

**PHA5165L Professional Practice Skills Lab V**  
**Fall 2025 | 1 Credit Hour – [A-E Grading]**

*This course continues the development of essential skills a pharmacist is expected to perform in daily practice. The skills emphasized during this course include the pharmacists' patient care process. Additional skills include medication dispensing, medication therapy management, pharmacoepidemiology and drug safety, patient safety and quality issues, practice management responsibilities, and pharmacy law topics. Patient care focus is for patients with skin and musculoskeletal disorders. The patient care skills and tasks taught in this course will prepare you to enter into community, ambulatory, and hospital practice settings.*

**Course Prerequisites:** Successful completion of all Year 2 Pharm.D. program coursework including milestones.

**Course Corequisites:** PHA5222, PHA5223, PHA5226C, PHA5239, PHA5788C, and PHA5025C

| Course Faculty and Staff   |   |  |
|--|---|--|
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[Faculty and Staff: Who to Contact and Questions to Ask](#)

**Office Hours:** Please see the Canvas course site for posted office hours.

**Faculty Locations:**

|                     |  |
|---------------------|--|
| <b>Gainesville</b>  | PTR: MSB 0445, PG-22<br>PEP: HPNP 2336<br>PC: HPNP 1315<br>POP: DSIT 5th floor<br>CSP: MSB P2-29 |
| <b>Jacksonville</b> | Tower 2, First Floor   |
| <b>Orlando</b>      | UFRAC 420  |

| <b>Course Objectives and Educational Outcomes</b>   |                                   |
|---|-----------------------------------|
| <b>Course Objectives</b>  | <b>Linked Educational Outcome</b> |
| 1. Collect a medical and medication history from a patient, family member, or caregiver.  | Provider                          |
| 2. Present a succinct oral patient summary and therapeutic plan recommendations to another healthcare provider.   | Provider                          |
| 3. Document patient care recommendations and interventions.   | Provider                          |
| 4. Analyze patient safety data and apply to patient care.   | Steward                           |
| 5. Conduct a comprehensive medication review and generate a medication action plan.   | Provider                          |
| 6. Counsel on use of naloxone.  | Communicator                      |
| 7. Discuss how to interview technicians and how to prepare for interviews yourself.   | Leader                            |
| 8. Defend a therapeutic plan verbally using guidelines and primary literature.  | Provider                          |
| 9. Formulate a therapeutic plan, including nonpharmacological options, for patients with assigned conditions.   | Provider                          |
| 10. Compound topical products using appropriate calculations, pharmaceutical components, and techniques.  | Provider                          |
| 11. Utilize appropriate resources to respond to drug information questions.   | Provider                          |
| 12. Apply Pharmacy Law to pharmacy scenarios.   | Problem-solver                    |
| 13. Perform point-of-care testing, counsel patients on results and provide appropriate treatment or referral recommendations.   | Provider                          |
| 14. During all skills laboratory simulations and activities: <ul style="list-style-type: none"> <li>• Demonstrate altruism, integrity, trustworthiness, flexibility, and respect in all interactions.</li> <li>• Display preparation, initiative, and accountability consistent with a commitment to excellence.</li> <li>• Deliver person-centered care in a manner that is legal, ethical, and compassionate.</li> <li>• Recognize that one's professionalism is constantly evaluated by others.</li> </ul> | Professional                      |

| <b>Entrustable Professional Activities</b>   |
|--|
| 1. Collect information necessary to identify a patient's medication-related problems and health-related needs.   |
| 2. Assess collected information to determine a patient's medication-related problems and health-related needs.   |
| 3. Create a care plan in collaboration with the patient, others trusted by the patient, and other health professionals to optimize pharmacologic and nonpharmacologic treatment. |
| 4. Contribute patient-specific medication-related expertise as part of an interprofessional care team.   |
| 5. Answer medication-related questions using scientific literature.  |
| 6. Implement a care plan in collaboration with the patient, others trusted by the patient, and other health professionals.   |
| 8. Educate the patient and others trusted by the patient regarding the appropriate use of a medication, device to administer a medication, or self-monitoring test.              |
| 9. Monitor and evaluate the safety and effectiveness of a care plan.   |
| 11. Deliver medication or health-related education to health professionals or the public.  |
| 12. Identify populations at risk for prevalent diseases and preventable adverse medication outcomes.   |
| 13. Perform the technical, administrative, and supporting operations of a pharmacy practice site.  |

| <b>Course Resources and Fees</b>  |
|---|
| <b>Course Outline</b>   |
| See Appendix A. Please routinely check your Google campus calendar and the Canvas course site for any messages about changes in the schedule including meeting dates/times, deadlines, and room changes.  |
| <b>Required Textbooks/Readings</b>  |
| No required textbooks for this course.<br>Use <a href="#">UF VPN to access UF Libraries Resources</a> when off-campus. The UF HSC library staff can assist you with questions or issues related to accessing online library materials. For assistance contact your College of Pharmacy librarian or visit the <a href="#">HSC Library Website</a> at this URL: <a href="http://www.library.health.ufl.edu/">http://www.library.health.ufl.edu/</a>  |
| <b>Suggested Textbooks/Readings</b>   |
| Will be posted on Canvas  |
| <b>Other Required Learning Resources</b>  |
| <ol style="list-style-type: none"> <li>Calculators are required. Phone/laptop/mobile calculators are not permitted.</li> <li>Top 200 Drugs Flashcards. The flashcards are available for free through AccessPharmacy: <a href="https://accesspharmacy.mhmedical.com/qa.aspx?groupid=955">https://accesspharmacy.mhmedical.com/qa.aspx?groupid=955</a></li> <li>EHR Go <ul style="list-style-type: none"> <li>The EHR Go is an educational EHR used throughout the PharmD curriculum, including in skills lab, patient care courses, and capstones. Students will be expected to purchase a subscription to this program.</li> <li>Create your EHR Go account by going to <a href="http://ehrgo.com">http://ehrgo.com</a>.</li> <li>Select Subscribe in the upper, right corner and enter the following Pharmacy Student Program Key: S96Y29</li> <li>Follow the on-screen instructions to create your account and apply your subscription. Refer to Canvas for more detailed information.</li> <li>3PDs are encouraged to purchase an Academic Year Student Subscription <ul style="list-style-type: none"> <li>Go to the website <a href="http://ehrgo.com">http://ehrgo.com</a></li> <li>Select subscribe in the upper right corner</li> <li>Enter the Pharmacy Student Program Key: S96Y29</li> </ul> </li> </ul> </li> </ol> |
| <b>Materials &amp; Supplies Fees</b>  |
| \$25.65   |

| Evaluation and Grading   |                  |
|--|------------------|
| <b>Student Evaluation &amp; Grading</b>  |                  |
| The Canvas© gradebook will be set-up using the percentages below to compute the grade. |                  |
| Assessment Item  | Grade Percentage |
| Weekly Pre-Lab Quizzes (n=13 @ 1.15% each. Exception Module 5 @ 1.2%)                  | 15%              |
| Weekly Performance Assessments (n=13 @ 5.4% each. Exception Modules 11 & 13 @ 5.3%)    | 70%              |
| Top 200 Drug Exam  | 15%              |
| <b>Total</b>   | <b>100%</b>      |

| Grading Scale |              |              |              |              |              |
|---------------|--------------|--------------|--------------|--------------|--------------|
| Percentage    | Letter Grade | Percentage   | Letter Grade | Percentage   | Letter Grade |
| 92.50-100%    | A            | 79.50-82.49% | B-           | 66.50-69.49% | D+           |
| 89.50-92.49%  | A-           | 76.50-79.49% | C+           | 62.50-66.49% | D            |
| 86.50-89.49%  | B+           | 72.50-76.49% | C            | 59.50-62.49% | D-           |
| 82.50-86.49%  | B            | 69.50-72.49% | C-           | < 59.50%     | E            |

#### Rounding of grades:

Final grades in Canvas will be rounded to the 2nd decimal place. If the decimal is X.495 or higher, Canvas will round the grade to X.50. The above scale depicts this policy and grades are determined accordingly. Grade assignment is made using this policy and NO EXCEPTIONS will be made in situations where a student's grade is "close."

#### University of Florida Honor Pledge and Academic Dishonesty

UF students are bound by The Honor Pledge which states "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

The Conduct Code specifies a number of behaviors that are in violation of this code and the possible sanctions. Expectations for Artificial Intelligence and when use constitutes academic dishonesty is outlined below.

Tendering information (giving your work to another to be copied, giving someone answers to assessment questions, informing another person in a later section about the questions that appear on an assessment that you have taken, or giving or selling a paper to another student), is considered academic dishonesty.

Students are required to report any condition that facilitates academic misconduct to appropriate personnel. Failure to report is also considered academic dishonesty. If you have any questions or concerns, please consult the course's Teaching Partnership Leader/Course Director or Assistant Dean for Curricular Affairs.

See the [UF Conduct Code website](#) for more information. If you have any questions or concerns, please consult with the instructor or TAs in this class.

## Assignment Descriptions

**Weekly Pre-Lab Quizzes:** Weekly pre-lab quizzes will be administered online through Canvas. Quizzes will consist of knowledge related to that week's module and covered during pre-lab preparatory activities (e.g., videos and readings). Top 200 drugs may be included on some quizzes and further information will be provided. Quizzes will consist of multiple choice, true/false, or case-based questions. Weekly pre-lab quizzes will be completed each lab session. Performance on quizzes is an individual effort and collaboration is not permitted.

- If you are tardy for lab, you will only be allocated the remaining quiz time to complete your quiz and not the full time.
- If you have an excused absence from lab, you will be excused from taking the quiz (EX in the gradebook). No make-up quizzes will be offered.

**Top 200 Drug Exam:** This will consist of 75 multiple choice questions taken from the drug cards (25 of the questions will come from 2PD drugs). The exam will be administered via ExamSoft. Eligible content includes the brand name(s), generic name, category/indication, FDA indications, mechanism of action, contraindicated in pregnancy, box warnings, common adverse reactions (>10%), and key patient counseling points.

Students must obtain an 80% or better to pass the exam. Those who do not achieve this score will retake the exam. Please see the course syllabus for minimum performance requirements and how the results are used as milestone assessments. The score earned on the first attempt will be the score which will be used for determining the course grade. Students who fail to obtain a passing score after two attempts will meet with the course coordinator to discuss potential options, which may include a 3<sup>rd</sup> attempt. Failing to pass this course may result in a student's progression through the curriculum being delayed. A student's performance in other aspects of the course will help determine how the situation is addressed. This is a self-taught portion of the course and students are responsible for preparing themselves for the exam. A list of the drugs that will appear on the examination will be released at the beginning of the course. Attendance at the Top 200 Drug Exam is mandatory. In the event of a REAL EMERGENCY (illness, sudden death in the family), a make-up examination may be provided and is at the discretion of the teaching partnership leader.

## Course-Related Policies

### UF Resources and Policies

University of Florida resources and policies can be found at this URL: <https://go.ufl.edu/syllabuspolicies>

### PharmD Course Policies

The Policies in the following link apply to this course. Review the General [Pharm.D. Course Policies](http://curriculum.pharmacy.ufl.edu/current-students/course-policies/) carefully, at this URL: <http://curriculum.pharmacy.ufl.edu/current-students/course-policies/>

### Attendance Policy

Attendance is mandatory for active learning sessions such as team-based learning sessions, case discussions, laboratory sessions, and other activities that the instructor designates as required. This course has 13 required sessions (laboratory sessions). A student who misses greater than 3 session(s) for this course will receive an incomplete in the course and will retake the course during the next offering, resulting in delayed graduation.

### Makeup Assignments

Makeup assignments may be required for absences from Skills Lab Sessions. Students will be contacted by skills lab faculty to schedule any makeup assignment(s).

### Late Assignments

Late Assignments will have the following deductions in addition to grading for accuracy and completeness:

- 0-24 hours late: 25% reduction of the score (max score possible: 75%)
- 24-48 hours late: 50% reduction of the score (max score possible: 50%)
- 48+ hours late: score of 0

### Educational Technology Use

The following technology below will be used during the course and the student must have the appropriate technology and software.

1. ExamSoft™ Testing Platform
2. Canvas™ Learning Management System
3. EHR Go

For technical support, navigate to [Educational Technology and IT Support Contact Information](http://curriculum.pharmacy.ufl.edu/current-students/technical-help/) at this URL:  
<http://curriculum.pharmacy.ufl.edu/current-students/technical-help/>

### Artificial Intelligence (AI) Use for Assessments

**The use of generative AI in assessments is prohibited**, unless explicitly allowed by the course instructor. Assessments include any submitted work, graded or ungraded, that will be evaluated. These include, but are not limited to, quizzes, exams, assignments, writing projects, etc. If a student is uncertain about the use of AI technology, it is the student's responsibility to ask the instructor prior to beginning the assignment or assessment.

When authorized by the course director/course instructors, students may use AI technologies in the completion of an assessment if they acknowledge all use by naming the technology, describing how it was employed, and adhering to any other requirement stipulated in the assessment's instructions. Failure to acknowledge the use of AI technology or disregarding instructions related to the use of AI for assessments is considered academic misconduct. Students must disclose the use of AI and AI-assisted technologies by following the instructions below.

Application of AI technology must be done with human oversight and control, and students should carefully review and edit the result, as AI can generate outputs that can be incorrect, incomplete, or biased. **Students assume full responsibility for all content, including errors and omissions, if AI is employed.** Additionally, privacy is a concern with AI-generated content. Most commercially available AI systems are not compliant with [HIPAA](#) or FERPA protections, inputting patient or student information is prohibited by federal law.

Instructions to acknowledge the use of AI:

Statement: During the preparation of this assignment I/we, [INSERT NAME/S], used [INSERT TOOL / SERVICE] in order to [INSERT REASON OR PURPOSE]. After using this tool/service, I/we reviewed and edited the content as needed and take full responsibility for the content of the submission.

### Penalties for unauthorized use:

**Unauthorized use of AI text generators for assessments is considered evidence of academic dishonesty (see [policy on academic dishonesty](#)).**

### Disability Resource Center

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the Disability Resource Center. See the [Get Started with the DRC webpage](#) on the Disability Resource Center site. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

**Course Evaluation Process**

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online. Students can complete evaluations in three ways:

1. The email they receive from GatorEvals,
2. Their Canvas course menu under GatorEvals, or
3. The central portal at <https://my-ufl.bluera.com>

Guidance on how to provide constructive feedback is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>

**Appendix A: Course Outline**

| <b>Date / Time</b> | <b>Mod #</b> | <b>Activity</b> | <b>Activity Title</b>  | <b>Contact Time (min)</b> | <b>Responsible</b>                              |
|--------------------|--------------|-----------------|--|---------------------------|---|
| 08/18/25           | 1            | Module          | Module 1: Patient Interviewing, Presentations, and Counseling              |                           | Kalen Manasco                                   |
| 08/21/25           | 1            | Lab             | Skills Lab Session 1   | 100                       | Whitner, Taylor, Soucie, Huston, Manasco        |
| 08/22/25           | 2            | Module          | Module 2: Interviewing Skills  |                           | Farland, Tolle                                  |
| 08/28/25           | 2            | Lab             | Skills Lab Session 2   | 100                       | Whitner, Taylor, Soucie, Huston, Farland, Tolle |
| 08/29/25           | 3            | Module          | Module 3: Drug Information   |                           | Patel   |
| 09/04/25           | 3            | Lab             | Skills Lab Session 3 (VIRTUAL)   | 100                       | Whitner, Taylor, Soucie, Huston, Patel          |
| 09/05/25           | 4            | Module          | Module 4: Medication Therapy Management                                    |                           | Roane   |
| 09/11/25           | 4            | Lab             | Skills Lab Session 2   | 100                       | Whitner, Taylor, Soucie, Huston, Roane          |
| 09/12/25           | 5            | Module          | Module 5: Telehealth   |                           | Taylor, Soucie                                  |
| 09/18/25           | 5            | Lab             | Skills Lab Session 5   | 100                       | Whitner, Taylor, Soucie, Huston                 |
| 09/19/25           | 6            | Module          | Module 6: Test and Treat   |                           | Rowe, Soucie                                    |
| 09/25/25           | 6            | Lab             | Skills Lab Session 6   | 100                       | Whitner, Taylor, Soucie, Rowe                   |
| 09/26/25           | 7            | Module          | Module 7: Pharmacy Law   |                           | Doty  |
| 10/02/25           | 7            | Lab             | Skills Lab Session 7: 2 hour session for all campuses from 10:30am-12:20pm | 100                       | Whitner, Taylor, Soucie, Doty                   |

| Date / Time          | Mod # | Activity | Activity Title   | Contact Time (min) | Responsible                         |
|----------------------|-------|----------|--|--------------------|-------------------------------------|
| 10/09/25             |       |          | <b>**NO LAB THIS WEEK**</b>  |                    |                                     |
| 10/10/25             | 8     | Module   | Module 8: Patient Safety   |                    | Reise                               |
| 10/16/25             | 8     | Lab      | Skills Lab Session 8   | 100                | Whitner, Taylor, Soucie, Reise      |
| 10/17/25             | 9     | Module   | Module 9: Opioid Reversal  |                    | Motycka                             |
| 10/23/25             | 9     | Lab      | Skills Lab Session 9   | 100                | Motycka, Whitner, Taylor, Soucie    |
| 10/24/25             | 10    | Module   | Module 10: Musculoskeletal Patient Care  |                    | Moorman Li                          |
| 10/30/25             | 10    | Lab      | Skills Lab Session 10  | 100                | Whitner, Taylor, Soucie, Moorman Li |
| 10/31/25             | 11    | Module   | Module 11: Topical Compounding, Part 1   |                    | Mobley                              |
| 11/06/25             | 11    | Lab      | Skills Lab Session 11  | 100                | Mobley, Whitner, Taylor, Soucie     |
| 11/07/2025 at 9-11am |       | Exam     | Top 200 Drugs Exam   |                    | Taylor                              |
| 11/07/25             | 12    | Module   | Module 12: Topical Compounding, Part 2   |                    | Mobley                              |
| 11/13/25             | 12    | Lab      | Skills Lab Session 12  | 100                | Mobley, Whitner, Taylor, Soucie     |
| 11/14/25             | 13    | Module   | Module 13: Patient Care of Skin Disorders                                      |                    | St Onge                             |
| 11/20/25             | 13    | Lab      | Skills Lab Session 13  | 100                | Whitner, St Onge, Taylor, Soucie    |
| 12/02/2025 8am-12pm  |       | Other    | Make-up labs <b>**Only attend if instructed to by campus lab coordinator**</b> |                    |                                     |
| 12/15/2025 at 9-11am |       | Exam     | Top 200 Drugs Exam (make-up/retake)  |                    | Taylor                              |