

# PHA5945 Leadership for International Pharmacy Outreach Experience

Spring 2020

1 Credit Hour – [Satisfactory-Unsatisfactory Grading]

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*The goals of this course are to provide the student with practice experience that involves addressing health care inequities in another country and collaboration with a team of other health professions students to address health-related problems.*

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## Teaching Partnership Leaders

Juan M. Hincapie-Castillo, PharmD, MS, PhD

- Email: [j.hincapie@cop.ufl.edu](mailto:j.hincapie@cop.ufl.edu)
- Office: HPNP 2338/GNV
- Phone: 352-273-5526
- Office Hours: Please see Canvas course site for posted office hours.

Karen Whalen, PharmD, BCPS, FAPhA

- Email: [whalen@cop.ufl.edu](mailto:whalen@cop.ufl.edu)
- Office: HPNP 4314/GNV
- Phone: 352-273-9497
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*See Appendix A. for Course Directory of Faculty and Staff Contact Information.*

## Entrustable Professional Activities

This course will prepare you to perform the following activities, which the public entrusts a Pharmacist to perform:

1. **EPA A1.** Collect subjective and objective data by performing a patient assessment and gathering data from chart/electronic records, pharmacist records, other health professionals and patient/family interviews.
2. **EPA A2.** Interpret patient data, and identify medication-related problems and develop a prioritized problem list.
3. **EPA A5.** Provide medications, counseling and health wellness information (including referral when there are social determinants of health and disparities).
4. **EPA A9.** Collaborate as a member of an interprofessional team and provide patient-centered care.
5. **EPA D2.** Exhibit commitment to patients and the community by serving as an advocate and leader.

## Course-Level Objectives

Upon completion of this course, the student will be able to:

1. Provide leadership for patient-centered care in cooperation with other health professional health care team members based upon sound therapeutic principles and evidence-based data, taking into account relevant, social, cultural, and economic issues.
2. Assure safe and effective clinical decisions and distribution practices by team members that they encounter in the assigned outreach experience.
3. Demonstrate effective communications with students, other team members, faculty, and patients in international setting.
4. Recognize cross-cultural differences that impact a patient's beliefs about health and treatment of illnesses.
5. Demonstrate the professional attitudes and behaviors that characterize a professional pharmacy leader.

## Course Pre-requisites

1. Completion of first semester International Pharmacy Outreach Experience Requirements.
2. Approval by Office of Student Affairs regarding academic performance. Must be in good academic standing as defined in the Pharm.D. program academic standards.
3. Must complete all prerequisites that the UF International Center requires prior to traveling internationally as a UF student.

## Course Co-requisites

1. None.

## Course Re-take

The policy below applies to the following 3 elective courses related to international pharmacy: Short Study Abroad PHA 5103C), International Pharmacy Outreach (PHA 5706L), and Leadership for International Pharmacy Outreach (PHA 5945):

- Each of the 3 courses are repeatable.
- Students may accumulate a maximum of 4 credit hours that will count towards the 8 hour elective requirement for the Pharm.D. degree. These 4 credit hours may come from a combination of these 3 courses or a repeat of a course.
- The student may take more than 4 credit hours among these courses and/or a repeat of a course. But, only 4 credit hours will count towards the Pharm.D. degree's 8 hour elective requirement.

## Place and Time of Class Sessions

The Experiential (In-Country) phase will be conducted during a defined block period and will be at least 5 days in length, not including travel. There will be required preparation, activities and assignments that will take place in the months leading up to the in-country program. Post program activities will occur during the weeks following the program and will include submission of In-Country assignments and completion of post-program activities.

## Course Outline

Please routinely check your campus calendar and the Canvas course site for any messages about changes in the schedule including meeting dates/times, deadlines, and room changes.

Dates of Independent Study	Mod	Activity	Unit Topic	Contact time [hr.]a	Responsible Faculty Member	Objectives
3/2/2020 to 3/6/2020	1	Module	Module 1: In-Country Travel (8 hours in Clinic each day)	15	Faculty Preceptor	All
	2.1		Complete: Clinic Day 1			
	2.2		Complete: Clinic Day 2			
	2.3		Complete: Clinic Day 3			
	2.4		Complete: Clinic Day 4			
	2.5		Complete: Clinic Day 5			
4/2/19		Assignment Graded	Assignment – Team Leader Debrief	2	Juan M. Hincapie-Castillo	
			<b>Total Contact Hours in Course:</b>	<b>17</b>		

## Required Textbooks/Readings

No required textbook readings.

## Materials & Supplies Fees

UF Fee that is in addition to tuition: CISI Insurance.  
Students are responsible for: Travel, food, lodging.

## Student Evaluation & Grading

[The Canvas© gradebook will be set-up using the percentages below to compute the grade.]

This course has satisfactory-unsatisfactory grading. An overall percentage grade >69.5% must be achieved to receive a grade of satisfactory.

Assessment Item	Grade Percentage
Student Performance Evaluation	
1. Disease State Knowledge	10%
2. Patient Education / Counseling	10%
3. Professional Team Interaction	15%
4. Professionalism / Motivation	15%
5. Cultural Sensitivity	15%
6. Leadership Skills	15%
Assignment – Team Leader Debrief	20%
<b>Total</b>	<b>100%</b>

### **Rounding of grades:**

Final grades in Canvas will be rounded to the 2<sup>nd</sup> decimal place. If the decimal is X.495 or higher, Canvas will round the grade to X.50. The above scale depicts this policy and grades are determined accordingly. Grade assignment is made using this policy and NO EXCEPTIONS will be made in situations where a student's grade is "close."

## **Educational Technology Use**

The following technology below will be used during the course and the student must have the appropriate technology and software.

1. ExamSoft™ Testing Platform
2. Canvas™ Learning Management System

For technical support, navigate to [Educational Technology and IT Support Contact Information](#) at this URL:  
<http://curriculum.pharmacy.ufl.edu/current-students/technical-help/>

## **Pharm.D. Course Policies**

The Policies in the following link apply to this course. Review the [Pharm.D. Course Policies](#) carefully, at this URL:  
<http://curriculum.pharmacy.ufl.edu/current-students/course-policies/>

# Appendix A. Course Directory

## Course Directors:

Juan M. Hincapie-Castillo, PharmD, MS, PhD

- Email: [j.hincapie@cop.ufl.edu](mailto:j.hincapie@cop.ufl.edu)
- Office: HPNP 2338/GNV
- Phone: 352-273-5526
- Office Hours: Please see Canvas course site for posted office hours.

Karen Whalen, PharmD, BCPS, FAPhA

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- Office Hours: Please see Canvas course site for posted office hours.

## Questions to Ask:

- Concerns about performance
- Guidance when there are performance problems (failing grades)
- General questions about content

## Instructional Designer:

Elliot Tordoff, MSc.

Email: [etordoff@cop.ufl.edu](mailto:etordoff@cop.ufl.edu)

Office: HPNP 4309

Phone: 352-294-5215

## Trip Preceptors

Please contact your trip leader directly for your preceptor's contact information

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# Appendix B. Student Performance Evaluation

Student's Name: \_\_\_\_\_ Evaluator (Preceptor): \_\_\_\_\_

Trip: \_\_\_\_\_

**Choose the term that most accurately describes the student's skill level during the scheduled meetings and clinic activities.**

	<b>Excellent</b> Score = 2	<b>Competent</b>	<b>Deficient</b> Score = 0	<b>Comments</b> (Must provide if rating is Excellent or Deficient)
<p><b>Disease State Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Synthesizes basic science and clinical information to appropriately identify patient problems</li> <li>- Uses appropriate critical pathways, clinical practice guidelines, and disease management protocols in the delivery of pharmaceutical care</li> <li>- Discusses pathophysiology of disease(s)</li> <li>- Applies knowledge of the pathophysiology of a specific disease to prevent medication-related problems</li> <li>- Assesses the needs of the target population relative to disease prevention/detection</li> </ul>				
<p><b>Patient Education/Counseling</b> (To the best of the student's ability with the local language)</p> <ul style="list-style-type: none"> <li>- Speaks clearly, using correct enunciation, volume, and rate</li> <li>- Provides accurate and pertinent information in appropriate detail</li> <li>- Uses terminology specific to the understanding of the patient</li> <li>- Uses appropriate non-verbal communication</li> <li>- Includes information required for the patient's social and financial needs</li> <li>- Provides feedback to patient questions/concerns</li> <li>- Determines patient level of understanding by asking questions</li> <li>- Demonstrates empathy</li> <li>- Shows concern for patient well-being</li> <li>- Retrieves and evaluates new information for the purpose of responding to patient questions</li> </ul>				
<p><b>Professional Team Interaction</b></p> <ul style="list-style-type: none"> <li>- Demonstrates sensitivity for patients and families during team activities</li> <li>- Provides accurate, organized, and pertinent information relevant to the team's current or future tasks</li> <li>- Dresses appropriately for the setting</li> <li>- Demonstrates respect for other healthcare professionals</li> <li>- Uses interpersonal communication skills to facilitate team interactions</li> <li>- Actively participates in team activities</li> <li>- Assists team members in establishing therapeutic and/or diagnostic objectives</li> <li>- Uses documentation, persuasion, and alternative suggestions to resolve therapeutic disagreements</li> <li>- Follows up on questions asked by the team in a timely fashion</li> <li>- Interactions with the team are conducted with an appropriate level of confidence</li> <li>- Retrieves and evaluates new information for the purpose of responding to professional questions</li> </ul>				

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<p><b>Professionalism/Motivation</b></p> <ul style="list-style-type: none"> <li>- Demonstrates knowledge and understanding of the pharmacist "Code of Ethics"</li> <li>- Demonstrates sensitivity to confidentiality issues</li> <li>- Attends and participates in all activities according to attendance policies</li> <li>- Identifies and respects the values of others</li> <li>- Defends ethical decisions through analysis of ethical principles</li> <li>- Is punctual for all activities</li> <li>- Completes assigned responsibilities on time (including patient care responsibilities)</li> <li>- Accommodates to change in workflow without disruption of work schedule</li> <li>- Initiates additional learning responsibilities</li> <li>- Synthesizes new information in order to draw conclusions, hypothesizes, or decides a course of action</li> </ul>				
<p><b>Cultural Sensitivity</b></p> <ul style="list-style-type: none"> <li>- Assesses the religious and socio-economic value systems that affect need and adherence</li> <li>- Possesses the knowledge, skills, and behaviors required to identify communication tools to accommodate a culturally diverse population</li> <li>- Identifies cultural differences that will potentially effect professional interactions</li> <li>- Identifies appropriate alternative measures to improve verbal and non-verbal interactions between patient and pharmacist</li> </ul>				
<p><b>Leadership Skills</b></p> <ul style="list-style-type: none"> <li>- Engages in friendly interaction, but continue to make sure that all members are aware of their responsibilities and expected standards of performance</li> <li>- Works with the group and together engages in program solving</li> <li>- Allows group involvement in developing the change, but is not too directive</li> </ul>				

Note: This rubric is adapted from the UF COP APPE Graded Competencies

**Over the course of the clinic days, the student's level of performance: (Select one)**

Significantly Decreased	Decreased	Did not change	Improved	Significantly Improved

**Other comments on the student's performance during the trips:**

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## Appendix C. Rubric for Assignment

### Team Leader Debrief

Criteria	Excellent	Acceptable	Poor
<b>Drug Supply</b>	<b>30</b> Addresses all points in the assignment with adequate information.	<b>15</b> Some points of the assignment are missing or there is incomplete information provided.	<b>5</b> Several points of the assignment are missing and there is significant incomplete information.
<b>SWOT chart</b>	<b>20</b> Addresses all points in the assignment with adequate information.	<b>10</b> Some points of the assignment are missing or there is incomplete information provided.	<b>5</b> Several points of the assignment are missing and there is significant incomplete information.
<b>Recommendations</b>	<b>20</b> Addresses all points in the assignment with adequate information.	<b>10</b> Some points of the assignment are missing or there is incomplete information provided.	<b>5</b> Several points of the assignment are missing and there is significant incomplete information.
<b>Appendices</b>	<b>20</b> Addresses all points in the assignment with adequate information.	<b>10</b> Some points of the assignment are missing or there is incomplete information provided.	<b>5</b> Several points of the assignment are missing and there is significant incomplete information.
<b>Formatting</b>	<b>10</b> No more than two pages (Excluding appendices); no typos; consistent font size and type; correct sentence structure.	<b>5</b> Some issues with formatting in the submitted form.	<b>0</b> Significant issues with formatting in the submitted form.