

PHA5028 Personal & Professional Development 8

Fall 2025 | 0 Credit Hours – [Satisfactory/Unsatisfactory]

This is the eighth course of a nine-course series. It is offered during the fourth year of the Doctor of Pharmacy degree program. The purpose of this course series is to solidify the skills, attitudes, and values that are essential for achieving high performance in healthcare practice and in achieving personal career success. This is the final year of four years of sequential courses that serve as an anchor for the co-curriculum. This course provides a summary to the 10 pharmacist attributes (self-awareness, professionalism, innovation and entrepreneurship, leadership, problem solving/critical thinking, interprofessional collaboration, communication, education, patient advocacy, cultural awareness) that have been learned across these four years of courses. The focus of this course will be on pulling these attributes together while enrolled in advanced pharmacy practice experiences. This course series also provides students with the opportunity to apply their skills related to Continuing Professional Development to prepare for the NAPLEX and MPJE exams required for pharmacist licensure after graduation.

Course Prerequisites:

Completion of Block 18 of the Doctor of Pharmacy Curriculum including Milestones (end of 3rd year)

Course Corequisites:

Enrollment in Advanced Pharmacy Practice Experiences

Course Faculty and Staff	
Course Director	Instructional Designer
Priti Patel, Pharm.D., BCPS 813-252-0892 ppatel@cop.ufl.edu	Skylar Johnson, M.A. sky@cop.ufl.edu
Teaching Faculty	
Akash Alexander, PharmD, M.S. Alexander.aj@ufl.edu	Lindsey Childs-Kean, PharmD, MPH, BCPS Lchilds-kean@cop.ufl.edu
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[Faculty and Staff: Who to Contact and Questions to Ask](#)

Office Hours: Please see the Canvas course site for posted office hours.

Gainesville	PTR: MSB 0445, PG-22 PEP: HPNP 2336 POP: DSIT 5th floor CSP: MSB P2-29 MC: MSB P3-12
Jacksonville	Tower 2, First Floor
Orlando	UFRAC 420

Course Objectives and Educational Outcomes

Course Objectives	Linked Educational Outcome
<p>1. Demonstrate the performance expected for each of the following pharmacist attributes:</p> <ul style="list-style-type: none"> a. Problem-solver b. Educator c. Patient Advocate d. An includer via cultural sensitivity e. Interprofessional Collaborator f. Communicator g. Self-Awareness h. Leadership i. Innovative mindset j. Professionalism k. Contribute effectively as a member 	
2. Contribute effectively as a member of an interprofessional collaborative team.	
3. Document personal and professional development in an electronic portfolio.	
4. Demonstrate the continuing professional development process.	
5. Complete 4 hours of co-curricular activities (live continuing education sessions) that contribute to achieving your professional goals	
<p>6. Apply Continuing Professional Development (CPD) skills to guide preparation for the NAPLEX and MPJE exams. Specifically, the student shall document each of the following:</p> <ul style="list-style-type: none"> a. Reflect on personal knowledge, skills, abilities, beliefs, biases, motivation, and emotions that could enhance or limit performance when taking the NAPLEX and MPJE exams upon graduation. b. Design a personal development plan to guide preparation c. Implement the learning plan by using resources such as those available in Access Pharmacy, ExamMaster, and RxPrep d. Evaluate achievement of the learning plan including evidence of learning successes, challenges and attainment of mastery. 	

Course Resources and Fees

Course Outline

See Appendix A. Please routinely check your campus calendar and the Canvas course site for any messages about changes in the schedule including meeting dates/times, deadlines, and room changes.

Required Textbooks/Readings

U World RxPrep 2026 NAPLEX course book. <https://pharmacy.uworld.com/naplex/course-book/>
(you should have already purchased this in the summer)

Use [UF VPN to access UF Libraries Resources](#) when off-campus. The UF HSC library staff can assist you with questions or issues related to accessing online library materials. For assistance contact your College of Pharmacy librarian or visit the [HSC Library Website](http://www.library.health.ufl.edu/) at this URL:<http://www.library.health.ufl.edu/>

Suggested Textbooks/Readings

n/a

Other Required Learning Resources

n/a

Materials & Supplies Fees

Evaluation and Grading

Student Evaluation & Grading

Assessment Item	Success Criteria
Syllabus Quiz	100%
Remaining 3 of the 5 PPD Learning Modules	Successful completion of PPD modules includes: <ul style="list-style-type: none"> Quiz score \geq80% (within 2 attempts). A make-up assignment will be given for quiz scores below this threshold. Successful completion of essay or video assignment
Upload updated CV to CORE	Submit updated CV to CORE by the deadline
Career Coach	Meet with Career Coach and submit evaluation in CORE by the deadline
Licensure Readiness Learning Plan	Submit by the deadline
RxPrep	Complete RxPrep Intro Pilot Quiz by the deadline
Total	100%

Course-Related Policies

PharmD Course Policies

The Policies in the following link apply to this course. Review the General [Pharm.D. Course Policies](http://curriculum.pharmacy.ufl.edu/current-students/course-policies/) carefully, at this URL: <http://curriculum.pharmacy.ufl.edu/current-students/course-policies/>

Instructional materials for this course consist of only those materials specifically reviewed, selected, and assigned by the instructor(s). The instructor(s) is only responsible for these instructional materials.

Makeup Assignments

Makeup assignments WILL be required for excused absences from all Active Learning Sessions. Students will be required to complete the makeup assignment within one week of the missed session.

Late Assignments

Late Assignments will not be accepted.

Educational Technology Use

The following technology below will be used during the course and the student must have the appropriate technology and software.

1. CORE
2. Canvas™ Learning Management System

For technical support, navigate to [Educational Technology and IT Support Contact Information](http://curriculum.pharmacy.ufl.edu/current-students/technical-help/) at this URL: <http://curriculum.pharmacy.ufl.edu/current-students/technical-help/>

Artificial Intelligence Use

The use of generative AI in assessments is prohibited, unless explicitly allowed by the course instructor. Assessments include any submitted work, graded or ungraded, that will be evaluated. These include, but are not limited to, quizzes, exams, assignments, writing projects, etc. If a student is uncertain about the use of AI technology, it is the student's responsibility to ask the instructor prior to beginning the assignment or assessment.

When authorized by the course director/course instructors, students may use AI technologies in the completion of an assessment if they acknowledge all use by naming the technology, describing how it was employed, and adhering to any other requirement stipulated in the assessment's instructions. Failure to acknowledge the use of AI technology or disregarding instructions related to the use of AI for assessments is considered academic misconduct. Students must disclose the use of AI and AI-assisted technologies by following the instructions below.

Application of AI technology must be done with human oversight and control, and students should carefully review and edit the result, as AI can generate outputs that can be incorrect, incomplete, or biased. **Students assume full responsibility for all content, including errors and omissions, if AI is employed.** Additionally, privacy is a concern with AI-generated content. Most commercially available AI systems are not compliant with [HIPAA](#) or FERPA protections, inputting patient or student information is prohibited by federal law.

Instructions to acknowledge the use of AI:

Statement: During the preparation of this assignment I/we, [INSERT NAME/S], used [INSERT TOOL / SERVICE] in order to [INSERT REASON OR PURPOSE]. After using this tool/service, I/we reviewed and edited the content as needed and take full responsibility for the content of the submission.

Penalties for unauthorized use:

Unauthorized use of AI text generators for assessments is considered evidence of academic dishonesty (see [policy on](#)

Course-Related Policies

[academic dishonesty](#)).

Disability Resource Center

The purpose of the Disability Resource Center (DRC) is to address access barriers, which may vary from course to course. Students with disabilities can connect with the DRC office to receive support services and accommodations by visiting this URL: <https://disability.ufl.edu/get-started/>

Course Evaluation Process

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online. Students can complete evaluations in three ways:

1. The email they receive from GatorEvals,
2. Their Canvas course menu under GatorEvals, or
3. The central portal at <https://my-ufl.bluera.com>

Guidance on how to provide constructive feedback is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>

University of Florida Honor Pledge

UF students are bound by The Honor Pledge which states “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Conduct Code specifies a number of behaviors that are in violation of this code and the possible sanctions. See the [UF Conduct Code website](#) for more information. If you have any questions or concerns, please consult with the instructor or TAs in this class.

PPD Course Specific Policies

Professionalism Assessments

Professionalism is an educational outcome of the Pharm.D. program and therefore, is continually assessed. Professional behaviors and attitudes are evaluated at each annual milestone to determine progression and eventual readiness for graduation.

Professionalism will be tracked and assessed utilizing the most current version of the Professionalism Accountability Plan. The current version can be found here: <https://curriculum.pharmacy.ufl.edu/current-students/course-policies/#professionalism>

Quizzes

All quizzes administered in the course are pass/fail and are expected to be completed individually without outside assistance. To pass the quiz you must earn 80% on the quiz. You will be provided with 2 attempts to complete the quiz to earn the passing score. If the passing score is not earned on the second attempt, additional assignments will be required for you to complete to demonstrate competence in the content area in order to earn a passing grade for the course.

Appendix A: Course Outline

This course is intended to be self-paced with all course elements to be completed by the conclusion of the final course in this series. Below is a description of all the content in the course series. **Students are required to complete 2 PPD learning modules by the end of PPD7 and all the remaining 3 modules by the end of PPD8** (the PPD modules are: cultural and structural humility, educator, problem-solving process, leadership, and patient advocacy). You may begin completing the modules at any time and may complete them in any order.

All quizzes must be passed with a score of $\geq 80\%$ and all essays/videos must be graded as satisfactory.

Please routinely check the Canvas course site for any messages about changes in the schedule including deadlines.

Date / Time [Recommended for Independent Study]	Activity	Activity Title	Objectives	Contact Time (min)	Responsible
		PHA5028: PPD8 (Fall)			
08/11/2025 at 11:59pm	Assignment (Graded)	PPD8 Syllabus Agreement			Priti Patel
09/01/2025 at 11:59pm	Assignment (Graded)	Upload updated CV (Canvas & Salesforce)	2		Priti Patel
10/31/2025 at 11:59pm	Assignment (Graded)	Meet face-to-face or via video chat with Career Coach by this date	3	50	Priti Patel
10/31/2025 at 11:59pm	Assignment (Graded)	Complete Career Coach Evaluation (CORE)	3		Priti Patel
11/26/2025 at 11:59pm	Assignment (Graded)	Complete remaining 3 PPD learning modules (See Appendix)	1		Priti Patel
11/26/2025 at 11:59pm	Assignment (Graded)	Submit Licensure Readiness Learning Plan	5		Karen Whalen
11/26/2025 at 11:59pm	Assignment (Graded)	RxPrep NAPLEX Intro Pilot Quiz	5		Karen Whalen
02/13/2026 at 11:59pm	Assignment (Graded)	Complete 4 hours of live (face-to-face) Continuing Education for Pharmacists (co-curricular activities)	4	200	Priti Patel

Upcoming dates for PPD9:

- 01/12/2026 | PPD9 Syllabus Agreement
- 01/21/2026 7:00-8:30pm | NAPLEX Prep Webinar (mandatory attendance OR view recorded webinar by Jan 31; live attendance is strongly suggested)
- 01/25/2026 at 11:59pm | Submit RxPrep Quiz 1
- 02/13/2026 | Complete 4 hours of live (face-to-face) Continuing Education for Pharmacists (co-curricular activities)
- 02/22/2026 at 11:59pm | Submit RxPrep Quiz 2
- 03/29/2026 | MPJE Assignment

- 03/15/2026 at 11:59pm | Submit RxPrep Quiz 3
- 3/29/26 at 11:59pm | Submit MPJE Assignment
- 04/12/2026 at 11:59pm | Submit RxPrep Quiz 4
- 04/22/26 | Live MPJE Review (on campus)
- 04/22/26 | Complete NAPLEX Advantage (on campus)

Appendix B: Learning Modules

Please complete your remaining 3 learning modules in this course.

Activity	Activity Title	Responsible
Module	Cultural and Structural Humility	Akash Alexander
Lecture Video	Approaching Patient Care with Structural and Cultural Humility	Akash Alexander
Reading	Beyond Belief - How People Feel about Taking Medications for Heart Disease (Lisa Rosenbaum, MD)	Akash Alexander
Assignment (Graded)	Cultural Sensitivity Online Quiz	Akash Alexander
Assignment (Graded)	Cultural Sensitivity Video	Akash Alexander
Module	Leadership	Lindsey Marie Childs-Kean
Reading	7 Habits of Highly Successful Pharmacists	Lindsey Marie Childs-Kean
Reading	Pharmacy Forecast 2025 (specific sections; see Canvas)	Lindsey Marie Childs-Kean
Video Other	Ted Talk: How to Make Hard Choices by Ruth Chang	Lindsey Marie Childs-Kean
Assignment (Graded)	Leadership Online Quiz	Lindsey Marie Childs-Kean
Assignment (Graded)	Leadership 500 Word Summary	Lindsey Marie Childs-Kean
Module	Advocacy	Jason Powell
Lecture Video	To Advocate... Is this in your future?	Jason Powell
Video Other	TedTalk: A portrait of the patient experience	Jason Powell
Reading	Read/Watch one resource from the "explore our resources" section in this site: https://www.patientadvocate.org/	Jason Powell
Assignment (Graded)	250 Word Summary on Patient Advocacy	Jason Powell
Assignment (Graded)	Complete online quiz on Patient Advocacy	Jason Powell
Module	Communication	Barbara Santevecchi
Video Other	TedTalk: Talk Nerdy to Me	Barbara Santevecchi
Video Other	TedTalk: How to Avoid Death by PowerPoint	Barbara Santevecchi
Reading	Delivering an effective presentation (Medina and Avant 2015)	Barbara Santevecchi
Reading	Delivering an impactful presentation: A practical guide (Mohty 2024)	Barbara Santevecchi
Assignment (Graded)	Communication Online Quiz	Barbara Santevecchi
Assignment (Graded)	Communication Essay Assignment	Barbara Santevecchi
Module	Problem-solving Process	Tracy Leonard
Reading	The Creativity Post: Cognitive Laziness Inhibits Creative Thinking https://www.creativitypost.com/create/cognitive_laziness_inhibits_creative_thinking	Tracy Leonard
Video Other	Ted Talk: The Art of Innovation	Tracy Leonard
Video Other	Business Survival: Your Ability to Recognise Opportunity	Tracy Leonard
Video Other	Ted Talk: The Surprising Habits of Original Thinkers	Tracy Leonard
Assignment (Graded)	Innovative Mindset Online Quiz	Tracy Leonard
Assignment (Graded)	Submit an Innovative Mindset Video	Tracy Leonard