

# PHA5781 Patient Care I

Spring, 2024

3 Credit Hours – [A-E Grading]

*Patient Care I will introduce principles related to providing self-care consultation that involves a patient request for either a non-prescription product or a dietary supplement. Principles of complementary alternative medicine (CAM) will also be introduced. Upon completion of this course, students will be able to use a structured process for assessing a patient who seeks self-care and be able to use appropriate resources to solve self-care scenarios commonly seen in the community setting.*

## Teaching Partnership Leaders

Robin Moorman-Li, Pharm.D., BCACP, NBC-HWC

- Email: moorman@cop.ufl.edu
- Office: JAX
- Phone: 904-244-9590
  - Office Hours: See canvas course site for posted office hours.

*See Appendix A. for Course Directory of Faculty and Staff Contact Information.*

## Entrustable Professional Activities

This course will prepare you to perform the following activities which the public entrusts a Pharmacist to perform:

Patient Care Provider Domain

1. Collect information to identify a patient's medication-related problems and health-related needs.
2. Analyze information to determine the effects of medication therapy, identify medication-related problems, and prioritize health-related needs.
3. Establish patient-centered goals and create a care plan for a patient in collaboration with the patient, caregiver(s), and other health professionals that is evidence-based and cost-effective
4. Implement a care plan in collaboration with the patient, caregivers, and other health professionals.
5. Develop a follow-up and monitor a care plan.

Interprofessional Team Member Domain

6. Collaborate as a member of an interprofessional team.

Population Health Promoter Domain

7. Identify patients at risk for prevalent diseases in a population.
8. Minimize adverse drug events and medication errors.
9. Maximize the appropriate use of medications in a population.

Information Master Domain

10. Use evidence-based information to advance patient care.

## Course-Level Objectives

Given a case of a patient with one or more of the above disorders/pharmacotherapy needs, Integrate knowledge and use clinical reasoning skills in accomplishing the following steps when managing a patient with the disease state:

- i. **Collect:** Gather subjective and objective information and analyze the data in order to understand

the relevant medical/medication history and clinical status of the patient.

1. Subjective and objective information is collected through comprehensive medication review with the patient, medical record review, pharmacy profile review, and communication with other members of the health care team.
  2. A holistic view is initiated during collection in order to consider physiological, psychological, and sociological variables of the patient and this view is maintained throughout the patient care process.
- ii. **Assess:** Assess the information collected and formulate a problem list consisting of the patient's active medical problems and medication therapy problems in order to prioritize medication therapy recommendations to achieve the patient's overall health goals.
1. Assess the patient's active medical conditions taking into account clinical and patient goals of therapy.
  2. Assess the indication, effectiveness, safety, adherence and convenience (administration, access, affordability) of each medication the patient is taking.
  3. Include in the assessment an evaluation of risk factors, relevant psychosocial issues, and the need for preventative care or for referral to another healthcare practitioner for further evaluation
  4. Formulate a medication therapy problem list, classifying the patient's medication therapy problems based on indication, effectiveness, safety, and compliance.
  5. Prioritize the patient's medication therapy problems.
- iii. **Plan:** Develop an individualized patient-centered care plan in collaboration with other health care professionals and the patient/caregiver that is evidence-based and as affordable as possible.
1. For each problem, create patient-centered goal(s) in collaboration with the patient/caregiver and other members of the healthcare team
  2. Develop a care plan to manage the patient's active medical conditions and resolve the identified medication therapy problems.
  3. Identify monitoring parameters to assess effectiveness, safety, adherence, and quality of life.
- iv. **Implement:** Implement the care plan in collaboration with other health care professionals and the patient/caregiver.
1. For each condition and associated recommended strategy for resolving identified MTPs, provide the medication order in its entirety, including full drug name, dose, dosage form, route of administration, dosing interval, duration of therapy
    - a. Discuss the care plan with the patient.
    - b. Educate the patient on his/her medications (which may include explanations of medication action, the regimen or its proper discontinuation, proper medication use and storage, expected results and when to expect them, possible adverse effects, and when and how to follow-up or seek additional care.

2. Where appropriate, contribute to coordination of care by providing documentation to other providers using an evidence-based method of communication, such as SBAR (Situation, Background, Assessment, Recommendation) or SOAP (Subjective, Objective, Assessment, Plan)
- v. **Follow-up with the Patient:** Monitor and evaluate the effectiveness of the care plan and modify the plan in collaboration with other health care professionals and the patient/caregiver.

## Course Pre-requisites

1. Successful completion of Block 1, 2, and 3 courses.

## Course Co-requisites

1. Professional Practice Skills Lab II

## Required Textbooks/Readings

1. Text 1: Krinsky DL, Ferreri SP, Hemstreet B, et al. Handbook of Nonprescription Drugs: An Interactive Approach to Self-care. 20th ed. Washington, D.C.: American Pharmacists Association; 2020. ISBN: 1-58212-317-
2. Use [UF VPN to access UF Libraries Resources](#) when off-campus. The UF HSC library staff can assist you with questions or issues related to accessing online library materials. For assistance contact your College of Pharmacy librarian or visit the [HSC Library Website](#) at this URL: <http://www.library.health.ufl.edu/>

## Suggested Textbooks/Readings

Suggested reading materials will be posted in the Canvas site.

## Other Required Learning Resources

N/A

## Materials & Supplies Fees

None

## Student Evaluation & Grading

Evaluation Methods and How Grades are calculated.

[The Canvas® gradebook will be set-up using the percentages below to compute the grade.]

Assessment Item	Grade Percentage
Week 1: Introduction to Self-Care Products from a Consumer's Perspective	4%
Weeks 2-6: Case Vignettes in Self Care (n=12; Lowest score dropped)	15%
Weeks 2-6: In Class Quizzes: (n=5)	15%
Week 2: Dietary supplement counseling (Collect & assess)	1.5%
Week 3: PPCP assignment Dermatology	2%
Week 4: PPCP assignment Cold and Cough	2%
Week 4: Refer or Treat –Pass/Fail Grading* Cold and Cough	1%
Week 5: PPCP submission GI (in-class submission)	2.5%
Week 5: Refer or Treat –Pass/Fail Grading* GI	1%
Week 6: PPCP assignment Pain	2%
Week 6: Refer or Treat –Pass/Fail Grading* Pain	1%
Midterm Exam	25%
Final Exam (Comprehensive)	28%
<b>Total</b>	<b>100%</b>

Table 1.1 Evaluation and Grading Above

\*Pass/Fail Grading: Passing score is set at 70% mastery or greater.

\*Note that late assignments will **NOT** be accepted and a grade of zero will be given for the respective assignment.

\*PPCP submissions can vary in format in each module. Please note: there will be some modules which will have assignment submissions following the ALS.

\*Grades are final 1 week after all grading in module has been completed.

Table 1.2 grading scale

Percentage	Letter Grade
92.50-100%	A
89.50-92.49%	A-
86.50-89.49%	B+
82.50-86.49%	B
79.50-82.49%	B-
76.50-79.49%	C+
72.50-76.49%	C
69.50-72.49%	C-

66.50-69.49%	D+
62.50-66.49%	D
59.50-62.49%	D-
<59.50	E

### Rounding of grades:

Final grades in Canvas will be rounded to the 2nd decimal place. If the decimal is X.495 or higher, Canvas will round the grade to X.50. The above scale depicts this policy and grades are determined accordingly. Grade assignment is made using this policy and NO EXCEPTIONS will be made in situations where a student's grade is "close."

## Educational Technology Use

The following technology below will be used during the course and the student must have the appropriate technology and software.

1. ExamSoft™ Testing Platform
2. Canvas™ Learning Management System

For technical support, navigate to [Educational Technology and IT Support Contact Information](#) at this URL: <http://curriculum.pharmacy.ufl.edu/current-students/technical-help/>

## Artificial Intelligence Use

The use of artificial intelligence (AI) text generators such as ChatGPT on assignments, projects, quizzes, and exams is prohibited in this course. Use of AI text generators is considered evidence of academic dishonesty. If a student is uncertain about the use of AI technology, it is the student's responsibility to ask the instructor prior to beginning the assignment or assessment.

## Pharm.D. Course Policies

The Policies in the following link apply to this course. Review the General [Pharm.D. Course Policies](#) carefully, at this URL: <http://curriculum.pharmacy.ufl.edu/current-students/course-policies/>

## Attendance Policy

Attendance is mandatory for active learning sessions such as team-based learning sessions, case discussions, laboratory sessions, and other activities that the instructor designates as required. This course has 6 required sessions. A student who misses more than 1 session for this course (greater than 25% of the required active learning sessions) will receive an incomplete in the course and will retake the course during the next offering, resulting in delayed graduation.

## Late Assignment Policy

Late assignments will **NOT** be accepted and a grade of zero will be given for the respective assignment.

## Makeup Assignment Policy

Makeup assignments will be required for excused absences from Active Learning Sessions. Students will be required to complete the makeup assignment within one week of the missed session. Make up assignment details will be sent by the academic coordinator within 24 hours of the missed active learning session. There are some make up assignments which require a meeting with the faculty prior to the next active learning session. The date of the faculty meeting is listed in the syllabus. Failure to

complete the makeup assignment and attend the faculty meeting (if applicable) will result in a zero for the quiz and possibly other assignments completed during that ALS.

## Accessibility and Belonging Statement

The University of Florida College of Pharmacy strives to stimulate a culture that promotes diversity and inclusion within an exceptional community of students, faculty, and staff. It is our intent that students from all diverse backgrounds and perspectives be well served by this course, that students' learning needs be addressed both in and out of class, and that the diversity that students bring to this class be viewed as a resource, strength, and benefit.

We intend to present materials and activities that are respectful of diversity: gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture. Your suggestions are encouraged and appreciated. Please let us know ways to improve the course's effectiveness for you personally or for other students or student groups.

If any of our class meetings conflict with any of your religious events, an excused absence will be provided when requested using the standard UF COP process as detailed in the [UF COP Course policies](#). If you feel that you have experienced or witnessed any bias/treatment that falls short of these expectations, you may submit a report through the UF [COP Student Mistreatment Report](#).

## Course Evaluation Process

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

# Appendix A. Course Directory

## Teaching Partnership Leader/Course Director:

Robin Moorman-Li, Pharm.D., BCACP, NBC-HWC

- Email: [moorman@cop.ufl.edu](mailto:moorman@cop.ufl.edu)
- Office: JAX
- Phone: 904-244-9590

### Questions to Ask:

- Concerns about performance
- Guidance when there are performance problems (failing grades)
- General questions about content

## Other Teaching Partnership Faculty Members:

Akash Alexander, PharmD, MS

- Email: [alexander.aj@ufl.edu](mailto:alexander.aj@ufl.edu)
- Office: Orlando Campus
- Phone: 407-313-7040

Oliver Grundmann, Ph.D., M.S., M.E.

- Email: [grundman@ufl.edu](mailto:grundman@ufl.edu)
- Office: Out-of-State, request Zoom appointment via email
- Phone: 352-246-4994

Cary Mobley, RPh, PhD.

- Email: [Mobley@cop.ufl.edu](mailto:Mobley@cop.ufl.edu)
- Office: HPNP 1315
- Phone: 352-273-6282

Kalen Manasco, PharmD, BCPS, BCPPS, FCCP, FPPA

- Email: [KManasco@cop.ufl.edu](mailto:KManasco@cop.ufl.edu)
- Office: HPNP 3310
- Phone: 352-294-8749

## Instructional Designer:

Name: Holly Fremen

- Email: [holly.fremen@cop.ufl.edu](mailto:holly.fremen@cop.ufl.edu)
- Phone: 352-273-5558

## Academic Coordinator Gainesville Campus:

Name: Ashley Williams

- Email: [acwilliams@ufl.edu](mailto:acwilliams@ufl.edu)

*Absence/Tardy Email: (Visit the course policy site for further instructions)*

## Educational Coordinators

Name: Katie Orben

- Email: [korben06@ufl.edu](mailto:korben06@ufl.edu)
- Office: Jacksonville Campus

Name: Jessica Linares

- Email: [jnoriegalinares@ufl.edu](mailto:jnoriegalinares@ufl.edu)
- Office: Orlando Campus
- Phone: 407-313-4087

### Questions to Ask:

- Issues related to course policies (absences, make up exams, missed attendance)
- Absence/tardy requests (Only the Academic Coordinator handles absence requests)
- Questions about dates, deadlines, meeting place
- Availability of handouts and other course materials
- Assignment directions
- Questions about grade entries in gradebook (missing grades, incorrect grade)
- Assistance with ExamSoft® (Distance campus students may contact the Educational
- Coordinator for use of Exemplify and assistance during exams. The Academic Coordinator is the contact person for issues related to grading and posting of ExamSoft grades.

<b>Date / Time [Recommended for Independent Study]</b>	<b>Mod#</b>	<b>Activity</b>	<b>Activity Title</b>	<b>Objectives</b>	<b>Contact Time (hr)</b>	<b>Responsible</b>
3/4/24	1	Video Other	Welcome Orientation Video		0	Robin Moorman Li
	1	Module	Module 1: Introduction to SelfCare	1a, 1b, 3a, 3b	0	Robin Moorman Li
3/4/24	1	Reading	Read: Textbook Chapter 2 (assigned sections in Canvas)	1a, 1b, 3a, 3b	0.25	Robin Moorman Li
3/4/24	1	Reading	Read: Textbook Chapter 11 (assigned sections in Canvas)	1a, 1b, 3a, 3b	0.25	Kalen Manasco
3/4/24	1	Reading	Read: Textbook Chapter 12 (assigned sections in Canvas)	1a, 1b, 3a, 3b	0.25	Kalen Manasco
3/4/24	1	Reading	Read: Textbook Chapter 50 (assigned sections in Canvas)	1a, 1b, 3a, 3b	0.25	Oliver Grundmann
3/4/24	1.1	Video Lecture	Watch: Introduction to Self-Care: Incorporating the PPCP Model	1a, 1b, 3a, 3b	0.75	Robin Moorman Li

02/06/24

PHA5781

3/5/24	1.2	Video Lecture	Watch: Special Populations in Self-Care: Elderly, Medically Complex, Pregnant, and Lactating Patients	1a, 1b, 3a, 3b	0.5	Robin Moorman Li
3/5/24	1.3	Video Lecture	Watch: Special Population in Self Care: Pediatrics	1a, 1b, 3a, 3b	0.5	Kalen Manasco
3/6/24	1.4	Video Lecture	Watch: Introduction to Herbal/Plant-Based Products	1a, 1b, 3a, 3b	0.75	Oliver Grundmann
<b><u>Due by 3/6/24@ 11:59pm</u></b>	1	Assignment Graded	Photo assignment (part of the Team Project Report)	1a, 1b, 3a, 3b	0	Robin Moorman Li
<b><u>Due by 3/6/24@ 11:59pm</u></b>	1	Assignment Graded	Assignment: Team Project - Introduction to Self-Care Products and Dietary Supplements from a Consumer's Perspective	1a, 1b, 3a, 3b	0	Robin Moorman Li
<b>3/7/24 8:30-11:20am</b>	1	Active Learning Session-- VC	Active Learning Session 1: Introduction to Self-Care (3 hours)	1a, 1b, 3a, 3b	3	Cary Mobley, Kalen Manasco, Oliver Grundmann, Robin Moorman Li
	2	Module	Module 2: Evidence Based Practice with Dietary Supplements and CAM	1a, 1b, 3a, 3b	0	Oliver Grundmann

02/06/24

PHA5781

3/19/24 1pm-2pm via zoom			Active Learning Session 1 MAKE UP SESSION: Only for students who have excused absence from ALS 1 who did not attend the ALS. Attend make up via zoom.		0	Robin Moorman Li
3/25/24	2.1	Video Lecture	Watch: Introduction to evidence based decision making related to dietary supplements & homeopathy	1a, 1b, 3a, 3b	0.67	Oliver Grundmann
3/25/24	2.2	Video Lecture	Watch: Federal regulations of dietary supplements	1a, 1b, 3a, 3b	0.5	Oliver Grundmann
3/25/24	2	Reading	Read: Textbook Chapters 50 & 52 (assigned sections in Canvas)	1a, 1b, 3a, 3b	0.25	Oliver Grundmann
<b>Due by 3/26/24 @ 11:59pm</b>	2	Assignment Graded	Assignment: Self-Care Case Vignettes [2]	1a, 1b, 3a, 3b	0	Oliver Grundmann
<b>3/27/24 1:00- 3:50pm</b>	2	Active Learning Session-- VC	Active Learning Session 2: Evidence Based Practice with Dietary Supplements and CAM (3 hours)	1a, 1b, 3a, 3b	3	Cary Mobley, Oliver Grundmann, Robin Moorman Li
3/27/24	2	Quiz In- class Graded	Module 2 Quiz		0	Oliver Grundmann
<b>3/27/24</b> <b>Final individual</b> <b>assignment</b> <b>submission due</b> <b>by 11:59pm</b>	2	Assignment Graded	Individual assignment submission: Dietary supplement counseling (Collect and asses)		0	Oliver Grundmann

02/06/24

PHA5781

Due Date will be communicated via Academic Coordinator the day of ALS.			Active Learning Session 2 MAKE UP: Only for students who have excused absence from ALS 3 who did not attend the ALS. Written submission only.		0	
	3	Module	Module 3: Dermatology Self Care	1a, 1b, 3a, 3b	0	Cary Mobley
3/28/24	3.1	Video Lecture	Watch: Dermatological Self Care I	1a, 1b, 3a, 3b	1	Cary Mobley
3/29/24	3.2	Video Lecture	Watch: Dermatological Self Care II	1a, 1b, 3a, 3b	1	Cary Mobley
3/29/24	3	Reading	Read: Assigned reading described in Canvas	1a, 1b, 3a, 3b	0.75	Cary Mobley
<b>4/1/24 11:00am</b>	3	Assignment Graded	Assignment: Self-Care Case Vignettes [2]	1a, 1b, 3a, 3b	0	Cary Mobley
<b>4/1/24 1:00-3:50pm</b>	3	Active Learning Session-- VC	Active Learning Session 3: Dermatology Self Care (3 hours)	1a, 1b, 3a, 3b	3	Cary Mobley, Robin Moorman Li
4/1/24	3	Quiz In- class Graded	Module 3 Quiz		0	Cary Mobley

<u>4/1/24</u>  <u>Preliminary assignment submission due during the session</u>  <u>Final assignment submission due by 4/1/24 at 11:59pm</u>	3	Assignment Graded	PPCP development exercise; Individual  PPCP Submission-Dermatology		0	Cary Mobley
Due Date will be communicated via Academic Coordinator the day of ALS.			Active Learning Session 3 MAKE UP: Only for students who have excused absence from ALS 3 who did not attend the ALS. Written submission only.		0	
	4	Module	Module 4: Allergies and Cold Self-Care	1-5	0	Cary Mobley
4/5/24	4.1	Video Lecture	Watch: Dietary Supplements - Colds and Allergies	1-5	0.5	Oliver Grundmann
4/5/24	4.1	Reading	Read: Textbook Chapter 51-- See Canvas for assigned sections.	1-5	0.25	Oliver Grundmann
Thursday 4/11/24 1:00-3:00pm	1-3	Exam	Midterm Exam 1 (2 hours)	1a, 1b, 3a, 3b	2	Cary Mobley, Kalen Manasco, Oliver Grundmann, Robin Moorman Li

02/06/24

PHA5781

4/11/24	4.2	Video Lecture	Watch: Allergic Rhinitis	1-5	0.83	Cary Mobley
4/12/24	4.3	Video Lecture	Watch: Common Cold	1-5	0.58	Cary Mobley
4/12/24	4.4	Video Lecture	Watch: Cough	1-5	0.42	Cary Mobley
4/12/24	4.5	Reading	Read: Assigned Textbook Chapter 11 sections and other reading described in Canvas.	1-5	0.5	Cary Mobley
4/12/24	4.6	Reading	Read: Assigned Textbook Chapter 12 sections and other reading described in Canvas.	1-5	0.5	Cary Mobley
<b><u>DUE by 4/17/24 @11:59pm</u></b>	4	Assignment Graded	Assignment: Self-Care Case Vignettes [3]	1-5	0	Cary Mobley
<b>4/18/24 9:00-11:50am</b>	4	Active Learning Session-- VC	Active Learning Session 4: Allergies and Cold Self-Care (3 hours)	1-5	3	Cary Mobley, Oliver Grundmann, Robin Moorman Li
4/18/24	4	Quiz In-class Graded	Module 4 Quiz		0	Cary Mobley, Oliver Grundmann

<b><u>4/18/24 (DUE IN CLASS)</u></b>	4	Assignment Graded	Refer or Treat Cases: In class assessment		0	Cary Mobley, Oliver Grundmann
Due Date will be communicated via Academic Coordinator the day of ALS.			Active Learning Session 4 MAKE UP: Only for students who have excused absence from ALS 4 who did not attend the ALS. Written submission only.		0	
<b>4/18/24 3:00pm</b>		Exam Review	Exam 01 Review			
	5	Module	Module 5: GI Self-Care	1-5	0	Robin Moorman Li
4/18/24	5.1	Video Lecture	Watch: Heartburn and Dyspepsia	1-5	0.75	Robin Moorman Li
4/18/24	5.1	Reading	Read: Textbook Chapter 13 (assigned sections in Canvas)	1-5	0.25	Robin Moorman Li
4/19/24	5.2	Video Lecture	Watch: Constipation	1-5	0.75	Robin Moorman Li
4/19/24	5.2	Reading	Read: Textbook Chapter 15 (assigned sections in Canvas)	1-5	0.25	Robin Moorman Li
4/19/24	5.3	Video Lecture	Watch: Nausea and Vomiting	1-5	0.5	Robin Moorman Li
4/19/24	5.3	Reading	Read: Textbook Chapter 19 (assigned sections in Canvas)	1-5	0.25	Robin Moorman Li
4/22/24	5.4	Video Lecture	Watch: Diarrhea	1-5	0.5	Robin Moorman Li

02/06/24

PHA5781

4/22/24	5.4	Reading	Read: Textbook Chapter 16 (assigned sections in Canvas)	1-5	0.25	Robin Moorman Li
4/23/24	5.5	Video Lecture	Watch: Dietary Supplements - Gastrointestinal Health	1-5	0.5	Oliver Grundmann
4/23/24	5.4	Reading	Read: Textbook Chapter 51 (assigned sections in Canvas)	1-5	0.25	Oliver Grundmann
<b><u>DUE by 4/24/24 @ 11:59PM</u></b>	5	Assignment Graded	Assignment: Self-Care Case Vignettes [3]	1-5	0	Robin Moorman Li
<b>4/25/24 9:00-11:50am</b>	5	Active Learning Session--VC	Active Learning Session 5: GI Self-Care (3 hours)	1-5	3	Cary Mobley, Oliver Grundmann, Robin Moorman Li
4/25/24	5	Quiz In-class Graded	Module 5 Quiz		0	Robin Moorman Li
<b><u>4/25/24 (DUE IN CLASS)</u></b>	5	Assignment Graded	Refer or Treat Cases: In class assessment		0	Robin Moorman Li
<b><u>4/25/24 (DUE IN CLASS)</u></b>	5	Assignment Graded	Week 5: PPCP submission IN CLASS ASSESSMENT (Closed book)		0	Robin Moorman Li
Due Date will be communicated via Academic Coordinator the day of ALS.			Active Learning Session 5 MAKE UP: Only for students who have excused absence from ALS 5 who did not attend the ALS. Schedule make-up in class assessment (1 hour) with academic coordinator		0	

	6	Module	Module 6: Pain and Fever Self-Care	1-5	0	Robin Moorman Li
4/26/24	6.1	Video Lecture	Watch: Pain Management in the Self-Care Environment	1-5	0.75	Robin Moorman Li
4/26/24	6.1	Reading	Read: Textbook Chapter 5	1-5	0.75	Robin Moorman Li
4/26/24	6.1	Reading	Read: Textbook Chapter 7 (assigned sections in Canvas)	1-5	0.25	Robin Moorman Li
4/29/24	6.2	Video Lecture	Watch: Dietary supplements: Pain Relief	1-5	0.5	Oliver Grundmann
4/29/24	6.3	Video Lecture	Watch: Dietary supplements & CAM: Back pain relief	1-5	0.25	Oliver Grundmann
4/29/24	6.3	Reading	Read: Textbook Chapter 51 (assigned sections in Canvas)	1-5	0.25	Kalen Manasco
4/30/24	6.4	Video Lecture	Watch: Fever: A focus on Pediatric Patients	1-5	0.5	Kalen Manasco

02/06/24

PHA5781

4/30/24	6.4	Reading	Read: Textbook Chapter 6 (assigned sections in Canvas)	1-5	0.25	Robin Moorman Li
<b><u>DUE by 5/1/24 @ 11:59pm</u></b>	6	Assignment Graded	Assignment: Self-Care Case Vignettes [2]	1-5	0	Robin Moorman Li
<b>5/2/24 9-11:50am</b>	6	Active Learning Session-- VC	Active Learning Session 6: Pain and Fever Self- Care (3 hours)	1-5	3	Cary Mobley, Joshua Pullo, Kalen Manasco, Oliver Grundmann, Robin Moorman Li
5/2/24	6	Quiz In- class Graded	Module 6 Quiz		0	Robin Moorman Li
<b><u>5/2/24 (DUE IN CLASS)</u></b>	6	Assignment Graded	Refer or Treat Cases: In class assessment		0	Robin Moorman Li
<b><u>5/2/24 Final assignment submission due by 5/2/24 at 11:59pm</u></b>	6	Assignment Graded	Week 6: PPCP Submission		0	Robin Moorman Li
Due Date will be communicated via Academic Coordinator the day of ALS.			Active Learning Session 6 MAKE UP: Only for students who have excused absence from ALS 6 who did not attend the ALS. Written submission only.		0	
<b>5/2/24</b>		Course Eval	Course Eval Due		0	
<b>5/9/24 2:00-4:00pm</b>	1-6	Exam	Final Exam (2 hours)	All	0	Cary Mobley, Kalen Manasco, Oliver Grundmann, Robin Moorman Li
			<b>Total Contact Hours</b>		39	