PHA5781 Patient Care I

Spring, 2023

3 Credit Hours – [A-E Grading]

Patient Care I will introduce principles related to providing self-care consultation that involves a patient request for either a non-prescription product or a dietary supplement. Principles of complementary alternative medicine (CAM) will also be introduced. Upon completion of this course, students will be able to use a structured process for assessing a patient who seeks self-care and be able to use appropriate resources to solve self-care scenarios commonly seen in the community setting.

Teaching Partnership Leaders

Robin Moorman-Li, Pharm.D., BCACP, NBC-HWC
- Email: moorman@cop.ufl.edu
- Office: JAX
- Phone: 904-244-9590
  - Office Hours: See canvas course site for posted office hours.

See Appendix A. for Course Directory of Faculty and Staff Contact Information.

Entrustable Professional Activities

This course will prepare you to perform the following activities which the public entrusts a Pharmacist to perform:

Patient Care Provider Domain

1. Collect information to identify a patient's medication-related problems and health-related needs.
2. Analyze information to determine the effects of medication therapy, identify medication-related problems, and prioritize health-related needs.
3. Establish patient-centered goals and create a care plan for a patient in collaboration with the patient, caregiver(s), and other health professionals that is evidence-based and cost-effective
4. Implement a care plan in collaboration with the patient, caregivers, and other health professionals.
5. Develop a follow-up and monitor a care plan.

Interprofessional Team Member Domain

6. Collaborate as a member of an interprofessional team.

Population Health Promoter Domain

7. Identify patients at risk for prevalent diseases in a population.
8. Minimize adverse drug events and medication errors.
9. Maximize the appropriate use of medications in a population.

Information Master Domain

10. Use evidence-based information to advance patient care.

Course-Level Objectives

Given a case of a patient with one or more of the above disorders/pharmacotherapy needs, Integrate knowledge and use clinical reasoning skills in accomplishing the following steps when managing a patient

with the disease state:

i. **Collect:** Gather subjective and objective information and analyze the data in order to understand the relevant medical/medication history and clinical status of the patient.
    1. Subjective and objective information is collected through comprehensive medication review with the patient, medical record review, pharmacy profile review, and communication with other members of the health care team.
    2. A holistic view is initiated during collection in order to consider physiological, psychological, and sociological variables of the patient and this view is maintained throughout the patient care process.

ii. **Assess:** Assess the information collected and formulate a problem list consisting of the patient's active medical problems and medication therapy problems in order to prioritize medication therapy recommendations to achieve the patient's overall health goals.
    1. Assess the patient's active medical conditions taking into account clinical and patient goals of therapy.
    2. Assess the indication, effectiveness, safety, adherence and convenience (administration, access, affordability) of each medication the patient is taking.
    3. Include in the assessment an evaluation of risk factors, relevant psychosocial issues, and the need for preventative care or for referral to another healthcare practitioner for further evaluation
    4. Formulate a medication therapy problem list, classifying the patient's medication therapy problems based on indication, effectiveness, safety, and compliance.
    5. Prioritize the patient's medication therapy problems.

iii. **Plan:** Develop an individualized patient-centered care plan in collaboration with other health care professionals and the patient/caregiver that is evidence-based and as affordable as possible.
    1. For each problem, create patient-centered goal(s) in collaboration with the patient/caregiver and other members of the healthcare team
    2. Develop a care plan to manage the patient's active medical conditions and resolve the identified medication therapy problems.
    3. Identify monitoring parameters to assess effectiveness, safety, adherence, and quality of life.

iv. **Implement:** Implement the care plan in collaboration with other health care professionals and the patient/caregiver.
    1. For each condition and associated recommended strategy for resolving identified MTPs, provide the medication order in its entirety, including full drug name, dose, dosage form, route of administration, dosing interval, duration of therapy
        a. Discuss the care plan with the patient.
        b. Educate the patient on his/her medications (which may include explanations of medication action, the regimen or its proper discontinuation, proper medication use and storage, expected results and when to expect them, possible adverse effects, and when and how to follow-up or seek additional care.

   2. Where appropriate, contribute to coordination of care by providing documentation to other providers using an evidence-based method of communication, such as SBAR (Situation, Background, Assessment, Recommendation) or SOAP (Subjective, Objective, Assessment, Plan)

v. **Follow-up with the Patient:** Monitor and evaluate the effectiveness of the care plan and modify the plan in collaboration with other health care professionals and the patient/caregiver.

Course Pre-requisites

1. Successful completion of Block 1, 2, and 3 courses.

Course Co-requisites

1. Professional Practice Skills Lab II

Required Textbooks/Readings

1. Text 1: Krinsky DL, Ferreri SP, Hemstreet B, et al. Handbook of Nonprescription Drugs: An Interactive Approach to Self-care. 20th ed. Washington, D.C.: American Pharmacists Association; 2020. ISBN: 1-58212-317-
2. Use UF VPN to access UF Libraries Resources when off-campus. The UF HSC library staff can assist you with questions or issues related to accessing online library materials. For assistance contact your College of Pharmacy librarian or visit the HSC Library Website at this URL: http://www.library.health.ufl.edu/

Suggested Textbooks/Readings

Suggested reading materials will be posted in the Canvas site.

Other Required Learning Resources

N/A

Materials & Supplies Fees

None

Student Evaluation & Grading

Evaluation Methods and How Grades are calculated.

[The Canvas© gradebook will be set-up using the percentages below to compute the grade.]

Assessment Item	Grade Percentage
Week 1: Introduction to Self-Care Products from a Consumer's Perspective	4%
Weeks 2-6: Case Vignettes in Self Care (n=11; Lowest score dropped)	15%
Weeks 2-6: In Class Quizzes: (n=5)	15%
Week 2: Dietary supplement counseling (Collect & assess)	1.5%
Week 3: PPCP assignment Dermatology	2%
Week 4: PPCP assignment Cold and Cough	2%
Week 4: Refer or Treat –Pass/Fail Grading* Cold and Cough	1%
Week 5: PPCP submission GI (in-class submission)	2.5%
Week 5: Refer or Treat –Pass/Fail Grading* GI	1%
Week 6: PPCP assignment Pain	2%
Week 6: Refer or Treat –Pass/Fail Grading* Pain	1%
Midterm Exam	25%
Final Exam (Comprehensive)	28%
Total	100%

Table 1.1 Evaluation and Grading Above

*Pass/Fail Grading: Passing score is set at 70% mastery or greater.

Note that late assignments will **NOT be accepted and a grade of zero will be given for the respective assignment.

***PPCP submissions can vary in format in each module. Please note: there will be some modules which will have assignment submissions following the ALS.

****Grades are final 1 week after all grading in module has been completed.

Table 1.2 grading scale

Percentage	Letter Grade
92.50-100%	A
89.50-92.49%	A-
86.50-89.49%	B+
82.50-86.49%	B
79.50-82.49%	B-
76.50-79.49%	C+
72.50-76.49%	C
69.50-72.49%	C-

66.50-69.49%	D+
62.50-66.49%	D
59.50-62.49%	D-
<59.50	E

Rounding of grades:
Final grades in Canvas will be rounded to the 2nd decimal place. If the decimal is X.495 or higher, Canvas will round the grade to X.50. The above scale depicts this policy and grades are determined accordingly. Grade assignment is made using this policy and NO EXCEPTIONS will be made in situations where a student's grade is "close."

Educational Technology Use

The following technology below will be used during the course and the student must have the appropriate technology and software.
1. ExamSoft™ Testing Platform
2. Canvas™ Learning Management System

For technical support, navigate to Educational Technology and IT Support Contact Information at this URL: http://curriculum.pharmacy.ufl.edu/current-students/technical-help/

Pharm.D. Course Policies

The Policies in the following link apply to this course. Review the General Pharm.D. Course Policies carefully, at this URL: http://curriculum.pharmacy.ufl.edu/current-students/course-policies/

Late Assignment Policy

Late assignments will **NOT** be accepted and a grade of zero will be given for the respective assignment.

Makeup Assignment Policy

Makeup assignments will be required for excused absences from Active Learning Sessions. Students will be required to complete the makeup assignment within one week of the missed session. Make up assignment details will be sent by the academic coordinator within 24 hours of the missed active learning session. There are some make up assignments which require a meeting with the faculty prior to the next active learning session. The date of the faculty meeting is listed in the syllabus. Failure to complete the makeup assignment and attend the faculty meeting (if applicable) will result in a zero for the quiz and possibly other assignments completed during that ALS.

Respect for Diversity

The University of Florida College of Pharmacy strives to stimulate a culture that promotes diversity and inclusion within an exceptional community of students, faculty, and staff. It is our intent that students from all diverse backgrounds and perspectives be well served by this course, that students' learning needs be addressed both in and out of class, and that the diversity that students bring to this class be viewed as a resource, strength, and benefit.

We intend to present materials and activities that are respectful of diversity: gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture. Your suggestions are encouraged and appreciated. Please let us know ways to improve the course's effectiveness for you personally or for other students or student groups.

If any of our class meetings conflict with any of your religious events, an excused absence will be provided when requested using the standard UF COP process as detailed in the [UF COP Course policies](). If you feel that you have experienced or witnessed any bias/treatment that falls short of these expectations, you may submit a report through the UF COP *Student Mistreatment Report*.

Course Evaluation Process

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/.

Appendix A. Course Directory

Teaching Partnership Leader/Course Director:

Robin Moorman-Li, Pharm.D., BCACP, NBC-HWC
- Email: moorman@cop.ufl.edu
- Office: JAX
- Phone: 904-244-9590

Questions to Ask:
- Concerns about performance
- Guidance when there are performance problems (failing grades)
- General questions about content

Other Teaching Partnership Faculty Members:

Oliver Grundmann, Ph.D., M.S., M.E.
- Email: grundman@ufl.edu
- Office: Out-of-State, request Zoom appointment via email
- Phone: 352-246-4994

Joshua Pullo, Pharm.D.
- Email: jpullo@cop.ufl.edu
- Office: ORL
- Phone: 904-866-1292

Cary Mobley, RPh, PhD.
- Email: Mobley@cop.ufl.edu
- Office: HPNP 1315
- Phone: 352-273-6282

Kalen Manasco, PharmD, BCPS, BCPPS, FCCP, FPPA
- Email: KManasco@cop.ufl.edu
- Office: HPNP 3310
- Phone: 352-294-8749

Instructional Designer:

Name: Holly Fremen
- Email: holly.fremen@cop.ufl.edu
- Phone: 352-273-5558

Academic Coordinator Gainesville Campus:

Name: Ashley Williams
- Email: acwilliams@ufl.edu

Absence/Tardy Email: (Visit the course policy site for further instructions)

Educational Coordinators

Name: Katie Orben
- Email: korben06@ufl.edu
- Office: Jacksonville Campus

Name: Andrea Arredondo
- Email: aarredondo1@cop.ufl.edu
- Office: Orlando Campus

Questions to Ask:
- Issues related to course policies (absences, make up exams, missed attendance)
- Absence/tardy requests (Only the Academic Coordinator handles absence requests)
- Questions about dates, deadlines, meeting place
- Availability of handouts and other course materials
- Assignment directions
- Questions about grade entries in gradebook (missing grades, incorrect grade)
- Assistance with ExamSoft® (Distance campus students may contact the Educational
- Coordinator for use of Examplify and assistance during exams. The Academic Coordinator is the contact person for issues related to grading and posting of ExamSoft grades.

Date / Time [Recommended for Independent Study]	Mod#	Activity	Activity Title	Contact Time (hr)	Objectives	Responsible
3/6/23	1	Video Other	Welcome Orientation Video			Robin Moorman Li
	1	Module	Module 1: Introduction to SelfCare		1a, 1b, 3a, 3b	Robin Moorman Li
3/6/23	1	Reading	Read: Textbook Chapter 2 (assigned sections in Canvas)	0.25	1a, 1b, 3a, 3b	Robin Moorman Li
3/6/23	1	Reading	Read: Textbook Chapter 11 (assigned sections in Canvas)	0.25	1a, 1b, 3a, 3b	Kalen Manasco
3/6/23	1	Reading	Read: Textbook Chapter 12 (assigned sections in Canvas)	0.25	1a, 1b, 3a, 3b	Kalen Manasco
3/6/23	1	Reading	Read: Textbook Chapter 50 (assigned sections in Canvas)	0.25	1a, 1b, 3a, 3b	Oliver Grundmann
3/7/23	1.1	Video Lecture	Watch: Introduction to Self-Care: Incorporating the PPCP Model	0.75	1a, 1b, 3a, 3b	Robin Moorman Li
3/7/23	1.2	Video Lecture	Watch: Special Populations in Self-Care: Elderly, Medically Complex, Pregnant, and Lactating Patients	0.5	1a, 1b, 3a, 3b	Robin Moorman Li
3/7/23	1.3	Video Lecture	Watch: Special Population in Self Care: Pediatrics	0.5	1a, 1b, 3a, 3b	Kalen Manasco
3/7/23	1.4	Video Lecture	Watch: Introduction to Herbal/Plant-Based Products	0.75	1a, 1b, 3a, 3b	Oliver Grundmann
Due by 3/8/23 @ 11:59pm	1	Assignment Graded	Photo assignment		1a, 1b, 3a, 3b	Robin Moorman Li
Due by 3/8/23 @ 11:59pm	1	Assignment Graded	Assignment: Team Project - Introduction to Self-Care Products and Dietary Supplements from a Consumer's Perspective		1a, 1b, 3a, 3b	Robin Moorman Li
3/9/23 8:30-11:30am	1	Active Learning Session--VC	Active Learning Session 1: Introduction to Self-Care (3 hours)	3	1a, 1b, 3a, 3b	Cary Mobley, Joshua Pullo, Kalen Manasco, Oliver Grundmann, Robin Moorman Li
	2	Module	Module 2: Evidence Based Practice with Dietary Supplements and CAM		1a, 1b, 3a, 3b	Oliver Grundmann

3/21/23 8:30-9:30am via zoom			Active Learning Session 1 MAKE UP SESSION: Only for students who have excused absence from ALS 1 who did not attend the ALS via zoom			Robin Moorman Li
3/20/23	2.1	Video Lecture	Watch: Introduction to evidence based decision making related to dietary supplements & homeopathy	0.67	1a, 1b, 3a, 3b	Oliver Grundmann
3/20/23	2.2	Video Lecture	Watch: Federal regulations of dietary supplements	0.5	1a, 1b, 3a, 3b	Oliver Grundmann
3/20/23	2	Reading	Read: Textbook Chapters 50 & 52 (assigned sections in Canvas)	0.25	1a, 1b, 3a, 3b	Oliver Grundmann
Due by 3/22/23 @ 11:59pm	2	Assignment Graded	Assignment: Self-Care Case Vignettes [2]		1a, 1b, 3a, 3b	Oliver Grundmann
3/23/23 8:30-11:30am	2	Active Learning Session--VC	Active Learning Session 2: Evidence Based Practice with Dietary Supplements and CAM (3 hours)	3	1a, 1b, 3a, 3b	Cary Mobley, Joshua Pullo, Oliver Grundmann, Robin Moorman Li
3/23/23	2	Quiz In-class Graded	Module 2 Quiz			Oliver Grundmann
3/23/23 Final individual assignment submission due by 11:59pm	2	Assignment Graded	Individual assignment submission: Dietary supplement counseling (Collect and asses)			Oliver Grundmann
3/29/23 11:30-12:30pm via zoom			Active Learning Session 2 MAKE UP SESSION: Only for students who have excused absence from ALS 2 who did not attend the ALS via zoom			
	3	Module	Module 3: Dermatology Self Care		1a, 1b, 3a, 3b	Cary Mobley
3/27/23	3.1	Video Lecture	Watch: Dermatological Self Care I	1	1a, 1b, 3a, 3b	Cary Mobley
3/27/23	3	Video Lecture	Watch: Dermatological Self Care II	1	1a, 1b, 3a, 3b	Cary Mobley
3/27/23	3	Reading	Read: Textbook (assigned sections in Canvas)	0.75	1a, 1b, 3a, 3b	Cary Mobley

DUE by 3/29/23 @11:59pm PM	3	Assignment Graded	Assignment: Self-Care Case Vignettes [2]		1a, 1b, 3a, 3b	Cary Mobley
3/30/23 8:30am-11:30am	3	Active Learning Session--VC	Active Learning Session 3: Dermatology Self Care (3 hours)	3	1a, 1b, 3a, 3b	Cary Mobley, Joshua Pullo, Robin Moorman Li
3/30/23	3	Quiz In-class Graded	Module 3 Quiz			Cary Mobley
3/30/23 Preliminary assignment submission due during the session Final assignment submission due by 3/30/23 at 11:59pm	3	Assignment Graded	PPCP development exercise; Individual PPCP Submission-Dermatology			Cary Mobley
			Active Learning Session 3 MAKE UP SESSION No make up meeting for ALS 3. Written submission only.			
Thursday 4/11/23 9:00am-11:00pm	1-3	Exam	Midterm Exam 1 (2 hours)	2	1a, 1b, 3a, 3b	Robin Moorman Li
	4	Module	Module 4: Allergies and Cold Self-Care		1-5	Joshua Pullo
4/10/23	4.1	Video Lecture	Watch: Dietary Supplements - Colds and Allergies	0.5	1-5	Oliver Grundmann
4/10/23	4.2	Video Lecture	Watch: The Basics of Cold, Cough, and Allergic Rhinitis	0.2	1-5	Joshua Pullo
4/10/23	4.3	Video Lecture	Watch: Determining Cold or Allergy	0.5	1-5	Joshua Pullo
4/10/23	4.4	Video Lecture	Watch: Treating Allergic Rhinitis	0.2	1-5	Joshua Pullo
4/10/23	4.5	Video Lecture	Watch: Treating Cold and Cough	0.15	1-5	Joshua Pullo
4/10/23	4.6	Video Lecture	Watch: Allergic Rhinitis: A Case Based Approach	0.15	1-5	Joshua Pullo

4/10/23	4.7	Video Lecture	Watch: Cold and cough: A Case Based Approach	0.15	1-5	Joshua Pullo
4/10/23	4	Reading	Read: Textbook Chapter 11--See Canvas for assigned sections.	0.25	1-5	Joshua Pullo
4/10/23	4	Reading	Read: Textbook Chapter 12--See Canvas for assigned sections.	0.25	1-5	Joshua Pullo
4/10/23	4	Reading	Read: Textbook Chapter 51--See Canvas for assigned sections.	0.25	1-5	Joshua Pullo, Oliver Grundmann
DUE by 4/12/23 @ 11:59pm	4	Assignment Ungraded	Complete pro/con sheet cold/cough/allergy using lecture and text book (to be used in active learning session)	0.25	1-5	Joshua Pullo
DUE by 4/12/23 @ 11:59pm	4	Assignment Graded	Assignment: Self-Care Case Vignettes [3]		1-5	Joshua Pullo
4/13/23 8:30-11:30am	4	Active Learning Session--VC	Active Learning Session 4: Allergies and Cold Self-Care (3 hours)	3	1-5	Cary Mobley, Joshua Pullo, Oliver Grundmann, Robin Moorman Li
4/13/23	4	Quiz In-class Graded	Module 4 Quiz			Joshua Pullo
4/13/23	4	Assignment Graded	Refer or Treat 1			Joshua Pullo
4/13/23 **PPCP Quiz open after ALS 4 and due by 11:59pm 4/13/23**	4	Assignment Graded	PPCP Quiz			Joshua Pullo
4/19/23 8:00-9:00am via zoom			Active Learning Session 4 MAKE UP SESSION: Only for students who have excused absence from ALS 4 who did not attend the ALS via zoom			
	5	Module	Module 5: GI Self-Care		1-5	Robin Moorman Li
4/17/23	5.1	Video Lecture	Watch: Heartburn and Dyspepsia	0.75	1-5	Robin Moorman Li
4/17/23	5.2	Video Lecture	Watch: Nausea and Vomiting	0.25	1-5	Robin Moorman Li

4/17/23	5.3	Video Lecture	Watch: Diarrhea	0.25	1-5	Robin Moorman Li
4/17/23	5.4	Video Lecture	Watch: Constipation	0.75	1-5	Robin Moorman Li
4/17/23	5.5	Video Lecture	Watch: Dietary Supplements - Gastrointestinal Health	0.5	1-5	Oliver Grundmann
4/17/23	5	Reading	Read: Textbook Chapter 13 (assigned sections in Canvas)	0.25	1-5	Robin Moorman Li
4/17/23	5	Reading	Read: Textbook Chapter 15 (assigned sections in Canvas)	0.25	1-5	Robin Moorman Li
4/17/23	5	Reading	Read: Textbook Chapter 16 (assigned sections in Canvas)	0.25	1-5	Robin Moorman Li
4/17/23	5	Reading	Read: Textbook Chapter 19 (assigned sections in Canvas)	0.25	1-5	Robin Moorman Li
4/15/22	5	Reading	Read: Textbook Chapter 51 (assigned sections in Canvas)	0.25	1-5	Robin Moorman Li
DUE by 4/19/23 @ 11:59PM	5	Assignment Ungraded	Complete Pro/con sheet GI product sheet using lecture and textbook: to be used in active learning session. (0.25)	0.25	1-5	Joshua Pullo
DUE by 4/19/23 @ 11:59PM	5	Assignment Graded	Assignment: Self-Care Case Vignettes [2]		1-5	Robin Moorman Li
4/20/23 8:30am - 11:30am	5	Active Learning Session--VC	Active Learning Session 5: GI Self-Care (3 hours)	3	1-5	Cary Mobley, Joshua Pullo, Oliver Grundmann, Robin Moorman Li
4/20/23	5	Quiz In-class Graded	Module 5 Quiz			Robin Moorman Li
4/20/23	5	Assignment Graded	Refer or Treat 2			Robin Moorman Li
4/20/23	5	Assignment Graded	Week 5: PPCP submission IN CLASS SUBMISSSION			Robin Moorman Li
4/20/23 11:30am – 12:00pm		Exam Review	Exam 01 Review			
4/25/23 8:30-9:30am via zoom			Active Learning Session 5 MAKE UP SESSION: Only for students who have excused absence from ALS 5 who did not attend the ALS via zoom			

	6	Module	Module 6: Pain and Fever Self-Care		1-5	Robin Moorman Li
4/24/23	6.1	Video Lecture	Watch: Pain Management in the Self-Care Environment	1.2	1-5	Robin Moorman Li
4/24/23	6.2	Video Lecture	Watch: Dietary supplements: Pain Relief	0.5	1-5	Oliver Grundmann
4/24/23	6.3	Video Lecture	Watch: Dietary supplements & CAM: Back pain relief	0.25	1-5	Oliver Grundmann
4/24/23	6.4	Video Lecture	Watch: Fever: A focus on Pediatric Patients	0.5	1-5	Kalen Manasco
4/24/23	6	Reading	Read: Textbook Chapter 5	0.75	1-5	Robin Moorman Li
4/24/23	6	Reading	Read: Textbook Chapter 7 (assigned sections in Canvas)	0.25	1-5	Robin Moorman Li
4/24/23	6	Reading	Read: Textbook Chapter 6 (assigned sections in Canvas)	0.25	1-5	Kalen Manasco
4/24/23	6	Reading	Read: Textbook Chapter 51 (assigned sections in Canvas)	0.25	1-5	Robin Moorman Li
DUE by 4/26/23 @ 11:59pm	6	Assignment Graded	Assignment: Self-Care Case Vignettes [2]		1-5	Robin Moorman Li
4/27/23 8:30am - 11:30am Final assignment submission due by 4/27/23 at 11:59pm	6	Active Learning Session--VC	Active Learning Session 6: Pain and Fever Self-Care (3 hours)	3	1-5	Cary Mobley, Joshua Pullo, Kalen Manasco, Oliver Grundmann, Robin Moorman Li
4/27/23	6	Quiz In-class Graded	Module 6 Quiz			Robin Moorman Li
4/27/23	6	Assignment Graded	Refer or Treat 3			Robin Moorman Li
4/27/23 Final assignment submission due by 4/27/23 at 11:59pm	6	Assignment Graded	Week 6: PPCP Submission			Robin Moorman Li

			Active Learning Session 6 MAKE UP SESSION: Only for students who have excused absence from ALS 6 who did not attend the ALS via zoom. No make up meeting for ALS 6. Written submission only.			
4/27/23 11:30am-12:15pm		Course eval	Course evals due			
5/5/23 10:00am-12:00pm	1-6	Exam	Final Exam (2 hours)		All	Robin Moorman Li
			Total Contact Hours	38.47		