

# PHA5788C Patient Care VI: Skin and Musculoskeletal Disorders

Fall 2020

3 Credit Hours – [A-E Grading]

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*Sixth of an eight-course sequence that prepares the student to provide patient-centered care by serving as a collaborative interprofessional team-member who is an authority on pharmacotherapy. The course continues to prepare the student to be a collaborative team member since learning during the course involves teamwork. This course focuses on providing patient-centered care to patients who have skin and musculoskeletal disorders. Learners will develop, integrate, and apply knowledge from the foundational disciplines (i.e., pharmaceutical, social/behavioral/administrative, and clinical sciences) and apply the Pharmacists' Patient Care Process in solving case-based scenarios of these patients.*

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## Teaching Partnership Leader/Course Director:

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*Please see Canvas for office hours for lecturing faculty*

*See Appendix A. for Course Directory of Faculty and Staff Contact Information.*

## Entrustable Professional Activities

This course will prepare you to perform the following activities which the public entrusts a Pharmacist to perform:

1. Collect information to identify a patient's medication-related problems and health-related needs.
  - ST1.1. Collect a medical history from a patient or caregiver.
2. Analyze information to determine the effects of medication therapy, identify medication-related problems, and prioritize health-related needs.

- ST2.1. Assess a patient's signs and symptoms to determine whether the patient can be treated within the scope of practice or requires a referral
  - ST2.3. Interpret laboratory test results
3. Establish patient-centered goals and create a care plan for a patient in collaboration with the patient, caregiver(s), and other health professionals that is evidence-based and cost-effective
    - ST3.1. Follow an evidence-based disease management protocol.
    - ST3.2. Develop a treatment plan with a patient. (including recommend therapeutic alternatives and generic substitution)
    - ST3.4. Select monitoring parameters to determine the therapeutic and adverse effects related to the treatment plan.
    - ST3.6. Create a patient-specific education plan.
  4. Implement a care plan in collaboration with the patient, caregivers, and other health professionals.
    - ST4.1. Write a note that documents the findings, recommendations, and plan from a patient encounter.
  5. Follow-up and monitor a care plan.
    - ST5.2. Evaluate the selected monitoring parameters to determine the therapeutic and adverse effects related to the treatment plan.
    - ST5.3. Recommend modifications or adjustments to an existing medication therapy regimen based on patient response.
  8. Minimize adverse drug events and medication errors.
    - ST8.1. Assist in the identification of underlying system-associated causes of errors.
  9. Maximize the appropriate use of medications in a population.
    - ST9.2. Apply cost-benefit, formulary, and/or epidemiology principles to medication-related decisions.
  12. Use evidence-based information to advance patient care.
    - ST12.1 Retrieve and analyze scientific literature to make a patient-specific recommendation.
  13. Oversee the pharmacy operations for an assigned work shift.
    - ST13.7. Assist in the management of a pharmacy budget.

## Learning Objectives

Given a case of a patient with one or more of the above disorders/pharmacotherapy needs, Integrate knowledge and use clinical reasoning skills in accomplishing the following steps when managing a patient with the disease state:

- i. **Collect:** Gather subjective and objective information and analyze the data in order to understand the relevant medical/medication history and clinical status of the patient.
  1. Subjective and objective information is collected through comprehensive medication review with the patient, medical record review, pharmacy profile review, and communication with other members of the health care team.
  2. A holistic view is initiated during collection in order to consider physiological, psychological, and sociological variables of the patient and this view is maintained throughout the patient care process.
- ii. **Assess:** Assess the information collected and formulate a problem list consisting of the patient's active medical problems and medication therapy problems in order to prioritize medication therapy recommendations to achieve the patient's overall health goals.

1. Assess the patient's active medical conditions taking into account clinical and patient goals of therapy.
  2. Assess the indication, effectiveness, safety, adherence and convenience (administration, access, affordability) of each medication the patient is taking.
  3. Include in the assessment an evaluation of risk factors, relevant psychosocial issues, and the need for preventative care or for referral to another healthcare practitioner for further evaluation
  4. Formulate a medication therapy problem list, classifying the patient's medication therapy problems based on indication, effectiveness, safety, and compliance.
  5. Prioritize the patient's medication therapy problems.
- iii. **Plan:** Develop an individualized patient-centered care plan in collaboration with other health care professionals and the patient/caregiver that is evidence-based and as affordable as possible.
1. For each problem, create patient-centered goal(s) in collaboration with the patient/caregiver and other members of the healthcare team
  2. Develop a care plan to manage the patient's active medical conditions and resolve the identified medication therapy problems.
  3. Identify monitoring parameters to assess effectiveness, safety, adherence, and quality of life.
- iv. **Implement:** Implement the care plan in collaboration with other health care professionals and the patient/caregiver.
1. For each condition and associated recommended strategy for resolving identified MTPs, provide the medication order in its entirety, including full drug name, dose, dosage form, route of administration, dosing interval, duration of therapy
    - a. Discuss the care plan with the patient.
    - b. Educate the patient on his/her medications (which may include explanations of medication action, the regimen or its proper discontinuation, proper medication use and storage, expected results and when to expect them, possible adverse effects, and when and how to follow-up or seek additional care.
  2. Where appropriate, contribute to coordination of care by providing documentation to other providers using an evidence-based method of communication, such as SBAR (Situation, Background, Assessment, Recommendation) or SOAP (Subjective, Objective, Assessment, Plan)
- v. **Follow-up with the Patient:** Monitor and evaluate the effectiveness of the care plan and modify the plan in collaboration with other health care professionals and the patient/caregiver.

## Course Pre-requisites

1. Completion of all Year 2 Pharm.D. program coursework including milestones.

## Course Co-requisites

1. PHA5165L Professional Practice Skills Lab V

## Course Outline

Please routinely check your campus calendar and the Canvas course site for any messages about changes in the schedule including meeting dates/times, deadlines, and room changes.

Recommended Dates for Independent Study	Delivery Date	Time	Mod#	Unit Topic	Contact Time [hr./ja]	Faculty Author
			1	Module 1: Introduction to Pain and Treatment Options		
			1.1	Unit 1.1: Introduction to Pain		
10/19/20			1.1.1	Watch: Definition of Pain; Pain Pathway	0.75	Jay Patrick McLaughlin
10/19/20			1.1.2	Watch: Introduction to Pain	0.75	Robin Moorman Li
10/20/20			1.1.3	Watch: Assessment of Pain	0.50	Robin Moorman Li
			1.2	Unit 1.2: Introduction to Treatment Options in Pain Management, Part I		Robin Moorman Li
10/20/20			1.2.1	Watch: Non-Pharmacological Management of Chronic Pain	0.50	Robin Moorman Li
	10/21/20	1:55-3:50pm		Active Learning Session 1 Part 1: Assessment of Pain (2 hours) Hybrid No quiz	1.00	Jay McLaughlin, Robin Moorman Li
10/21/20			1.2.2	Watch: Pharmacology of Non-Opioid Treatment Options: Anti-inflammatories	1.25	Jay McLaughlin
10/21/20			1.2.3	Watch: Pharmacology of Non-Opioid Treatment Options: Skeletal Muscle Relaxants and Anticonvulsants	1.00	Jay McLaughlin
10/22/20			1.2.4	Watch: Pharmacology of Non-Opioid Treatments: Antidepressants, local and general anesthetics, and miscellaneous agents	1.25	Jay McLaughlin
10/22/20			1.2.5	Watch: Medicinal Chemistry of Non-Opioid Treatment Options: NSAIDs, Acetaminophen, Skeletal Muscle Relaxants, Common Adjuvant agents.	1.00	Chenglong Li
10/22/20			1.2.6	Watch: Treatment Strategies with Nonopioids/Adjuvants in Chronic Pain Management	0.75	Robin Moorman Li
	10/23/20	8:30-10:25	1	Active Learning Session 1 Part 2: Assessment and Management of Nociceptive and Neuropathic Pain (2 hours) Hybrid	1.00	Chenglong Li, Jay McLaughlin, Robin Moorman Li
		8:30am	1	Quiz 1: Introduction to Pain and Treatment: Module 1 (1.1.1-1.2.6)		
			2	Module 2: Assessment & Management of Acute Pain		
			2.1	Unit 2.1: Introduction to Treatment Options in Pain Management, Part II		
10/23/20-10/24/20			2.1.1	Watch: Pharmacology of Opioids	1.50	Jay McLaughlin
10/23/20-10/24/20			2.1.2	Watch: Medicinal Chemistry of Opioids	1.00	Jane Aldrich
			2.2	Unit 2.2: Interventions and Treatment of Pain - Developing a Clinical Treatment Plan, Part I		
10/23/20-10/24/20			2.2.1	Watch: General Principles of Acute Pain Management: Part 1	1.00	Ado Khoury
10/23/20-10/24/20			2.2.2	Watch: General Principles of Acute Pain Management: Part 2	0.5	Ado Khoury
10/23/20-10/24/20			2.2.3	Reading Assignment: A Practical Approach for the Management of the Mixed Opioid Agonist-Antagonist Buprenorphine During Acute Pain and Surgery PDF Posted in Canvas	0.5	Ado Khoury
	10/26/20	1:55-3:50pm	1	Active Learning Session 2 Part 1: Assessment and Management of Acute Pain: Pharmacology/Medicinal Chemistry(2 hours) Hybrid No quiz	1.00	Ado Khoury, Jane Aldrich, Jay McLaughlin
	10/28/20	1:55-3:50pm	2	Active Learning Session 2: Part 2 Assessment and Management of Acute Pain (2 hours) Hybrid	1.00	Ado Khoury, Jane Aldrich, Jay McLaughlin
	10/28/20	1:55pm	2	Quiz 2: Assessment and Management of Acute Pain: Module 2 (2.1.1-2.2.2)		
	10/30/20	8:30 am – 10:30 am		Exam 1 (2 hours) (Material from Modules 1 and 2)	2.00	
			3	Module 3: Assessment & Management of Chronic Pain		
			3.1	Unit 3.1: Interventions and Treatment of Pain - Developing a Clinical Treatment Plan, Part II		

10/30/20			3.1.1	Watch: Risk Mitigation in Chronic Pain Management	0.50	Robin Moorman Li
10/30/20			3.1.2	Watch: Treatment Strategies with Opioids in Chronic Pain Management	1.25	Robin Moorman Li
10/30/20			3.1.3	Watch: Opioid Monitoring and Managing Common Side Effects	0.50	Robin Moorman Li
10/30/20				<a href="#">Assignment from lecture: Watch: Transcending Concept: Pain Management: Opioid Agreement (Youtube)</a> <a href="https://www.youtube.com/watch?v=So7rGNUmQgQ">https://www.youtube.com/watch?v=So7rGNUmQgQ</a>		
	11/2/20	1:55-3:50pm	2	Active Learning Session 3: Part 1 Chronic Pain Management (2 hours) Hybrid No quiz	1.00	Robin Moorman Li
11/3/20			3.1.4	Watch: Medical Marijuana and Chronic Pain Management	0.75	Robin Moorman Li
11/3/20			3.1.5	Watch: Chronic Pain Management: Multimodal Therapy Considerations: Case Examples	0.50	Robin Moorman Li
11/3/20			3.1.6	Watch: Personalized Medicine in Pain Management	0.25	Larisa Humma Cavallari
11/3/20			3.1.7	Reading assignment activity: go to <a href="http://www.flhealthsource.gov/FloridaTakeControl/faqs">http://www.flhealthsource.gov/FloridaTakeControl/faqs</a> and do a self check on your knowledge on pharmacy frequently asked questions	0.25	Robin Moorman Li, Andrew York
	11/4/20	1:55-3:50pm	3.1	Active Learning Session 3: Part 2: Chronic Pain Management (2 hours) Zoom only	1.00	Robin Moorman Li, Larisa Humma Cavallari, Andrew York
	11/4/20	1:55pm	3.1	Quiz 3: Treatment Considerations: Chronic Pain: Module 3 (3.1.1-3.1.7)		
			3.2	Unit 3.2: Interventions and Treatment of Pain - Developing a Clinical Treatment Plan		
11/4/20			3.2.1	Watch: Pharmacology of Rheumatoid Arthritis	0.75	Andrew Tenpas
11/4/20			3.2.2	Watch: Medicinal Chemistry of Rheumatoid Arthritis	0.25	Chenglong Li
11/5/20			3.2.3	Watch: Developing a Clinical Treatment Plan--Rheumatoid Arthritis	0.50	Andrew Tenpas
11/5/20			3.2.4	Read: Transcending Concept: <a href="#">Introduction to economic modeling for clinical rheumatologists: application to biologic agents in rheumatoid arthritis</a> (posted in canvas)	0.50	Haesuk Park
11/5/20			3.2.5	Watch: Chronic Pain Management-Osteoarthritis	0.75	Robin Moorman Li
	11/6/20	8:30-10:25am	3.1	Active Learning Session 4: Part 1: Chronic Pain Management RA/OA (2 hours) Hybrid	1.00	Andrew Tenpas, Christina DeReemer, Chenglong Li, Robin Moorman Li
	11/6/20	8:30am	3.2.1-3.5	Quiz 4: Interventions and Treatment of Pain: Developing a Clinical Treatment Plan Part III (3.2.1-3.2.5)		
			3.3	Unit 3.3: Chronic Pain Management		
11/6/20-11/7/20			3.3.1	Watch: Chronic Pain Management - Gout	0.75	Angelina Vascimini
11/6/20-11/7/20			3.3.2	Watch: Chronic Pain Management – Bone and Joint Infections	0.75	Barbara Santevecchi
11/6/20-11/7/20			3.3.3	Watch: Chronic Pain Management- Fibromyalgia	0.5	Robin Moorman Li
			3.4	Unit 3.4: Transcending Concepts in Treatment of Pain		
11/6/20-11/7/20			3.4.1	Watch: Comparative Effectiveness Studies	0.50	Joshua D Brown
11/6/20-11/7/20			3.4.2	Watch: Patient-Reported Outcomes for Chronic Pain	0.25	Joshua D Brown
	11/9/20	1:55-3:50pm	3.2-3.4	Active Learning Session 4: Part 2 Management of Gout, and Joint Infections (2 hours) No quiz Hybrid	1.00	Barbara Santevecchi, Angelina Vascimini, Robin Moorman Li,
	11/9/20	3:00pm		In class: Graded assessment Gout, Joint Infections, RA, OA, Fibromyalgia		
	11/10/20	2:00-4:00pm		Exam 2 (2 hours) (Module 3: all units)	2.0	
			4	Module 4: Skin Disorders		Cary Mobley, Erin Lyn St Onge, Joshua Pullo, Barbara Santevecchi,
			4.1	Unit 4.1: Overview of Dermatology for Pharmacists		Cary Mobley
11/10/20			4.1.1	Watch: Overview of Dermatology I	1.00	Cary Mobley
11/10/20			4.1.2	Watch: Overview of Dermatology II	0.75	Cary Mobley
			4.2	Unit 4.2: Management of Skin Disorders – Part 1		Cary Mobley
11/12/20			4.2.1	Watch: Eczema	1.00	Erin Lyn St Onge

11/12/20			4.2.2	Watch: Psoriasis and Seborrhea	1.00	Cary Mobley
11/12/20			4.2.3	Watch: Drug-Induced Skin Disorders	0.50	Erin Lyn St Onge
	11/13/20	8:30-10:25am	4.1-4.2	Active Learning Session 5: Part 1: Skin Disorders, Part I (2 hours) Zoom only	1.00	Cary Mobley
	11/13/20	8:30 am	4.1 - 4.2	Quiz 5: Skin Disorders-Part I (4.1-4.2)		Cary Mobley, Erin Lyn St Onge
	11/16/20	1:55-3:50pm	4.1-4.2	Active Learning Session 5: Part 2: Skin Disorders, Part I (2 hours) Zoom only	1.00	Cary Mobley, Erin Lyn St Onge
	11/16/20	1:55-3:50pm	4.1 - 4.2	ALS5 Submission (Assignment)		Cary Mobley
			4.3	Unit 4.3: Management of Skin Disorders – Part 2		Cary Mobley
11/13/20			4.3.1	Watch: Rosacea, Acne Vulgaris	1.00	Cary Mobley
11/13/20			4.3.2	Watch: Viral Skin Infections	0.50	Alex Branton
11/13/20			4.3.3	Watch: Fungal and Yeast Skin Infections	1.00	Joshua Pullo
11/16/20			4.3.4	Watch: Skin Cancers Part 1	0.50	Joshua Pullo
11/16/20			4.3.5	Watch: Skin Cancers Part 2	0.50	Joshua Pullo
11/17/20			4.3.6	Watch: Sunscreens and Skin Cancer Prevention	0.50	Joshua Pullo
			4.4	Unit 4.4: Management of Skin Ulcers		Barbara Santevecchi
11/17/20			4.4.1	Watch: Chronic Wounds: A Focus on Diabetic Foot Infections	1.00	Barbara Santevecchi
	11/17/20	1:55-3:50pm	4.3-4.4	Active Learning Session 6 Part 1: Skin Disorders, Part II (2 hours) Hybrid	1.00	Joshua Pullo, Barbara Santevecchi, Cary Mobley, Alex Branton
	11/17/20	1:55pm	4.3-4.4	Quiz 6: Skin Disorders-Part II (4.3.2 – 4.4.1)		Joshua Pullo, Barbara Santevecchi, Cary Mobley, Alex Branton
	11/18/20	1:55-3:50pm	4.3-4.4	Active Learning Session 6 Part 2: Skin Disorders, Part II (2 hours) Hybrid	1.00	Joshua Pullo, Barbara Santevecchi, Cary Mobley, Alex Branton
	11/20/20	8:30 am - 12:35 pm	1-4	Capstone: Pain Management ( 1 hr ) / Dermatology (3hr) Zoom only	2.00	Cary Mobley, Chenglong Li, Erin Lyn St Onge, Jane Aldrich, Jay McLaughlin, Joshua D Brown, Joshua Pullo, Robin Moorman Li, Ado Khoury, Barbara Santevecchi
	11/23/20	8:30 am – 10:30 am	1-4	Final Exam: 2.0 hours Pain Management: Selected Portions of Pain Management Topics Dermatology: All Material		
				<b>Total Contact Hours in Course</b>	<b>48</b>	

## Required Textbooks/Readings

There are no required textbooks for this course.

## Suggested Textbooks/Readings

1. Foye WO, Lemke T, Williams DA. Foye's Principles of Medicinal Chemistry, Wolters Kluwer Health/Lippincott Williams & Wilkins, Philadelphia, PA, 7<sup>th</sup> Edition, 2013. ISBN-13:978-1609133450; ISBN-10:1609133455
  - Previously purchased for PHA5782C
  - Not Available via HSC Library
2. Kang S, Amagai M, Bruckner AL, Enk AH, Margolis DJ, McMichael AJ, Orringer JS. eds. *Fitzpatrick's Dermatology, 9e* New York, NY: McGraw-Hill, 2019. ISBN 978-0-07-183779-8
  - Link to Access Medicine: <https://accessmedicine.mhmedical.com/book.aspx?bookid=2570>

3. Krinsky DL, Ferreri SP, Hemstreet B, et al. Handbook of nonprescription drugs: An interactive approach to self-care. 19<sup>th</sup> ed. Washington, D.C.: American Pharmacists Association; 2018. ISBN-978-1-58212-265-6
  - Previously purchased for PHA5781
  - Not Available via HSC Library
4. Brunton L., Hilal-Dandan R, Knollmann BC. Goodman and Gilman's The Pharmacological Basis of Therapeutics, McGraw-Hill Education, New York, NY, 13<sup>th</sup> Edition, 2018. ISBN-978-1-25-958473-2 (Available in Access Pharmacy)
  - Previously used for PHA5782C
  - Available via HSC Library – Access Pharmacy:  
<https://accesspharmacy.mhmedical.com/book.aspx?bookid=2189>
5. Dipiro, J, Talbert R, Yee G, Posey M, Haines ST, Nolin TD, Ellingrod V. Pharmacotherapy – A pathophysiologic approach. McGraw-Hill Education, New York, NY, 11th Edition, 2020. ISBN- 978-1-260-11681-6 (Available in Access Pharmacy)
  - Previously used for PHA5782C
  - Available via HSC Library – Access Pharmacy

Use [UF VPN to access UF Libraries Resources](#) when off-campus. The UF HSC library staff can assist you with questions or issues related to accessing online library materials. For assistance contact your College of Pharmacy librarian or visit the [HSC Library Website](#) at this URL: <http://www.library.health.ufl.edu/>

## Other Required Learning Resources

None

## Materials & Supplies Fees

None

## Student Evaluation & Grading

Table 1. Evaluation Methods and How Grades are calculated.

Assessment Item	Grade Percentage
Quizzes (n=6 @ 3% ea.)	18%
ALS 4 Submission (n=1)	2%
ALS 5 Submission (n=1)	2%
Capstone Submissions (1% Pain, 3% Dermatology)	4%
Exam 1	26%
Exam 2	20%
Exam 3— Skin Disorders and Selected Pain Topics	28%
<b>Total</b>	<b>100%</b>

Table 2. Grading Scale

### Rounding of grades:

Final grades in Canvas will be rounded to the 2<sup>nd</sup> decimal place. If the decimal is X.495 or higher, Canvas will round the grade to X.50. The above scale depicts this policy and grades are determined accordingly. Grade assignment is made using this policy and **NO EXCEPTIONS** will be made in situations where a student's grade is "close."

### Educational Technology Use

The following technology below will be used during the course and the student must have the appropriate technology and software.

1. ExamSoft™ Testing Platform
2. Canvas™ Learning Management System

For technical support, navigate to [Educational Technology and IT Support Contact Information](#) at this URL:

<http://curriculum.pharmacy.ufl.edu/current-students/technical-help/>

Percentage Range	Letter Grade
<b>92.50-100%</b>	A
<b>89.50-92.49%</b>	A-
<b>86.50-89.49%</b>	B+
<b>82.50-86.49%</b>	B
<b>79.50-82.49%</b>	B-
<b>76.50-79.49%</b>	C+
<b>72.50-76.49%</b>	C
<b>69.50-72.49%</b>	C-
<b>66.50-69.49%</b>	D+
<b>62.50-66.49%</b>	D
<b>59.50-62.49%</b>	D-
<b>&lt; 59.50%</b>	E



## Makeup Assignments

Makeup assignments will be required for excused absences from all Active Learning Sessions. Students will be required to complete the makeup assignment within one week of the missed session.

## Pharm.D. Course Policies

The Policies in the following link apply to this course. Review the [Pharm.D. Course Policies](http://curriculum.pharmacy.ufl.edu/current-students/course-policies/) carefully, at this URL: <http://curriculum.pharmacy.ufl.edu/current-students/course-policies/>

## Course Evaluation Process

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open.

Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

# Appendix A. Course Directory

## Teaching Partnership Leader/Course Director:

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**Office Hours:** Please see canvas for details

### Questions to Ask:

- Questions about grades
- Concerns about performance
- Guidance when there are performance problems (failing grades)
- General questions about content

## Instructional Designer:

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## Educational Coordinators:

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Office: Orlando Campus

### Questions to Ask:

- Issues related to course policies (absences, make up exams, missed attendance)
- Absence requests (Only the Academic Coordinator handles absence requests)
- Questions about dates, deadlines, meeting place
- Availability of handouts and other course materials
- Assignment directions
- Questions about grade entries gradebook (missing grades, wrong grade)
- Assistance with ExamSoft® (Distant campus students may contact Education Coordinator for use of SofTest and assistance during exams. The Academic Coordinator is the contact person for issues related to grading and posting of ExamSoft grades.)

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## Other Teaching Partnership Faculty Members:

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