

1/09/2021 12:38 PM

# PHA5876C Patient Care VIII: Complex Patients

Spring 2021

*4 Credit Hours – A-E Grading*

---

Eighth of an eight course sequence that prepares the student to provide patientcentered care by serving as a collaborative interprofessional team-member who is an authority on pharmacotherapy. This course focuses on providing patient-centered care to complex patients who have chronic care needs or serious disorders impacting multiple body systems. Learners will develop, integrate, and apply knowledge from the foundational disciplines (i.e., pharmaceutical, social/behavioral/administrative, and clinical sciences) and apply the Pharmacists' Patient Care Process in solving casebased scenarios of these patients.

---

## Teaching Partnership Leader

Kalen B. Manasco, PharmD, BCCP, BCPPS

Email: [kmanasco@cop.ufl.edu](mailto:kmanasco@cop.ufl.edu)

Office: GNV HPNP 3310

Office Hours: please see the Canvas course site for posted office hours

Eric Dietrich, PharmD, BCPS

Email: [ead1129@ufl.edu](mailto:ead1129@ufl.edu)

Office: GNV HPNP 2301

*See Appendix A. for Course Directory of Faculty and Staff Contact Information.*

## Entrustable Professional Activities

This course will prepare you to perform the following activities which the public entrusts a Pharmacist to perform:

1. **EPA A1.** Collect subjective and objective data by performing a patient assessment and gathering data from chart/electronic records, pharmacist records, other health professionals and patient/family interviews.
2. **EPA A2.** Interpret patient data, and identify medication-related problems and develop a prioritized problem list.
3. **EPA A3.** Formulate evidence-based care plans in collaboration with an interprofessional team. Utilize clinical guidelines in the development of a pharmacotherapy plan.
4. **EPA A4.** Document a patient/clinical encounter electronically/in writing.

1/09/2021 12:38 PM

5. **EPA A5.** Provide counseling and medications and health wellness (including referral when there are social determinants of health and disparities).
6. **EPA A6.** Assess and counsel a patient about health-wellness.
7. **EPA A7.** Present a succinct oral patient summary and plan to a health care provider. Defend a therapeutic plan verbally or in writing using references, guidelines, or primary literature.
8. **EPA A8.** Give and receive a patient handover to transition care.
9. **EPA A9.** Collaborate as a member of an interprofessional team and provide patient-centered care.

## Course-Level Objectives

Given a case of a patient with one or more of the above disorders/pharmacotherapy needs, Integrate knowledge and use clinical reasoning skills in accomplishing the following steps when managing a patient with the disease state:

- i. **Collect:** Gather subjective and objective information and analyze the data in order to understand the relevant medical/medication history and clinical status of the patient.
  1. Subjective and objective information is collected through comprehensive medication review with the patient, medical record review, pharmacy profile review, and communication with other members of the health care team.
  2. A holistic view is initiated during collection in order to consider physiological, psychological, and sociological variables of the patient and this view is maintained throughout the patient care process.
- ii. **Assess:** Assess the information collected and formulate a problem list consisting of the patient's active medical problems and medication therapy problems in order to prioritize medication therapy recommendations to achieve the patient's overall health goals.
  1. Assess the patient's active medical conditions taking into account clinical and patient goals of therapy.
  2. Assess the indication, effectiveness, safety, adherence and convenience (administration, access, affordability) of each medication the patient is taking.
  3. Include in the assessment an evaluation of risk factors, relevant psychosocial issues, and the need for preventative care or for referral to another healthcare practitioner for further evaluation
  4. Formulate a medication therapy problem list, classifying the patient's medication therapy problems based on indication, effectiveness, safety, and compliance.
  5. Prioritize the patient's medication therapy problems.
- iii. **Plan:** Develop an individualized patient-centered care plan in collaboration with other health care professionals and the patient/caregiver that is evidence-based and as affordable as possible.
  1. For each problem, create patient-centered goal(s) in collaboration with the patient/caregiver and other members of the healthcare team
  2. Develop a care plan to manage the patient's active medical conditions and resolve the identified medication therapy problems.
  3. Identify monitoring parameters to assess effectiveness, safety, adherence, and quality of life.

1/09/2021 12:38 PM

- iv. **Implement:** Implement the care plan in collaboration with other health care professionals and the patient/caregiver.
1. For each condition and associated recommended strategy for resolving identified MTPs, provide the medication order in its entirety, including full drug name, dose, dosage form, route of administration, dosing interval, duration of therapy
    - a. Discuss the care plan with the patient.
    - b. Educate the patient on his/her medications (which may include explanations of medication action, the regimen or its proper discontinuation, proper medication use and storage, expected results and when to expect them, possible adverse effects, and when and how to follow-up or seek additional care.
  2. Where appropriate, contribute to coordination of care by providing documentation to other providers using an evidence-based method of communication, such as SBAR (Situation, Background, Assessment, Recommendation) or SOAP (Subjective, Objective, Assessment, Plan)
- v. **Follow-up with the Patient:** Monitor and evaluate the effectiveness of the care plan and modify the plan in collaboration with other health care professionals and the patient/caregiver.

## Course Pre-requisites

1. Completion of all Year 2 Pharm.D. program coursework including milestones.
2. Satisfactory completion of Block 16 in the PharmD Curriculum

## Course Co-requisites

1. PHA5166L Professional Practice Skills Lab VI

## Course Outline

Please routinely check your campus calendar and Canvas for any messages about changes in the schedule including meeting dates/times, deadlines, and room changes.

Date and Time	Mod#	Unit Topic	Contact Time [hr.] <sup>a</sup>	Responsible
	1	Special Populations –Pediatrics		Kalen Manasco
3/10/21	1.1	Pediatrics in Ambulatory Care: Management of Otitis Media	1	Kalen Manasco
3/10/21	1.1	Management of Otitis Media		Kalen Manasco
3/10/21	1.2	Advanced Topics in Pediatrics	2	Kalen Manasco

1/09/2021 12:38 PM

3/10/21	1.2.2	Advanced Topics in Pediatrics - Focus on Cystic Fibrosis		Kalen Manasco
3/10/21	1.3	Congenital Heart Disease	1	Alex George-UF Health PGY2 Pediatric Pharmacy Resident
March 12 10:40am- 12:35pm AND 1:55-3:50pm	1	Active Learning Session 1A and 1B: Case Studies in Pediatrics- <i>QUIZ-In class</i> and In Class Assessment	2 (4 hour work up)	Kalen Manasco
Due March 12 at 6pm	1	In Class Individual Graded Assignment		Kalen Manasco
3/15/21	2.1	Introduction to Critical Care		John Allen
3/15/21	2.1.1	Introduction to Critical Care: Background	0.5	John Allen
3/15/21	2.1.2	Introduction to Critical Care: Supportive Care	1	John Allen
3/15/21	2.2	TPN/Nutrition		
3/15/21	2.2	Read: Miller, Sarah J.. "Parenteral Nutrition." McGraw-Hill's NAPLEX® Review Guide, 3e Ed. S. Scott Sutton. New York, NY: McGraw-Hill, , <a href="http://accesspharmacy.mhmedical.com/content.aspx?bookid=2512&amp;sectionid=201034086">http://accesspharmacy.mhmedical.com/content.aspx?bookid=2512&amp;sectionid=201034086</a> .	0.25	

Date and Time	Mod#	Unit Topic	Contact Time [hr.] <sup>a</sup>	Responsible
3/15/21	2.2.1	Parenteral Nutrition	1	Abigail Antigua
3/15/21	2.3	TC: Specialized Patients in Critical Care		Bethany Ruth Shoulders
3/15/21	2.3	Specialized Patients in Critical Care	1	Bethany Ruth Shoulders
March 17 10:40am- 12:35pm	2	Active Learning Session 2A: Critical Care <i>QUIZ-in class</i> (Modules 2.1-2.3 only)	2 (2 hour workup)	Bethany Ruth Shoulders, John Allen
3/18/21	2.4.1	Cardiovascular Emergencies Part 1	0.75	Bethany Ruth Shoulders
3/18/21	2.4.2	Cardiovascular Emergencies Part 2	0.75	Bethany Ruth Shoulders
3/18/21	2.5	Acute Arrhythmias, ACLS		John Allen

1/09/2021 12:38 PM

3/18/21	2.5	2015 American Heart Association Guidelines for Cardiopulmonary Resuscitation and Emergency Cardiovascular Care, Part 7: Adult Advanced Cardiovascular Life Support	0.5	John Allen
3/18/21	2.5.1	Advanced Cardiac Life Support: Background	0.75	John Allen
3/18/21	2.5.2	Advanced Cardiac Life Support: Management	0.75	John Allen
3/18/21	2.5.3	Pediatric Advanced Life Support (PALS)	0.25	Shannon Lyons-UF Health PGY2 Pediatric Pharmacy Resident
March 19 8:30-10:25am	2	Active Learning Session 2B: Critical Care- <i>QUIZ-in class</i> (Modules 2.4.1-2.5.3)	2 (2 hour work up)	Bethany Ruth Shoulders, John Allen
3/22/21	2.6	Sedation in the critical care patient		
3/22/21	2.6	Pain and Agitation and Delirium	1.5	Carinda J Feild
3/22/21	2.7.1	Principles of Shock Management - Pathophysiology and Monitoring	0.75	Carinda J Feild
3/22/21	2.7.2	Hypovolemic Shock	0.75	Carinda J Feild
3/22/21	2.8	Management of patients with sepsis		Carinda J Feild
3/22/21	2.8	Sepsis and Septic Shock	1.5	Carinda J Feild
3/22/21	2.9	TC: Law & Ethics (Palliative Care, Advanced Directives, Power of Attorney)		Bill Allen
3/22/21	2.9	Various Types of Advance Directives (PDF)	0.5	Bill Allen
March 23 10:40am- 12:35pm	2	Active Learning Session 2C: Critical Care <i>QUIZ-in class</i> (Modules 2.6—2.7.2 only)	2 (2 hour workup)	Carinda J Feild
March 23 1:55-3:50pm	2	Active Learning Session 2D: Critical Care (Module 2.8-2.9 only)	2 (2 hour workup)	Carinda J Feild, Bill Allen

1/09/2021 12:38 PM

Date and Time	Mod#	Unit Topic	Contact Time [hr.] <sup>a</sup>	Responsible
March 26, 2:00pm-4:30pm	1-2	Exam 1 (2.5 hours)	2.5	Kalen Manasco
	3	Special Populations – Geriatrics		Shannon A Miller
3/26/21	3.1	Management of Glaucoma	1	
3/26/21	3.1	Glaucoma		
3/26/21	3.2	Advanced Topics in Geriatrics		Shannon A Miller
3/26/21	3.2.1	Advanced Topics in Geriatrics 1	1	Shannon A Miller
3/26/21	3.2.2	Advanced Topics in Geriatrics 2	0.75	Shannon A Miller
3/26/21	3.3	TC: - Social - Quality Case of indigent patient with complex health care needs		Kimberly Atkinson
3/26/21	3.3	Caring for a complex medically-underserved patient	0.5	Kimberly Atkinson

Date and Time	Mod#	Unit Topic	Contact Time [hr.] <sup>a</sup>	Responsible
3/26/21	3.4	Motivational Interviewing: Addressing the Patient's Issue (comMlt Module 6)	1	Teresa Roane
3/26/21	3.4	Introduction to the ComMlt Modules		Teresa Roane
3/26/21	3.4	Motivational Interviewing: Addressing the Patient's Issue (comMlt Module 6)		
3/26/21	3.5	Transcending Concept: Self Care (OTC an Herbals)	1	Kimberly Atkinson
3/26/21	3.5	Geriatrics and Over the Counter Medications		Kimberly Atkinson
March 29 10:40am-12:35pm	3	Active Learning Session 3: Case Studies in Geriatrics-QUIZ-inclass	2 1 (2 hour work up)	Shannon Miller, Kimberly Atkinson
	4	Complex Infectious Disease Disorders		Lindsey Marie Childs-Kean

1/09/2021 12:38 PM

3/30/21	4.1	Infective Endocarditis		Adonice Paul Khoury
3/30/21	4.1	Pharmacotherapy First: Infective Endocarditis	0.75	Adonice Paul Khoury
3/30/21	4.1.1	Infective Endocarditis Part 1: Introduction & Clinical Presentation	0.5	Adonice Paul Khoury
3/30/21	4.1.2	Infective Endocarditis Part 2: Diagnosis & Treatment	1	Adonice Paul Khoury
3/30/21	4.2	Tuberculosis		Chuck Peloquin
3/30/21	4.2.1	Tuberculosis 1	1	Chuck Peloquin
3/30/21	4.2.2	Tuberculosis 2	1	Chuck Peloquin
March 31, 8:30-10:25am	4	Active Learning Session 4A: Case Studies in Endocarditis- <i>QUIZ-in class</i>	2 1 (2 hour work up)	Khoury
4/1/21	4.3	HIV	3	Eric Free Egelund
4/1/21	4.3.1	Introduction to HIV		Eric Free Egelund
4/1/21	4.3.2	Integrase Inhibitors		Eric Free Egelund
4/1/21	4.3.3	NNRTIs		Eric Free Egelund
4/1/21	4.3.4	Protease Inhibitors		Eric Free Egelund
4/1/21	4.3.5	NRTIS		Eric Free Egelund
4/1/21	4.3.6	Entry Inhibitors		Eric Free Egelund

Date and Time	Mod#	Unit Topic	Contact Time [hr.] <sup>a</sup>	Responsible
4/1/21	4.3.7	Pediatrics		Eric Free Egelund
4/1/21	4.3.8	Geriatrics		Eric Free Egelund
4/1/21	4.4	HIV Opportunistic Infections	2	Lindsey Marie ChildsKean
4/1/21	4.4.1	Introduction to Opportunistic Infections		Lindsey Marie ChildsKean
4/1/21	4.4.2	Pneumocystis pneumonia (PCP)		Lindsey Marie ChildsKean

1/09/2021 12:38 PM

4/1/21	4.4.3	Toxoplasmosis		Lindsey Marie ChildsKean
4/1/21	4.4.4	Mycobacterium Avium Complex (MAC)		Lindsey Marie ChildsKean
4/1/21	4.4.5	Others/Summary		Lindsey Marie ChildsKean
4/1/21	4.4.6	Why it's so hard to cure HIV: <a href="http://scienceofhiv.org/wp/?page_id=18">http://scienceofhiv.org/wp/?page_id=18</a>	5 mins	
4/1/21	4.4.7	Faces of HIV: Omar's Story: <a href="https://www.youtube.com/watch?v=PKxDWZ6s2Dg">https://www.youtube.com/watch?v=PKxDWZ6s2Dg</a>	6 mins	
4/1/21	4.4.8	Faces of HIV: Anthony's Story: <a href="https://www.youtube.com/watch?v=kkVW8IH3elg">https://www.youtube.com/watch?v=kkVW8IH3elg</a>	7 mins	
4/1/21	4.4.9	Faces of HIV: Tracey's Story: <a href="https://www.youtube.com/watch?v=XwGNU1cERW8">https://www.youtube.com/watch?v=XwGNU1cERW8</a>	7 mins	
4/1/21	4	<a href="https://quizlet.com/_4da8t1">Optional: Quizlet Practice Assessment for Module 5: https://quizlet.com/_4da8t1</a>		Lindsey Marie ChildsKean
April 2 10:40am- 12:35pm AND 1:55-3:50pm	4	Active Learning Session 4B and 4C: Tuberculosis, HIV, Opportunistic Infections <i>QUIZ- in class</i>	4 2 (4 hour work up)	Charles Peloquin, Eric Free Egelund, Lindsey Marie ChildsKean
	5	Varied Complex Patients		Eric Dietrich
4/5/21	5.1	Pulmonary Hypertension		Julio David Duarte Jr.
4/5/21	5.1	Pulmonary Hypertension	1	Julio David Duarte Jr.
4/5/21	5.2	TC: Interprofessional - Collaborative in situations involving transitions of care and collaborative medication management		Kimberly Atkinson
4/5/21	5.2	Transitions of Care and Collaborative Medication Management	0.5	Kimberly Atkinson

Date and Time	Mod#	Unit Topic	Contact Time [hr.] <sup>a</sup>	Responsible
4/5/21	5.3	Oncologic emergencies		David DeRemer
4/5/21	5.3	Oncologic emergencies	1	David DeRemer
4/5/21	5.4	Febrile Neutropenia		David DeRemer
4/5/21	5.4	Neutropenic Fever	1	David DeRemer Barbara Santevecchi



1/09/2021 12:38 PM

4/5/21	5.5	Palliative Care		
4/5/21	5.5	Palliative Care	1.5 Or 2	
April 7, 8:30- 10:25am	5	Active Learning Session 5A: Varied Complex Patients	2 2 (2 hour work up)	Julio Duarte, David DeRemer
4/5/21	5.6	Introduction to Transplantation		Teresa Cavanaugh
4/5/21	5.6	Read: Understanding the Immune System and How it Works <a href="https://ufl.instructure.com/courses/359242/pages/unit-7-dot-4-introduction-to-transplantation?module_item_id=7248495">https://ufl.instructure.com/courses/359242/pages/unit-7-dot-4-introduction-to-transplantation?module_item_id=7248495</a>	0.5	
4/5/21	5.6.1	Introduction to Transplantation	0.5	Teresa Cavanaugh
4/5/21	5.6.2	Transplant Medications	1	Teresa Cavanaugh
4/5/21	5.6.3	Long-term Management of Transplantation Patients	0.5	Teresa Cavanaugh
4/5/21	5.7	TC: personalized medicine - transplantation		Teresa Cavanaugh
4/5/21	5.7	TC: personalized medicine - transplantation	0.5	Teresa Cavanaugh
4/5/21	5.8	TC: Pharmacoeconomics - Evaluating Impact of Policy/QI		Vakaramoko Diaby
4/5/21	5.8	Evaluating the Impact of a policy using costbenefit analysis	0.5	Vakaramoko Diaby
4/5/21	5.9	TC: EBP – Decision-making when evidence on risk benefit is unclear		Vakaramoko Diaby
4/5/21	5.9	Decision making when evidence on riskbenefit is unclear	0.5	Vakaramoko Diaby
April 9, 8:30- 10:25am	5	Active Learning Session 5B: Varied Complex Patients <i>QUIZ-in class</i>	2 2 (2 hour work up)	Teresa Cavanaugh
	6	Ambulatory Care: Practice Models and Administration		Eric A Dietrich
4/12/21	6.1	Ambulatory Care Practice		Eric A Dietrich
4/12/21	6.1	Ambulatory Care	0.5	Eric A Dietrich

1/09/2021 12:38 PM

Date and Time	Mod#	Unit Topic	Contact Time [hr.] <sup>a</sup>	Responsible
4/12/21	6.2	Practice agreements and protocols		Eric A Dietrich
4/12/21	6.2	Read: Advancing Team-Based Care through CPAs (pages 2-3,9-11)	0.75	Eric A Dietrich
4/12/21	6.2	Read: 64B16-27.830 Florida Administrative Code	0.25	Eric A Dietrich
4/12/21	6.2	Collaborative Practice Agreements	0.5	Eric A Dietrich
Due Apr 14 1:55pm	6	Team Assignment - Develop a practice agreement	1	Eric A Dietrich
April 14, 1:55pm- 6:00pm	1-6	Capstone: Ambulatory Care (4 hour work up)	4	Eric A Dietrich
Due April 14, 6pm		Assignment: Capstone 1 Assignment		Eric A Dietrich
April 16, 8:30am- 12:35pm	1-6	Capstone: Critical Care (4 hour work up)	4	Carinda J Feild
Due April 16, 12:35pm		Assignment: Capstone 2 Assignment		Carinda J Feild
April 19, 2:00-4:30pm	1-6	Final Exam (2.5 hours)		
		Total Contact Hours	62.75	

## Required Textbooks/Readings

- AccessPharmacy, McGraw-Hill Professional, New York, NY (This resource is available through the UF Health Science Center Library.) The following resources will be frequently used:
    - Brunton L. Goodman and Gilman's The Pharmacological Basis of Therapeutics, McGraw-Hill Professional, New York, NY, 12<sup>th</sup> Edition, 2011. ISBN-13:978-0071624428; ISBN-10:0071624422 (Available in Access Pharmacy)
    - Dipiro, J, Talbert R, Yee G, Matzke G, Wells B, Posey L. Pharmacotherapy – A pathophysiologic approach. McGraw-Hill Professional, New York, NY, 11th Edition, 2020. ISBN-13: 978-1259587481; ISBN-10: 1259587487 (Available in Access Pharmacy)
- Other available resources include: Multiple textbooks, Calculators, Pharmacotherapy Casebook and Care Plans, Cases, Self-Assessments and Multimedia Videos

1/09/2021 12:38 PM

2. Krinsky DL, Ferreri SP, Hemstreet B, et al. Handbook of nonprescription drugs: An interactive approach to self-care. 18<sup>th</sup> ed. Washington, D.C.: American Pharmacists Association; 2015.
3. Readings from the primary literature will also be assigned where appropriate and may be access through the UF Health Sciences Center Library.

Use [UF VPN to access UF Libraries Resources](#) when off-campus.

UF HSC library staff can assist you with questions or issues related to accessing online library materials. For assistance contact your College of Pharmacy librarian or visit the [HSC Library Website](#) at this URL: <http://www.library.health.ufl.edu/>

## Suggested Textbooks/Readings

There are no suggested textbooks for this course.

## Other Required Learning Resources

None.

## Materials & Supplies Fees

None.

## Student Evaluation & Grading

Evaluation Methods and How Grades are calculated.

<i>Assessment Item</i>	<i>Grade Percentage</i>
<i>Quizzes (6 @ 3% each and 2 @1% each)</i>	20%
<i>ALS 1 Assignment</i>	5%
<i>Collaborative Practice Agreement Assignment</i>	5%
<i>Capstone 1 Assignment</i>	6%
<i>Capstone 2 Assignment</i>	6%
<i>Exam 1</i>	25%
<i>Final Exam (Comprehensive)</i>	33%
<i>Total</i>	100%

1/09/2021 12:38 PM

**Rounding of grades:**

<i>Percentage Range</i>	<i>Letter Grade</i>
92.50-100%	A
89.50-92.49%	A-
86.50-89.49%	B+
82.50-86.49%	B
79.50-82.49%	B-
76.50-79.49%	C+
72.50-76.49%	C
69.50-72.49%	C-
66.50-69.49%	D+
62.50-66.49%	D
59.50-62.49%	D-
< 59.50%	E

**Grading Scale**

Final grades in Canvas will be rounded to the 2<sup>nd</sup> decimal place. If the decimal is X.495 or higher, Canvas will round the grade to X.50. The above scale depicts this policy and grades are determined accordingly. Grade assignment is made using this policy and NO EXCEPTIONS will be made in situations where a student's grade is "close."

## Educational Technology Use

The following technology below will be used during the course and the student must have the appropriate technology and software.

1. ExamSoft™ Testing Platform
2. Canvas™ Learning Management System

For technical support, navigate to [Educational Technology and IT Support Contact Information](#) at this URL: <http://curriculum.pharmacy.ufl.edu/current-students/technical-help/>

## Pharm.D. Course Policies

The Policies in the following link apply to this course. Review the [Pharm.D. Course Policies](#) carefully, at this URL: <http://curriculum.pharmacy.ufl.edu/current-students/course-policies/>

1/09/2021 12:38 PM

## Appendix A. Course Directory

### Teaching Partnership Leader/Course Director:

Kalen B. Manasco, PharmD, BCCP, BCPPS

Eric Dietrich, PharmD, BCPS

Email: [kmanasco@cop.ufl.edu](mailto:kmanasco@cop.ufl.edu)

Email: ead1129@ufl.edu

Office: GNV HPNP 3310

Office: GNV HPNP 2301

Office Hours: Please see the Canvas course site for posted office hours

#### Questions to Ask:

- Concerns about performance
- Guidance when there are performance problems (failing grades)
- General questions about content

### Academic Coordinator:

Name: Misti Merrill

Email: [absent3pd@cop.ufl.edu](mailto:absent3pd@cop.ufl.edu)

Office: HPNP 4312

Phone: 352-273-5617

Absence/Tardy Email: [absent3pd@cop.ufl.edu](mailto:absent3pd@cop.ufl.edu)

### Educational Coordinators:

McKenzie Wallen

Iverta Allen

Email: [mwallen@cop.ufl.edu](mailto:mwallen@cop.ufl.edu) Email: [iallen1@cop.ufl.edu](mailto:iallen1@cop.ufl.edu) Office: Jacksonville Campus

Office: Orlando Campus

#### Questions to Ask:

- Issues related to course policies (absences, make up exams, missed attendance)
- Absence/tardy requests (Only the Academic Coordinator handles absence requests)
- Questions about dates, deadlines, meeting place
- Availability of handouts and other course materials
- Assignment directions
- Questions about grade entries in gradebook (missing grades, incorrect grade)

1/09/2021 12:38 PM

- Assistance with ExamSoft® (Distance campus students may contact the Educational Coordinator for use of Examplify and assistance during exams. The Academic Coordinator is the contact person for issues related to grading and posting of ExamSoft grades.)

## Teaching Partnership Faculty Members:

William L. (Bill) Allen, JD, MDiv

Email: [wmallen@ufl.edu](mailto:wmallen@ufl.edu)

Office: 1600 SW Archer Road Rm G1-020

Phone: 352-273-515

John M. Allen, Pharm.D., BCPS, BCCCP, FCCM

Email: [john.allen@cop.ufl.edu](mailto:john.allen@cop.ufl.edu)

Office: 6550 Sanger Road – Room 145, Orlando

Phone: 407-313-7006

Teresa Cavanaugh, PharmD, BCPS

Email: [tcavanaugh@cop.ufl.edu](mailto:tcavanaugh@cop.ufl.edu)

Office: HPNP G-234

Phone: 352-294-8943

Lindsey M. Childs-Kean, PharmD., M.P.H., BCPS

Email: [lchilds-kean@cop.ufl.edu](mailto:lchilds-kean@cop.ufl.edu)

Office: HPNP

Phone: 352-273-5715

David DeRemer, Pharm.D., BCOP, FCCP

Email: [dderemer@cop.ufl.edu](mailto:dderemer@cop.ufl.edu)

Office: HPNP 3308

Phone: 352-294-8891

Vakaramoko Diaby, Ph.D., M.Sc.

Email: [v.diaby@cop.ufl.edu](mailto:v.diaby@cop.ufl.edu)

Office: HPNP

Phone: 352-273-9397

Eric Dietrich, PharmD, BCPS

Email: [ead1129@ufl.edu](mailto:ead1129@ufl.edu)

Office: HPNP 2301

Phone: 352-294-5648

Julio Duarte, Pharm.D., Ph.D.

Email: [juliod@cop.ufl.edu](mailto:juliod@cop.ufl.edu)

Office: HSC PG-21

Phone: 352-273-8132

Eric Egelund, Ph.D., PharmD

Email: [eegelund@ufl.edu](mailto:eegelund@ufl.edu)

Office: JAX

Phone: 904-244-9876

Carinda Feild, PharmD, FCCM

Email: [cfeild@cop.ufl.edu](mailto:cfeild@cop.ufl.edu)

Office: ORL

Phone: 727-394-6213

Adonice Khoury, PharmD, BCPS

Email: [akhoury@cop.ufl.edu](mailto:akhoury@cop.ufl.edu)

Office: HPNP

Phone: 352-273-8136

Kalen Manasco, PharmD, BCPS, FPPAG

Email: [kmanasco@cop.ufl.edu](mailto:kmanasco@cop.ufl.edu)

Office: HPNP 3310

Phone: 352-294-8749

Shannon Miller, Pharm.D., BCACP

Email: [smiller@cop.ufl.edu](mailto:smiller@cop.ufl.edu)

Office: ORL

Phone: 407-313-7031

Charles Peloquin, PharmD

Email: [peloquin@cop.ufl.edu](mailto:peloquin@cop.ufl.edu)

1/09/2021 12:38 PM

Office: GNV

Phone: 352-273-6266

Barbara Santevecchi, PharmD, BCPS, BCIDP

Email: [BSantevecchi@cop.ufl.edu](mailto:BSantevecchi@cop.ufl.edu)

Office: HPNP

Phone: 352-273-5393

Kimberly Atkinson, PharmD

Email: [katkinson@cop.ufl.edu](mailto:katkinson@cop.ufl.edu)

Office: GNV

Bethany Shoulders, PharmD., BCPPS

Email: [brshoulders@cop.ufl.edu](mailto:brshoulders@cop.ufl.edu)

Office: GNV

Phone: 352-294-8780

Teresa Roane, PharmD

Email: [@cop.ufl.edu](mailto:@cop.ufl.edu)

Office: GNV

Phone: 352-273-9692