readings. Quizzes will consist of multiple choice, true/false, or case-based questions. Weekly pre-lab quizzes will be completed at the start of each lab session. If you are tardy for lab, you will not be allowed to take the pre-lab quiz and will receive a zero. If you have an excused absence from lab, you will be excused from taking the quiz (EX in the gradebook). No make up quizzes will be offered. Quiz questions/answers for pre-lab quizzes in skills labs will not be released to students. This is consistent with the patient care courses. Faculty may choose to clarify difficult questions and students are encouraged to come talk to the faculty if they have questions about what they missed on a specific prelab quiz.
**Top 200 Drug Exam**

We will be using the Top 300 Drug Cards available for free to students and faculty through Access Pharmacy. A list of the drugs students are expected to know each semester will be posted on Canvas.

Students will be expected to know the following information:

§ 1PD year: 100 drugs in the fall, 100 drugs in the spring; students will need to know the brand name, generic name, and category/indication provided by faculty for each drug

§ 2PD year: ~84 drugs in the fall (ID, Cardio, Resp), ~37 drugs in the spring (GI, endocrinology, women’s health and men’s health); students will be responsible for knowing the class, dosage form (including how supplied), common FDA label indication, MOA, Pregnancy category ONLY IF D or X (meaning patients shouldn’t use it during pregnancy), and common adverse reactions (>10%)

§ 3PD year: ~38 drugs in the fall (Pain, miscellaneous), ~40 drugs in the spring (CNS); students will be responsible for knowing the class, dosage form (including how supplied), common FDA label indication, MOA, Pregnancy category ONLY IF D or X (meaning patients shouldn’t use it during pregnancy), and common adverse reactions (>10%)

- Exam is **ALWAYS** cumulative: any card, any info, any drug that they’ve been assigned previously is fair game
- Cut scores per course:
  - 1PD: 80%
  - 2PD: 73%
  - 3PD: 73%
- Question make up: each exam will be 50 questions total (10-20% of those questions can be from old material)
Appendix A. Course Directory

Teaching Partnership Leader/Course Director:
Kathryn J. Smith, Pharm.D.
Email: ksmith@cop.ufl.edu
Office: HPNP 2303/GNV
Phone: 352-294-8287
Office Hours: By appointment ONLY.

Questions to Ask:
- Questions about grades
- Concerns about performance
- Guidance when there are performance problems (failing grades)
- General questions about content

Instructional Designer
Name: Julie Thomas
Email: julie.thomas@ufl.edu
Office: HPNP 4309
Phone: (352) 273-6284

Academic Coordinator:
Name: Nicole Marlowe
Email: nicolemarlowe@cop.ufl.edu
Office: HPNP 4312
Phone: (352) 273-5617
Office Hours: By appointment ONLY.

Questions to Ask:
- Issues related to course policies (absences, make up exams, missed attendance)
- Absence requests (Only the Academic Coordinator handles absence requests)
- Questions about dates, deadlines, meeting place
- Availability of handouts and other course materials
- Assignment directions
- Questions about grade entries gradebook (missing grades, wrong grade)
- Assistance with ExamSoft® (Distant campus students may contact Education Coordinator for use of SoftTest and assistance during exams. The Academic Coordinator is the contact person for issues related to grading and posting of ExamSoft grades.)
Other Teaching Partnership Faculty Members:

Jacksonville Campus Coordinator:
Lori Dupree, Pharm.D., BCPS
Email: ldupree@cop.ufl.edu
Phone: 904-244-9590

Orlando Campus Coordinator:
Lisa Vandervoort, Pharm.D.
Email: lvandervoort@cop.ufl.edu
Phone: 407-313-7054

Christina DeRemer, Pharm.D., BCPS, FASHP
Email: cderemer@cop.ufl.edu

Lindsey Childs-Kean, Pharm.D., MPH, BCPS
Email: lchilds-kean@cop.ufl.edu

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Ken Klinker, Pharm.D.
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Priti Patel, Pharm.D., BCPS
Email: ppatel@cop.ufl.edu

Bethany Shoulders, Pharm.D.
Email: brshoulders@cop.ufl.edu
Appendix B. Lab Locations & Sessions

Gainesville

- **Location:** Pharmacy Skills Lab
- **Sessions**
  - Session 1: 8:30am-10:25am
  - Session 2: 10:40am-12:35pm
  - Session 3: 1:55pm-3:50pm
  - Session 4: 4:05pm-6:00pm

Jacksonville

- **Location:** COP Lab
- **Sessions**
  - Session 1: 8:30am-10:25am
  - Session 2: 10:40am-12:35pm

Orlando

- **Location:** Room 435
- **Sessions**
  - Session 1: 8:30am-10:25am
  - Session 2: 10:30am-12:25pm
  - Session 3: 2:00pm-3:55pm
## Appendix C. Weekly Performance Assessment Checklist Example

### GATOR Way Patient Counseling Rubric

<table>
<thead>
<tr>
<th>Counseling Points</th>
<th>Each item is worth 5 points</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>G</strong></td>
<td>Identifies/introduces self as the student pharmacist.</td>
</tr>
<tr>
<td></td>
<td>Explains the purpose of the counseling session</td>
</tr>
<tr>
<td><strong>A</strong></td>
<td>Identifies/confirms patient or patient’s representative.</td>
</tr>
<tr>
<td></td>
<td>Makes appropriate use of the patient profile</td>
</tr>
<tr>
<td></td>
<td>Assesses patient understanding of the reason for therapy.</td>
</tr>
<tr>
<td><strong>T</strong></td>
<td>Verifies the name of the medication.</td>
</tr>
<tr>
<td></td>
<td>Provides dosage/regimen for medication.</td>
</tr>
<tr>
<td></td>
<td>Provides indication for medication.</td>
</tr>
<tr>
<td></td>
<td>Discusses potential (major) side effects.</td>
</tr>
<tr>
<td></td>
<td>Discusses potential warning, precautions, and interactions.</td>
</tr>
<tr>
<td></td>
<td>Describes missed dose instructions.</td>
</tr>
<tr>
<td></td>
<td>Provides number of refills.</td>
</tr>
<tr>
<td></td>
<td>Discusses storage recommendations.</td>
</tr>
<tr>
<td></td>
<td>Addresses any real or anticipated patient concerns.</td>
</tr>
<tr>
<td><strong>O</strong></td>
<td>Uses open-ended questions throughout counseling session.</td>
</tr>
<tr>
<td></td>
<td>Verifies patient understanding via teach back method.</td>
</tr>
<tr>
<td></td>
<td>Displays effective nonverbal behaviors (eye contact and body language).</td>
</tr>
<tr>
<td><strong>R</strong></td>
<td>Summarizes by emphasizing key points of information.</td>
</tr>
<tr>
<td></td>
<td>Provides closure and opportunity for follow-up.</td>
</tr>
</tbody>
</table>

**WAY**

| Student presents facts and concepts in a logical order. | Novice □ 1 pt | Competent □ 3 pts | Proficient □ 5 pts |
| Student provided accurate information. | | |
| Student provided understanding and empathetic responses. | | |
| Student maintained control and direction of the counseling session. | | |

**TOTAL SCORE**

[Blank Box] 100

G = Greet
A = Acknowledge
T = Teach (using language patient will understand)
O = Observe Patient Understanding
R = Repeat/Review
WAY = Global assessment of communication technique
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<thead>
<tr>
<th>Delivery Date</th>
<th>Assignment Due Date</th>
<th>Time</th>
<th>Mod#</th>
<th>Activity</th>
<th>Activity Title</th>
<th>Syllabus Objectives</th>
<th>Contact Time [hr]</th>
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<td>Skills Lab</td>
<td>Module 01</td>
<td>The Electronic Health Record in the Hospital</td>
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<td>Bethany Ruth Shoulders</td>
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<td>Documenting Patient Care: SOAP Notes and More</td>
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