PHA5788C Patient Care VI:
Skin and Musculoskeletal Disorders
Fall 2019
3 Credit Hours – [A-E Grading]

Sixth of an eight-course sequence that prepares the student to provide patient-centered care by serving as a collaborative interprofessional team-member who is an authority on pharmacotherapy. The course continues to prepare the student to be a collaborative team member since learning during the course involves teamwork. This course focuses on providing patient-centered care to patients who have skin and musculoskeletal disorders. Learners will develop, integrate, and apply knowledge from the foundational disciplines (i.e., pharmaceutical, social/behavioral/administrative, and clinical sciences) and apply the Pharmacists’ Patient Care Process in solving case-based scenarios of these patients.

Teaching Partnership Leader/Course Director:

Robin Moorman Li, Pharm.D., BCACP, CPE, NBC-HWC
- EMAIL: moorman@cop.ufl.edu
- PHONE: (904) 244-9590
- Office Hours: By appointment ONLY.

William Cary Mobley, Ph.D.
- EMAIL: mobley@cop.ufl.edu
- PHONE: 352-273-6282
- Office Hours: By appointment ONLY.

See Appendix A. for Course Directory of Faculty and Staff Contact Information.

Entrustable Professional Activities

This course will prepare you to perform the following activities which the public entrusts a Pharmacist to perform:
1. Collect information to identify a patient’s medication-related problems and health-related needs.
   - ST1.1. Collect a medical history from a patient or caregiver.
2. Analyze information to determine the effects of medication therapy, identify medication-related problems, and prioritize health-related needs.
• ST2.1. Assess a patient’s signs and symptoms to determine whether the patient can be treated within the scope of practice or requires a referral
• ST2.3. Interpret laboratory test results

3. Establish patient-centered goals and create a care plan for a patient in collaboration with the patient, caregiver(s), and other health professionals that is evidence-based and cost-effective
• ST3.1. Follow an evidence-based disease management protocol.
• ST3.2. Develop a treatment plan with a patient. (including recommend therapeutic alternatives and generic substitution)
• ST3.4. Select monitoring parameters to determine the therapeutic and adverse effects related to the treatment plan.
• ST3.6. Create a patient-specific education plan.

4. Implement a care plan in collaboration with the patient, caregivers, and other health professionals.
• ST4.1. Write a note that documents the findings, recommendations, and plan from a patient encounter.

5. Follow-up and monitor a care plan.
• ST5.2. Evaluate the selected monitoring parameters to determine the therapeutic and adverse effects related to the treatment plan.
• ST5.3. Recommend modifications or adjustments to an existing medication therapy regimen based on patient response.

8. Minimize adverse drug events and medication errors.
• ST8.1. Assist in the identification of underlying system-associated causes of errors.

9. Maximize the appropriate use of medications in a population.
• ST9.2. Apply cost-benefit, formulary, and/or epidemiology principles to medication-related decisions.

12. Use evidence-based information to advance patient care.
• ST12.1 Retrieve and analyze scientific literature to make a patient-specific recommendation.

13. Oversee the pharmacy operations for an assigned work shift.
• ST13.7. Assist in the management of a pharmacy budget.

Learning Objectives

Given a case of a patient with one or more of the above disorders/pharmacotherapy needs, Integrate knowledge and use clinical reasoning skills in accomplishing the following steps when managing a patient with the disease state:

i. Collect: Gather subjective and objective information and analyze the data in order to understand the relevant medical/medication history and clinical status of the patient.
   1. Subjective and objective information is collected through comprehensive medication review with the patient, medical record review, pharmacy profile review, and communication with other members of the health care team.
   2. A holistic view is initiated during collection in order to consider physiological, psychological, and sociological variables of the patient and this view is maintained throughout the patient care process.

ii. Assess: Assess the information collected and formulate a problem list consisting of the patient’s active medical problems and medication therapy problems in order to prioritize medication therapy recommendations to achieve the patient’s overall health goals.
1. Assess the patient's active medical conditions taking into account clinical and patient goals of therapy.
2. Assess the indication, effectiveness, safety, adherence and convenience (administration, access, affordability) of each medication the patient is taking.
3. Include in the assessment an evaluation of risk factors, relevant psychosocial issues, and the need for preventative care or for referral to another healthcare practitioner for further evaluation.
4. Formulate a medication therapy problem list, classifying the patient's medication therapy problems based on indication, effectiveness, safety, and compliance.
5. Prioritize the patient's medication therapy problems.

iii. **Plan:** Develop an individualized patient-centered care plan in collaboration with other health care professionals and the patient/caregiver that is evidence-based and as affordable as possible.
   1. For each problem, create patient-centered goal(s) in collaboration with the patient/caregiver and other members of the healthcare team.
   2. Develop a care plan to manage the patient's active medical conditions and resolve the identified medication therapy problems.
   3. Identify monitoring parameters to assess effectiveness, safety, adherence, and quality of life.

iv. **Implement:** Implement the care plan in collaboration with other health care professionals and the patient/caregiver.
   1. For each condition and associated recommended strategy for resolving identified MTPs, provide the medication order in its entirety, including full drug name, dose, dosage form, route of administration, dosing interval, duration of therapy.
      a. Discuss the care plan with the patient.
      b. Educate the patient on his/her medications (which may include explanations of medication action, the regimen or its proper discontinuation, proper medication use and storage, expected results and when to expect them, possible adverse effects, and when and how to follow-up or seek additional care.
   2. Where appropriate, contribute to coordination of care by providing documentation to other providers using an evidence-based method of communication, such as SBAR (Situation, Background, Assessment, Recommendation) or SOAP (Subjective, Objective, Assessment, Plan).

v. **Follow-up with the Patient:** Monitor and evaluate the effectiveness of the care plan and modify the plan in collaboration with other health care professionals and the patient/caregiver.

**Course Pre-requisites**

1. Completion of all Year 2 Pharm.D. program coursework including milestones.

**Course Co-requisites**

1. PHA5165L Professional Practice Skills Lab V
Course Outline

Please routinely check your campus calendar and the Canvas course site for any messages about changes in the schedule including meeting dates/times, deadlines, and room changes.

<table>
<thead>
<tr>
<th>Recommended Dates for Independent Study</th>
<th>Delivery Date</th>
<th>Time</th>
<th>Mod#</th>
<th>Unit Topic</th>
<th>Contact Time [hr.]</th>
<th>Faculty Author</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Module 1: Introduction to Pain and Treatment Options</td>
<td>10/21/19</td>
<td>1.1.1</td>
<td>Watch: Definition of Pain; Pain Pathway</td>
<td>0.75</td>
<td>Jay Patrick McLaughlin</td>
<td></td>
</tr>
<tr>
<td>1. Module 1: Introduction to Pain</td>
<td>10/21/19</td>
<td>1.1.2</td>
<td>Watch: Introduction to Pain</td>
<td>0.50</td>
<td>Robin Moorman Li</td>
<td></td>
</tr>
<tr>
<td>1. Module 1: Introduction to Pain</td>
<td>10/22/19</td>
<td>1.1.3</td>
<td>Watch: Assessment of Pain</td>
<td>0.50</td>
<td>Robin Moorman Li</td>
<td></td>
</tr>
<tr>
<td>1. Module 2: Introduction to Treatment Options in Pain Management, Part I</td>
<td>10/22/19</td>
<td>1.2.1</td>
<td>Watch: Non-Pharmacological Management of Chronic Pain</td>
<td>0.50</td>
<td>Robin Moorman Li</td>
<td></td>
</tr>
<tr>
<td>1. Module 2: Introduction to Treatment Options in Pain Management, Part I</td>
<td>10/23/19</td>
<td>1.2.2</td>
<td>Watch: Pharmacology of Non-Opioid Treatment Options: Anti-inflammatories</td>
<td>1.25</td>
<td>Jay Patrick McLaughlin</td>
<td></td>
</tr>
<tr>
<td>1. Module 2: Introduction to Treatment Options in Pain Management, Part I</td>
<td>10/24/19</td>
<td>1.2.3</td>
<td>Watch: Pharmacology of Non-Opioid Treatment Options: Skeletal Muscle Relaxants and Anticonvulsants</td>
<td>1.00</td>
<td>Jay Patrick McLaughlin</td>
<td></td>
</tr>
<tr>
<td>1. Module 2: Introduction to Treatment Options in Pain Management, Part I</td>
<td>10/24/19</td>
<td>1.2.4</td>
<td>Watch: Pharmacology of Non-Opioid Treatments: Antidepressants, local and general anesthetics, and miscellaneous agents</td>
<td>1.25</td>
<td>Jay Patrick McLaughlin</td>
<td></td>
</tr>
<tr>
<td>1. Module 2: Introduction to Treatment Options in Pain Management, Part I</td>
<td>10/25/19</td>
<td>1.2.5</td>
<td>Watch: Medicinal Chemistry of Non-Opioid Treatment Options: NSAIDS, Acetaminophen, Skeletal Muscle Relaxants, Common Adjuvant agents</td>
<td>1.00</td>
<td>Chenglong Li</td>
<td></td>
</tr>
<tr>
<td>1. Module 2: Introduction to Treatment Options in Pain Management, Part I</td>
<td>10/29/19</td>
<td>1.2.6</td>
<td>Watch: Treatment strategies with Nonopioids/Adjuvants in Chronic Pain Management</td>
<td>0.50</td>
<td>Robin Moorman Li</td>
<td></td>
</tr>
<tr>
<td>2. Module 2: Assessment &amp; Management of Acute Pain</td>
<td>10/30/19</td>
<td>8:30 am - 12:35 pm</td>
<td>1</td>
<td>Active Learning Session 1: Assessment and Management of Nociceptive and Neuropathic Pain (4 hours)</td>
<td>2.00</td>
<td>Chenglong Li, Jay Patrick McLaughlin, Robin Moorman Li</td>
</tr>
<tr>
<td>2. Module 2: Assessment &amp; Management of Acute Pain</td>
<td>10/30/19</td>
<td>8:30 am</td>
<td>1</td>
<td>Quiz 1: Introduction to Pain and Treatment: Module 1 (1.1.1-1.2.4)</td>
<td>2.00</td>
<td>Chenglong Li, Jay Patrick McLaughlin, Robin Moorman Li</td>
</tr>
<tr>
<td>2. Module 2: Assessment &amp; Management of Acute Pain</td>
<td>10/29/19</td>
<td>8:30 am - 12:35 pm</td>
<td>2</td>
<td>Active Learning Session 2: Assessment and Management of Acute Pain (4 hours)</td>
<td>2.00</td>
<td>Ado Khoury, Jane V Aldrich, Jay Patrick McLaughlin</td>
</tr>
<tr>
<td>2. Module 2: Assessment &amp; Management of Acute Pain</td>
<td>11/1/19</td>
<td>8:30 am</td>
<td>2</td>
<td>Quiz 2: Assessment and Management of Acute Pain: Module 2 (2.1.1-2.2.1)</td>
<td>2.00</td>
<td>Ado Khoury, Jane V Aldrich, Jay Patrick McLaughlin</td>
</tr>
<tr>
<td>3. Module 3: Assessment &amp; Management of Chronic Pain</td>
<td>11/1/19</td>
<td>8:30 am</td>
<td>2</td>
<td>Module 3: Assessment &amp; Management of Chronic Pain</td>
<td>2.00</td>
<td>Chenglong Li, Jay Patrick McLaughlin, Robin Moorman Li</td>
</tr>
<tr>
<td>3. Module 3: Assessment &amp; Management of Chronic Pain</td>
<td>10/29/19</td>
<td>8:30 am - 12:35 pm</td>
<td>3</td>
<td>Watch: Risk Mitigation in Chronic Pain Management</td>
<td>0.50</td>
<td>Robin Moorman Li</td>
</tr>
<tr>
<td>3. Module 3: Assessment &amp; Management of Chronic Pain</td>
<td>10/29/19</td>
<td>8:30 am - 12:35 pm</td>
<td>4</td>
<td>Watch: Treatment Strategies with Opioids in Chronic Pain Management</td>
<td>0.75</td>
<td>Robin Moorman Li</td>
</tr>
<tr>
<td>3. Module 3: Assessment &amp; Management of Chronic Pain</td>
<td>10/31/19</td>
<td>8:30 am - 12:35 pm</td>
<td>5</td>
<td>Watch: Opioid Monitoring and Managing Common Side Effects</td>
<td>0.50</td>
<td>Robin Moorman Li</td>
</tr>
<tr>
<td>3. Module 3: Assessment &amp; Management of Chronic Pain</td>
<td>10/31/19</td>
<td>8:30 am - 12:35 pm</td>
<td>6</td>
<td>Assignment from lecture: Watch: Transcending Concept: Pain Management: Opioid Agreement [Youtube]</td>
<td>2.00</td>
<td>Chenglong Li, Jay Patrick McLaughlin, Robin Moorman Li</td>
</tr>
<tr>
<td>3. Module 3: Assessment &amp; Management of Chronic Pain</td>
<td>10/31/19</td>
<td>8:30 am - 12:35 pm</td>
<td>7</td>
<td>Optional Lecture: Medical Marijuana and Chronic Pain Management</td>
<td>2.00</td>
<td>Chenglong Li, Jay Patrick McLaughlin, Robin Moorman Li</td>
</tr>
<tr>
<td>Date</td>
<td>Time</td>
<td>Activity</td>
<td>Credit Hours</td>
<td>Instructor(s)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>----------</td>
<td>---------------</td>
<td>--------------------------------------------------------------------------</td>
<td>--------------</td>
<td>------------------------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10/31/19</td>
<td></td>
<td>3.1.5 Watch: Chronic Pain Management: Multimodal Therapy Considerations: Case Examples</td>
<td>0.50</td>
<td>Robin Moorman Li</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11/04/19</td>
<td>8:30 am - 11:00 am</td>
<td>Exam 1 (2.5 hours) (Material from Modules 1 and 2)</td>
<td>2.50</td>
<td>30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11/06/19</td>
<td>8:30 am - 12:35 pm</td>
<td>3.1 Active Learning Session 3: Chronic Pain Management (4 hours)</td>
<td>2.00</td>
<td>Robin Moorman Li, Andrew York, Larisa Humma Cavallari</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11/06/19</td>
<td>8:30 am</td>
<td>3.1 Quiz 3: Treatment Considerations: Chronic Pain: Module 3 (3.1.1-3.1.5)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>1-3 ALSS Submission (Assignment)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11/07/19</td>
<td></td>
<td>3.2 Unit 3.2: Interventions and Treatment of Pain - Developing a Clinical Treatment Plan</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11/07/19</td>
<td></td>
<td>3.2.1 Watch: Pharmacology of Rheumatoid Arthritis</td>
<td>0.75</td>
<td>Jeremy Sparks</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11/07/19</td>
<td></td>
<td>3.2.2 Watch: Medicinal Chemistry of Rheumatoid Arthritis</td>
<td>0.25</td>
<td>TBA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11/07/19</td>
<td></td>
<td>3.2.3 Watch: Developing a Clinical Treatment Plan--Rheumatoid Arthritis</td>
<td>0.50</td>
<td>Jeremy Sparks</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11/07/19</td>
<td></td>
<td>3.2.4 Watch: Transcending Concept: Pharmacy budget impact models--drug costs vs. medical cost offsets</td>
<td>0.50</td>
<td>TBA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11/07/19</td>
<td></td>
<td>3.2.5 Watch: Chronic Pain Management-Osteoarthritis</td>
<td>1.00</td>
<td>Robin Moorman Li</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>3.3 Unit 3.3: Chronic Pain Management</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11/08/19</td>
<td></td>
<td>3.3.1 Watch: Chronic Pain Management - Gout</td>
<td>0.75</td>
<td>Allan Duvall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11/08/19</td>
<td></td>
<td>3.3.2 Watch: Chronic Pain Management – Bone and Joint Infections</td>
<td>0.75</td>
<td>Veena Venugopalpal / Barbara Santevecchi</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11/08/19</td>
<td></td>
<td>3.3.3 Watch: Chronic Pain Management- Fibromyalgia</td>
<td>0.25</td>
<td>Robin Moorman Li</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>3.4 Unit 3.4: Transcending Concepts in Treatment of Pain</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11/08/19</td>
<td></td>
<td>3.4.1 Watch: Comparative Effectiveness Studies</td>
<td>0.50</td>
<td>Joshua D Brown</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11/08/19</td>
<td></td>
<td>3.4.2 Watch: Patient-reported outcomes for chronic pain</td>
<td>0.25</td>
<td>Joshua D Brown</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11/12/19</td>
<td>Session 1: 10:40 am - 12:35 pm; Session 2: 1:35 pm - 3:50 pm</td>
<td>3.2-3.4 Active Learning Session 4: Management of RA, Gout, and Joint Infections (4 hours)</td>
<td>2.00</td>
<td>Eric A Dietrich, Joshua D Brown, Robin Moorman Li, Veena Venugopalpal, Barbara Santevecchi</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11/12/19</td>
<td>10:40 am</td>
<td>3.2-3.4 Quiz 4: Interventions and Treatment of Pain: Developing a Clinical Treatment Plan Part III (3.2.1-3.4.2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11/15/19</td>
<td>8:30 am - 11:00 am</td>
<td>Exam 2 (2.5 hours) (Module 3-4 units)</td>
<td>2.5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>4 Module 4: Skin Disorders</td>
<td></td>
<td>Cary Mobley, Erin Lyn St Onge, Joshua Pullo, Barbara Santevecchi, Veena Venugopalpal</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>4.1 Unit 4.1: Overview of Dermatology for Pharmacists</td>
<td></td>
<td>Cary Mobley</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11/12/19</td>
<td></td>
<td>4.1.1 Watch: Overview of Dermatology I</td>
<td>1.00</td>
<td>Cary Mobley</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11/12/19</td>
<td></td>
<td>4.1.2 Watch: Overview of Dermatology II</td>
<td>0.75</td>
<td>Cary Mobley</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>4.2 Unit 4.2: Management of Skin Disorders – Part 1</td>
<td></td>
<td>Cary Mobley</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11/13/19</td>
<td></td>
<td>4.2.1 Watch: Eczema</td>
<td>1.00</td>
<td>Erin Lyn St Onge</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11/13/19</td>
<td></td>
<td>4.2.2 Watch: Psoriasis and Seborrhea</td>
<td>1.00</td>
<td>Cary Mobley</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11/15/19</td>
<td></td>
<td>4.2.3 Watch: Drug-Induced Skin Disorders</td>
<td>0.50</td>
<td>Erin Lyn St Onge</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11/18/19</td>
<td>Session 1: 10:40 am - 12:35 pm; Session 2: 1:55 pm - 3:50 pm</td>
<td>4 Active Learning Session 5: Skin Disorders, Part I (4 hours)</td>
<td>2.00</td>
<td>Cary Mobley</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11/18/19</td>
<td>10:40 am</td>
<td>4.1 - 4.2 Quiz 5: Skin Disorders-Part I (4.1.1-4.2.3)</td>
<td></td>
<td>Cary Mobley, Erin Lyn St Onge</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>4.1 - 4.2 ALSS Submission (Assignment)</td>
<td></td>
<td>Cary Mobley</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Required Textbooks/Readings

There are no required textbooks for this course.

### Suggested Textbooks/Readings

   - Previously purchased for PHA5782C
   - Not Available via HSC Library

   - Previously purchased for PHA5781
   - Not Available via HSC Library
   - Previously used for PHA5782C
   - Available via HSC Library – Access Pharmacy
   - Previously used for PHA5782C
   - Available via HSC Library – Access Pharmacy

Use UF VPN to access UF Libraries Resources when off-campus. The UF HSC library staff can assist you with questions or issues related to accessing online library materials. For assistance contact your College of Pharmacy librarian or visit the HSC Library Website at this URL: http://www.library.health.ufl.edu/

Other Required Learning Resources

None

Materials & Supplies Fees

None

Student Evaluation & Grading

Table 1. Evaluation Methods and How Grades are calculated.

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Grade Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quizzes (n=6 @ 4% ea.)—followed by 3 min secured review.</td>
<td>24%</td>
</tr>
<tr>
<td>ALS 3 Submission (n=1)</td>
<td>2%</td>
</tr>
<tr>
<td>ALS 5 Submission (n=1)</td>
<td>2%</td>
</tr>
<tr>
<td>Capstone Submissions (1% Pain, 3% Dermatology)</td>
<td>4%</td>
</tr>
<tr>
<td>Exam 3— Skin Disorders and Selected Pain Topics</td>
<td>24%</td>
</tr>
<tr>
<td>Exam 1</td>
<td>22%</td>
</tr>
<tr>
<td>Exam 2</td>
<td>22%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>
Rounding of grades:

Final grades in Canvas will be rounded to the 2nd decimal place. If the decimal is X.495 or higher, Canvas will round the grade to X.50.

The above scale depicts this policy and grades are determined accordingly. Grade assignment is made using this policy and NO EXCEPTIONS will be made in situations where a student’s grade is “close.”

Educational Technology Use

The following technology below will be used during the course and the student must have the appropriate technology and software.

1. ExamSoft™ Testing Platform
2. Canvas™ Learning Management System

For technical support, navigate to Educational Technology and IT Support Contact Information at this URL:
http://curriculum.pharmacy.ufl.edu/current-students/technical-help/

Makeup Assignments

Makeup assignments will be required for excused absences from Active Learning Sessions 3 and 5, and the Capstone. Students shall be required to complete the makeup assignment within one-week of the missed session. For the other active learning sessions which do not have a graded component: faculty have the option of requiring a meeting to review material with the student. If this option is exercised, the student will be notified via email within 24 hours of the missed active learning session.

Pharm.D. Course Policies

The Policies in the following link apply to this course. Review the Pharm.D. Course Policies carefully, at this URL: https://curriculum.pharmacy.ufl.edu/current-students/course-policies/

Course Evaluation Process

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open.
Summary results of these assessments are available to students at https://evaluations.ufl.edu/results/.
Appendix A. Course Directory

Teaching Partnership Leader/Course Director:

Robin Moorman Li, Pharm.D., BCACP, CPE, NBC-HWC
- EMAIL: moorman@cop.ufl.edu
- PHONE: (904) 244-9590
- Office Hours: By appointment only.

William Cary Mobley, Ph.D.
- EMAIL: mobley@cop.ufl.edu
- PHONE: 352-273-6282
- Office Hours: By appointment only.

Questions to Ask:
- Questions about grades
- Concerns about performance
- Guidance when there are performance problems (failing grades)
- General questions about content

Instructional Designer:

Name: Elliot Tordoff
Office: HPNP 4309
Email: etordoff@cop.ufl.edu
Phone: 352-294-5215

Academic Coordinator:

Name: Misti Merrill
Office: HPNP 3212
Email: mmerrill@cop.ufl.edu
Phone: 352-273-5617
Educational Coordinators:

Name: McKenzie Wallen  
Email: mwallen@cop.ufl.edu  
Office: Jacksonville Campus

Name: Iverta Allen  
Email: iallen1@cop.ufl.edu  
Office: Orlando Campus

Questions to Ask:

- Issues related to course policies (absences, make up exams, missed attendance)
- Absence requests (Only the Academic Coordinator handles absence requests)
- Questions about dates, deadlines, meeting place
- Availability of handouts and other course materials
- Assignment directions
- Questions about grade entries gradebook (missing grades, wrong grade)
- Assistance with ExamSoft® (Distant campus students may contact Education Coordinator for use of SofTest and assistance during exams. The Academic Coordinator is the contact person for issues related to grading and posting of ExamSoft grades.)
Other Teaching Partnership Faculty Members:

Jane Aldrich, Ph.D.
- EMAIL: jaldrich@cop.ufl.edu
- PHONE: 352-273-8708

Joshua Brown, PharmD, PhD
- EMAIL: Joshua.brown@ufl.edu
- PHONE: (352) 294-8593

Larisa H. Cavallari, Pharm.D.
- EMAIL: lcavallari@cop.ufl.edu
- PHONE: 352-273-8245

Christina E. DeRemer, Pharm.D., BCPS, FASHP
- EMAIL: cderemer@ufl.edu
- PHONE: 352-273-6224

Eric Dietrich, PharmD, BCPS
- EMAIL: ead1129@ufl.edu
- PHONE: 352-294-5648

Adonice Khoury, PharmD, BCPS
- EMAIL: akhoury@cop.ufl.edu
- PHONE: 352-273-8136

Chenglong Li, Ph.D.
- EMAIL: lic@cop.ufl.edu
- PHONE: 352-294-8510

Jay McLaughlin, Ph.D.
- EMAIL: jmclaughlin@cop.ufl.edu
- PHONE: 352-273-7207

Joshua Pullo, Pharm.D.
- EMAIL: jpullo@cop.ufl.edu
- PHONE: 407-313-7031

Erin St. Onge, Pharm.D.
- Email: stonge@cop.ufl.edu