

**PHA5029 Personal & Professional Development 9**  
**Spring 2026 | 1 Credit Hour –**  
**[Satisfactory/Unsatisfactory]**

*This is the ninth course of a nine-course series. It is offered during the fourth year of the Doctor of Pharmacy degree program. The purpose of this course series is to solidify the skills, attitudes, and values that are essential for achieving high performance in healthcare practice and in achieving personal career success. This is the final year of four years of sequential courses that serve as an anchor for the co-curriculum and a home for tracking achievements of professionalism milestone. This course provides a summary to the pharmacist attributes (self-awareness, professionalism, innovation and entrepreneurship, leadership, problem solving/critical thinking, communication, education, patient advocacy, cultural awareness) that have been learned across these four courses. The focus of this course will be on pulling these attributes together while enrolled in Advanced Pharmacy Practice Experiences. This course series also provides students with the opportunity to apply their skills related to Continuing Professional Development to prepare for the NAPLEX and MPJE exams required for pharmacist licensure after graduation.*

**Course Prerequisites:** Completion of Block 18 of the Doctor of Pharmacy Curriculum including Milestones (end of 3rd year)  
**Course Corequisites:** Enrollment in Advanced Pharmacy Practice Experiences

Course Faculty and Staff	
<b>Course Director</b>	<b>Instructional Designer</b>
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[Faculty and Staff: Who to Contact and Questions to Ask](#)

**Office Hours:** Please see the Canvas course site for posted office hours.

Course Objectives and Educational Outcomes	
Course Objectives	Linked Educational Outcome
1. Document personal and professional development in an electronic portfolio.	Self-aware
2. Demonstrate the continuing professional development process.	Professional
3. Complete 4 hours of co-curricular activities (live continuing education sessions) that contribute to achieving your professional goals	Professional
4. Apply Continuing Professional Development (CPD) skills to guide preparation for the NAPLEX and MPJE exams. Specifically, the student shall document each of the following: <ul style="list-style-type: none"> <li>a. Reflect on personal knowledge, skills, abilities, beliefs, biases, motivation, and emotions that could enhance or limit performance when taking the NAPLEX and MPJE exams upon graduation.</li> <li>b. Design a personal development plan to guide preparation for NAPLEX</li> <li>c. Implement the learning plan by using resources such as those available in Access</li> </ul>	Self-aware

Pharmacy and RxPrep d. Evaluate achievement of the learning plan including evidence of learning successes, challenges and attainment of mastery.	
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## Course Resources and Fees

### Course Outline

See Appendix A. Please routinely check your Google campus calendar and the Canvas course site for any messages about changes in the schedule including meeting dates/times, deadlines, and room changes.

### Required Textbooks/Readings

- U World RxPrep 2026 NAPLEX course book. <https://pharmacy.uworld.com/naplex/course-book/> (you should have already received this in the fall)
- Dr. C's Ultimate Review Guide (do not purchase yet – may be changing based on change in FL licensure requirements)
- NAPLEX and MPJE Application Bulletin [https://read.nxtbook.com/nabp/bulletin/naplex\\_mpje\\_bulletin/cover.html](https://read.nxtbook.com/nabp/bulletin/naplex_mpje_bulletin/cover.html)
- MPJE RESOURCES
  1. Florida Statutes - Available online: <http://www.leg.state.fl.us/statutes/>
  2. Florida Administrative Code - Available online: <https://www.flrules.org/>
  3. Live MPJE Review (tentative) – provided free by the college (4/22)
- NAPLEX RESOURCES
 

NAPLEX Advantage – live exam administered on campus on 4/22  
 100 questions; 140 minutes to complete  
 NAPLEX Advantage corresponds to the [NAPLEX Content Outline](#), which can be found in the NAPLEX/MPJE Application Bulletin.  
 NAPLEX advantage is scored in a similar fashion as the NAPLEX. After you complete the exam, NABP will give you an estimated scaled score based on your answers to NAPLEX Advantage questions, and whether your result is considered PASS or FAIL. In addition, you will be able to see results for performance in each NAPLEX competency area. Evaluating where you are at this point in time will help you identify where you need to focus additional study time.

Use [UF VPN to access UF Libraries Resources](#) when off-campus. The UF HSC library staff can assist you with questions or issues related to accessing online library materials. For assistance contact your College of Pharmacy librarian or visit the [HSC Library Website](#) at this URL: <http://www.library.health.ufl.edu/>

### Suggested Textbooks/Readings

- The following resources for NAPLEX and MPJE are available at the HSC Library website:  
 AccessPharmacy: URL for Login: <http://accesspharmacy.mhmedical.com/>  
 (Make sure you are using the VPN to access this resource)
- Flashcards (online flashcards to review Pharmacotherapy, Pharmacology, Top 100 non-prescription drugs and pharmacy calculation review)
  - Review questions (Generate MCQs from multiple references). The following references are suggested:
    1. Drug Information: A Guide for Pharmacists - 7th edition
    2. Lange Q&A Pharmacy, 10th edition
    3. McGraw-Hill's NAPLEX Review Guide, 5th edition
    4. Medication Therapy Management: A comprehensive approach, 2nd edition
    5. NAPLEX Online Question Bank
    6. Pharmacy Calculations: A Video Lecture Review

## Course Resources and Fees

- 7. Pharmacotherapy: A Pathophysiologic Approach, 12th edition
- 8. Quick Review: Pharmacy, 13th Edition
- 9. Workbook and Casebook for Goodman and Gillman's – The Pharmacological Basis of Therapeutics

- Top 300 Prescription Drug Challenge
- Top 300 Drugs Flashcards
- Weissman: Pharmacy Practice and Tort Law
- Feinberg: Pharmacy Law – Examination and Board Review

Other available resources:

- RxPrep MPJE Law Review (\$249 for 3 months or \$299 for 6 months) – recommended, not required
- Pre-MPJE exam (\$75) <https://nabp.pharmacy/programs/practice-exams/pre-mpje/>
- Pharmacy Exam MPJE (\$125) pharmacyexam.com – recommended, not required

### Other Required Learning Resources

N/A

### Materials & Supplies Fees

\$100.00 for NAPLEX Advantage Exam (included on your bursar bill). Discounted from \$125 due to college ordering vouchers and > 100 person discount.

Students will be required to cover any costs associated with participation in live continuing education activities including, but not limited to registration and travel expenses.

\$214.50 for UWorld RxPrep NAPLEX review materials - book and online question bank (included on your bursar bill). Discounted from \$429, as the college does a 50/50 cost-share.

## Evaluation and Grading

### Student Evaluation & Grading

The Personal and Professional Development course series are **Satisfactory/Unsatisfactory** courses. To pass the final course in the series, you must complete all course series elements listed below.

Assessment Item	Criteria
Co-Curricular Activity Participation log (Due 2/13 at 11:59pm)	<ul style="list-style-type: none"> <li>• Complete 4 hours of live continuing education for pharmacists. The events must be offered face-to-face (live webinars will not be permitted), See Appendix B.</li> <li>• Submit activity participation log to <b>Canvas</b>.</li> </ul>
Complete RxPrep Quizzes (Various dates; see course schedule)	Complete in RxPrep
Complete MPJE assignment (Due 3/29 at 11:59pm)	Complete and submit to Canvas
Attend live MPJE review (tentative) (4/22)	Attend live MPJE review on campus
Complete NAPLEX Advantage (on campus on 4/22)	Complete NAPLEX Advantage exam. Students with scores < 75 will receive advising.
Complete Licensure Readiness Plan Reflection (Due 4/27)	Complete and submit to Canvas
<b>Total</b>	<b>100%</b>

<b>Rounding of Grades</b>
Final grades in Canvas will be rounded to the 2nd decimal place. If the decimal is X.495 or higher, Canvas will round the grade to X.50. The above scale depicts this policy and grades are determined accordingly. Grade assignment is made using this policy and <u>NO EXCEPTIONS</u> will be made in situations where a student's grade is "close."
<b>University of Florida Honor Pledge and Academic Dishonesty</b>
UF students are bound by The Honor Pledge which states "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."
The Conduct Code specifies a number of behaviors that are in violation of this code and the possible sanctions. Expectations for Artificial Intelligence and when use constitutes academic dishonesty is outlined below.
Tendering information (giving your work to another to be copied, giving someone answers to assessment questions, informing another person in a later section about the questions that appear on an assessment that you have taken, or giving or selling a paper to another student), is considered academic dishonesty. If you have any questions or concerns, please consult the course's Teaching Partnership Leader/Course Director or Assistant Dean for Curricular Affairs.
See the <a href="#">UF Conduct Code website</a> for more information. If you have any questions or concerns, please consult with the instructor or TAs in this class.

<b>Assignment Descriptions</b>
<b>Licensure Readiness Plan Reflection</b>
Students will complete a brief reflection on their progress on the licensure readiness plan. The assignment will include reflection on NAPLEX Advantage scores, and future plans of study for final NAPLEX preparation.
<b>RxPrep Quizzes</b>
Students will complete a series of 4 quizzes designed to prepare them for the NAPLEX exam. Students will have 2 attempts for each quiz, and will need to score a 70% for successful completion.
<b>MPJE Assignment</b>
Students will complete a written assignment on key points of pharmacy law which are tested on the Multistate Pharmacy Jurisprudence Examination (MPJE).
<b>NAPLEX Advantage</b>
Students will complete a 100-question practice examination. The questions are prior questions from the NAPLEX examination. The NAPLEX Advantage will be administered on campus in a proctored environment.

<b>Course-Related Policies</b>
<b>UF Resources and Policies</b>
University of Florida resources and policies can be found at this URL: <a href="https://go.ufl.edu/syllabuspolicies">https://go.ufl.edu/syllabuspolicies</a>
<b>PharmD Course Policies</b>
The Policies in the following link apply to this course. Review the General <a href="http://curriculum.pharmacy.ufl.edu/current-students/course-policies/">Pharm.D. Course Policies</a> carefully, at this URL: <a href="http://curriculum.pharmacy.ufl.edu/current-students/course-policies/">http://curriculum.pharmacy.ufl.edu/current-students/course-policies/</a>
<b>Attendance Policy</b>
Attendance is mandatory for active learning sessions such as team-based learning sessions, case discussions, laboratory

## Course-Related Policies

sessions, and other activities that the instructor designates as required. This course has 2 required sessions (NAPLEX Prep Webinar and NAPLEX Advantage). A student who misses greater than 1 session(s) for this course will receive an incomplete in the course and will retake the course during the next offering, resulting in delayed graduation.

### Makeup Assignments

Makeup assignments will be assigned when a RxPrep quiz grade is <70%. Deadline for submission will be communicated once the makeup is assigned.

### Late Assignments

Late assignments will be accepted but must be made up. Students will receive an Incomplete if there are missing assignments.

### Educational Technology Use

The following technology below will be used during the course and the student must have the appropriate technology and software.

1. ExamSoft™ Testing Platform
2. Canvas™ Learning Management System

For technical support, navigate to [Educational Technology and IT Support Contact Information](http://curriculum.pharmacy.ufl.edu/current-students/technical-help/) at this URL:  
<http://curriculum.pharmacy.ufl.edu/current-students/technical-help/>

### Artificial Intelligence (AI) Use for Assessments

**The use of generative AI in assessments is prohibited**, unless explicitly allowed by the course instructor. Assessments include any submitted work, graded or ungraded, that will be evaluated. These include, but are not limited to, quizzes, exams, assignments, writing projects, etc. If a student is uncertain about the use of AI technology, it is the student's responsibility to ask the instructor prior to beginning the assignment or assessment.

When authorized by the course director/course instructors, students may use AI technologies in the completion of an assessment if they acknowledge all use by naming the technology, describing how it was employed, and adhering to any other requirement stipulated in the assessment's instructions. Failure to acknowledge the use of AI technology or disregarding instructions related to the use of AI for assessments is considered academic misconduct. Students must disclose the use of AI and AI-assisted technologies by following the instructions below.

Application of AI technology must be done with human oversight and control, and students should carefully review and edit the result, as AI can generate outputs that can be incorrect, incomplete, or biased. **Students assume full responsibility for all content, including errors and omissions, if AI is employed.** Additionally, privacy is a concern with AI-generated content. Most commercially available AI systems are not compliant with [HIPAA](#) or FERPA protections, inputting patient or student information is prohibited by federal law.

Instructions to acknowledge the use of AI:

Statement: During the preparation of this assignment I/we, [INSERT NAME/S], used [INSERT TOOL / SERVICE] in order to [INSERT REASON OR PURPOSE]. After using this tool/service, I/we reviewed and edited the content as needed and take full responsibility for the content of the submission.

### Penalties for unauthorized use:

**Unauthorized use of AI text generators for assessments is considered evidence of academic dishonesty (see [policy on academic dishonesty](#)).**

### Guidance on Using AI Tools for Learning

You are welcome to use AI tools to support your learning in this course, including for tasks such as brainstorming, outlining, or summarizing complex topics. However, please be aware that AI-generated content may contain false or misleading information. It is your responsibility to critically evaluate and fact-check any information you use. For all

## Course-Related Policies

assessments, your responses should be based on the content provided in course materials and lectures.

To protect instructional content and comply with university policies, if you choose to create your own study aids using AI, instructor materials (e.g., PowerPoint slides, lecture transcripts, course handouts) may only be uploaded to university-supported, secure platforms such as the Navigator suite of AI tools (<https://it.ufl.edu/ai/>) or Microsoft Copilot (<https://copilot.microsoft.com/>) using your GatorLink credentials. When using Navigator AI, students should select a model approved for handling sensitive data. Individual instructors may choose not to permit the use of their instructional materials with AI tools. Any course materials that are restricted from AI use will be communicated to students through the course learning management system, Canvas.

Students are prohibited from uploading instructor materials to open or non-university-supported AI tools unless they have received written permission from the course instructor. Students are expected to use AI tools responsibly and must not upload any content that violates copyright laws or terms of use. If you are unsure whether an AI tool is appropriate to use, please consult the instructor.

### Disability Resource Center

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the Disability Resource Center. See the [Get Started with the DRC webpage](#) on the Disability Resource Center site. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

### Course Evaluation Process

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online. Students can complete evaluations in three ways:

1. The email they receive from GatorEvals,
2. Their Canvas course menu under GatorEvals, or
3. The central portal at <https://my-ufl.bluera.com>

Guidance on how to provide constructive feedback is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>

### Professionalism Assessments

Professionalism is an educational outcome of the Pharm.D. program and therefore, is continually assessed. Professional behaviors and attitudes are evaluated at each annual milestone to determine progression and eventual readiness for graduation.

Professionalism will be tracked and assessed utilizing the most current version of the Professionalism Accountability Plan. The current version can be found here: <https://curriculum.pharmacy.ufl.edu/current-students/course-policies/#professionalism>

### Rx Prep Quizzes

All quizzes administered in the course are pass/fail and are expected to be completed individually without outside assistance. To pass the quiz you must earn 70% on the quiz. You will be provided with 2 attempts to complete the quiz to earn the passing score. If the passing score is not earned on the second attempt, additional assignments will be required for you to complete to demonstrate competence in the content area in order to earn a passing grade for the course.

## Appendix A: Course Outline

<b>Date / Time [Recommended for Independent Study]</b>	<b>Activity</b>	<b>Activity Title</b>	<b>Objectives</b>	<b>Contact Time (min)</b>	<b>Responsible</b>
<b>01/12/2026 at 11:59pm</b>	Assignment (Graded)	PPD9 Syllabus Agreement			Karen Whalen
<b>01/21/2026 7:00- 8:30pm</b>	Active Learning Session -- Zoom	NAPLEX Prep Webinar (mandatory attendance OR view recorded webinar by 1/31/26; live attendance is strongly suggested)		150	
<b>01/25/2026 at 11:59pm</b>	Assignment (Graded)	Submit RxPrep Quiz 1	7		Karen Whalen
<b>02/13/2026 at 11:59pm</b>	Assignment (Graded)	Complete 4 hours of live (face-to-face) Continuing Education for Pharmacists (co-curricular activities; Canvas; Appendix B)	6	200	Karen Whalen
<b>02/22/2026 at 11:59pm</b>	Assignment (Graded)	Submit RxPrep Quiz 2	7		Karen Whalen
<b>3/29/2026 at 11:59pm</b>	Assignment (Graded)	Submit MPJE Assignment	7		Karen Whalen
<b>03/15/2026 at 11:59pm</b>	Assignment (Graded)	Submit RxPrep Quiz 3	7		Karen Whalen
<b>04/12/2026 at 11:59pm</b>	Assignment (Graded)	Submit RxPrep Quiz 4	7		Karen Whalen
<b>04/22/26</b>	Assignment (Graded)	Live MPJE Review	7	200	Karen Whalen
<b>04/22/26</b>	Assignment (Graded)	<b>Complete NAPLEX Advantage</b>	7	125	Karen Whalen
<b>4/27/26 at 11:59pm</b>	Assignment (Graded)	<b>Complete Licensure Readiness Plan Reflection</b>			Karen Whalen
		Total Contact Time:		12	

## Appendix B: Live Continuing Education Co-Curricular Activity

Co-curricular activities in the final year of the curriculum should continue to align with the professional goals you have created in the continuing professional development process. However, this year will focus on transitioning from being a student to a practicing pharmacist. Therefore, the co-curricular activities you will complete align with the continuing education requirements for pharmacists, and you must attend at least 4 hours of live continuing education sessions.

The live in-person or live webinar continuing education sessions MUST be completed:

- In person or live webinars (prerecorded or paper programs will not be granted credit)
- Due to changes caused by COVID-19, we will allow live webinars as part of the required hours. These should occur in real-time with opportunity for Q&A or interaction, and not be pre-recorded. The purpose of this assignment is to allow you further practice in soft skills like professionalism and communications; only live online events will give you that practice.
- See Canvas for an example of an appropriate live webinar vs a prerecorded activity (not appropriate).
- For webinars, please submit a certificate or other documentation of completion. For in-person activities, please obtain a signature from a representative of the event.
- Outside of normal activities for the Advanced Pharmacy Practice Experiences (e.g. if you are required to attend a live presentation that is also approved for CE as part of your APPE, this time will not count towards your 4 hour requirement.)
- Between (May 12, 2025-February 13, 2026)

Opportunities to attend live continuing education:

- Local/regional professional pharmacy organization meetings
- Florida Board of Pharmacy meetings
- State professional pharmacy organization annual or interim meetings (e.g. FSHP, FPA)
- National professional pharmacy organization annual or interim meetings (e.g. APhA, ASHP, ACCP, AACP)
- Interdisciplinary health profession organizations (these could be local/regional/state/national)

Attendance must be certified by a pharmacist with a leadership position for the organization, or the person giving the presentation. All required information on the Continuing Education Participation Log (found on Canvas) must be submitted by the due date.

Live guest speakers that have been organized by local professional student organizations do not meet the requirements for this assignment.

Students are responsible for costs associated with participation in live continuing education activities including, but not limited to registration and travel expenses.